

*Chapter IV*

**Course Modules**

**for the**

**Primary Degree Programmes**

**in the**

**Faculty of Theology**

**BD**

**Baccalaureate in Divinity**

**BTh**

**Baccalaureate in Theology**

**BATh**

**Baccalaureate in Theology and Arts**

---

## Understanding Modules and Credits

---

Modules of courses required for the primary degrees of Baccalaureate in Divinity (BD), Baccalaureate in Theology (BTh) and Baccalaureate in Theology and Arts (BATH) are described in the following pages.

Each course is divided into units known as *modules*. Module-descriptions in this Kalendarium follow the conventions of the Bologna Process, a Europe-wide system of measuring educational attainment in order to permit the recognition of qualifications and facilitate movement of students.

**Module Name:** Each module has a formal name or description.

**Module Code:** For administrative purposes, each module has a code made up of letters and numbers. The letters are abbreviations of subject-areas, e.g. ST (Systematic Theology), MR (Moral Theology), SC (Sacred Scripture) etc. The first digit of the three-digit number indicates the year of the programme in which the module is typically offered, e.g. 321 is a Third Year course. As some courses are taught on a cyclical basis, a course with first number 2 may be required in third year and vice-versa. The remaining numbers are for purposes of identification only.

**Module Co-ordinator or Lecturer:** The person teaching the module. Where there is more than one lecturer, the co-ordinator is responsible for the direction of the course.

**Department:** The Department of the Faculty responsible for this module.

**Module Level:** In the Bologna system, student progress is measured on a scale of 1-10, e.g. Honours Leaving Certificate (Level 5), Honours Bachelor's Degree (Level 8), Masters (Level 9), Doctorate (Level 10).

**Credit rating:** Each module carries a number of CREDITS or ECTS (European Credit Transfer System). Credit rating is calculated by the amount of time devoted to the module. A course of two formal lectures weekly for one semester, with tutorials, assignments and independent study, is rated at 5 ECTS. Shorter courses (e.g. one lecture per week for one semester) are rated at 2.5 ECTS. A year's work at Bachelor's level is the equivalent of about 60 ECTS.

**Pre-requisites:** Some modules require prior work in a subject. This is expressed as a *pre-requisite*.

**Co-requisites:** Co-requisites are modules taken simultaneously with a particular module. Co-requisites are rare in Theology, except for some modules in the BD programme.

**Aims:** Each course is designed to communicate to students a body of knowledge or a set of skills. These are described as the *aims* of the course.

**Learning Outcomes:** These are the skills and knowledge a student may reasonably expect to acquire by the end of the course.

**Time Allowance for Constituent Elements:** The amount of time a student is expected to devote to a given module. It is measured by lectures, tutorials, research / preparation of written assignment (essay) and private study.

**Indicative Syllabus:** The indicative syllabus indicates the basic structure of the Module.

**Elements and Forms of Assessment:** Each course is assessed for a final grade. For regular 5 ECTS courses, this is by a combination of final examination and ongoing assessment (including essay or project). Shorter modules may be assessed by an essay or project alone.

Courses.....	Page
• Reading & Writing Theology .....	90
• Systematic Theology (ST) .....	92
• Moral Theology (MR) .....	106
• Sacred Scripture (SC) .....	117
• Ecclesiastical History & Patrology (EH) .....	129
• Liturgy (LD).....	136
• Canon Law (CL).....	139
• Mission Studies (MS) .....	141
• Qualifying Courses	
○ Biblical & Theological Languages (BL) .....	142
○ Pastoral Courses (PC).....	147
• Faith and Culture .....	152
• BTh Research Seminars (RS) .....	153
• Elective and Special Courses (EL) .....	156
• Major Theological Essay (ME).....	162

# Reading and Writing Theology

## *Reading and Writing Theology: the Practicalities*

**Module Code:** RW 101  
**Lecturer:** Dr Suzanne Mulligan  
**Department:** Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** None

### **Aims:**

- To introduce students to Theology as an academic discipline.
- To provide students with the fundamental methodological skills required for the satisfactory preparation and presentation of academic work at third level.

**Learning Outcomes:** On successful completion of this module the learner will be able to:

- Identify and delineate the key areas of theology which constitute the undergraduate academic programme.
- Demonstrate a familiarity with the most fundamental theological terms, concepts, issues and methods.
- Take lecture notes with confidence, distinguishing core subject matter from tangential material.
- Identify, locate and make use of the most important theological works of reference and other supplementary material while preparing an undergraduate essay in theology.
- Develop critical skills in reviewing information sources.
- Use online library databases with confidence.
- Research and present an academic assignment in an acceptable format complete with footnotes and bibliography, and which adheres to the Faculty academic style featured on the College website.
- Review and critique the techniques of good academic writing.
- Prepare confidently for college exams.
- Accept responsibility for his / her own learning at university.

### **Time Allowance for Constituent Elements:**

Lectures: 12 hours  
Assignments: 12 hours  
Private Study: 12 hours

***Indicative Syllabus:***

- Theology as an academic discipline
- The lecture and its aftermath
- Theology in the university library
- Researching an essay
- Essay Writing Skills 1&2
- Academic Referencing 1&2
- Grammar and Syntax in academic writing: avoiding problems 1&2
- Preparing for exams
- The student as reflective practitioner

***Elements and Forms of Assessment:***

Continuous Assessment: 100%

Weekly practical assignments on relevant topics covered in the lecture.

***Recommended reading:***

Core Text: Raimes, Ann, *Keys for writers*, 5<sup>th</sup> ed, Boston: Houghton Mifflin Co, 2008.

Guinan, Enda P, *Grammar to go: English writing for students*, Maynooth: The Language Centre, 2001.

Maimon, Elaine P et al, *A writer's resource: a handbook for writing and research*, 2<sup>nd</sup> ed, Boston: McGraw-Hill, 2007.

Truss, Lynne, *Eats, shoots and leaves: the zero tolerance approach to punctuation*, London: Profile, 2003.

Turabian, Kate L et al, *A manual for writers of term papers, theses and dissertations*, 7<sup>th</sup> ed, Chicago: Chicago University Press, 2007.

***Internet Resources:***

The Purdue Online Writing Lab (OWL): <http://owl.english.purdue.edu/>

The University of Chicago Writing Program:

<http://writing-program.uchicago.edu/resources/grammar.htm#usage>

Guide to Grammar and Style by Jack Lynch:

<http://andromeda.rutgers.edu/~jlynch/Writing/>

Guide to Grammar and Writing: <http://grammar.ccc.commnet.edu/grammar/>

# Systematic Theology

## *Christianity and World Religions*

**Module Code:** ST 103  
**Lecturer:** Rev Professor Brendan Leahy  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** None

**Aims:** To offer a broad, general introduction to the main religious traditions of the world and to the question of their relationship to Christianity.

**Learning outcomes:** At the end of the course students will be expected to:

- Have an overview of the main religions of the world
- Be aware of their scriptures
- Know something of their social organization
- Have some appreciation of the similarities and differences between Christianity and other religions

**Time Allowance for Constituent Elements:**

Lectures: 12 hours  
Tutorials: 3 hours  
Assignment: 15 hours  
Private study: 60 hours

**Indicative Syllabus:**

- The nature of religion
- The major religious traditions of India: Hinduism and Buddhism
- Judaism
- Islam
- Christianity and World Religions today

**Elements and Forms of Assessment:**

Project: 40%  
Final written exam: 60%

## *Introduction to Christianity*

**Module Code** ST 104  
**Lecturer:** Rev Dr Declan Marmion  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

### ***Aims:***

- This module is to introduce students to the theological study of the beliefs and practices of the Christian faith.
- It will provide students with a general overview of the major themes of Christian theological reflection.
- The module will engage the student in a critical reflection on the nature of the theological enterprise.

### ***Learning Outcomes:***

- The module is a sustained critical reflection on the Christian revelation, the nature and content of faith, and its religious expression.
- It focuses on the elements of the Creed and its reception by the believing and worshipping Church.
- The place of Scripture in the life of the Church and its role in theology are considered, as well as the function of theology in the life of the Church.

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Seminars: 3 hours  
Private study: 14 hours

### ***Elements and Forms of Assessment:***

Continuous Assessment: 25%  
End of Semester Examination: 75%

## ***Ecclesiology: On Being Christian Together***

**Module Code:** ST 105  
**Lecturer:** Ms Mary McCaughey  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** The course introduces the students to an understanding of the Church's origin, nature and mission, and of the Virgin Mary's role in the mystery of Christ and his Church.

### ***Module Description:***

The course will study the following themes:

- What need is there for the Church?
- The origin of the Church.
- 'Jesus, yes; the Church, no!' Jesus and his Church.
- A communion from God or from Humankind?
- The Church and the Sacraments, especially the Eucharist.
- The Holy Spirit and the Church: as the soul in the body.
- Mary and the Church: what place has God given Mary in the Mystery of the Church?

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Seminars: 3 hours  
Private study time: 24 hours

### ***Elements and Forms of Assessment:***

Continuous assessment: 25%  
End of Semester Examination: 75%

## *Eschatology / Mariology*

**Module Code:** ST 106  
**Lecturer:** Rev Dr Martin Henry / Rev Professor Brendan Leahy  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To introduce students to the fundamental significance of eschatology for Christianity by considering its:

- Fundamental meaning
- Scriptural foundations
- Interpretations in the course of history
- Its continuing relevance

**Learning Outcomes:** At the end of the course, the student:

- Will be aware of the significance of eschatology within general Christian theology
- Will have a basic knowledge of recurrent issues in the interpretation of this doctrine

**Indicative Syllabus:**

- The content of the doctrine of eschatology
- Notion of eschatology in the Bible
- Changing perspectives on eschatology
- Eschatology and creation
- Eschatology and history

**Time allowance for constituent elements:**

Lectures:	12 hours
Tutorials:	12 hours
Assignment:	6 hours
Private study time:	20 hours

**Elements and Forms of Assessment:**

Continuous Assessment:	30% (BD), 25% (BTh)
End of semester examination:	70% (BD), 75% (BTh)

## ***Revelation and Faith***

**Module Code:** ST 107  
**Lecturer:** Rev Dr Declan Marmion  
**Department:** Systematic  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

**Aims:** To introduce students to the study of Christianity via its origins in divine Revelation, and its articulation in Sacred Scripture, Tradition, Magisterium, and the Drama of individual, collective and historical faith-life. To introduce students to a variety of theologies of divine Revelation, to enable them to understand the credibility and the signs of Revelation, and to study the nature of the act of faith together with the ecclesial sense of this act.

**Learning Outcomes:** At the end of the course, the student will:

- Be familiar with the main stages of the event of Revelation
- Recognize how Jesus Christ is the fullness and mediator of all Revelation
- Appreciate the interaction of Scripture, Tradition and Magisterium
- “Be able to give an account of the hope that is in them” (1 Pt 3:15)

**Indicative Syllabus:**

- Selected “experiences” of Revelation: biblical, patristic, ecclesial
- The structure of revelation experiences
- The event of Revelation: Old and New Testament witness
- Revelation as the intersection of divine and human search
- Jesus Christ: the fullness and mediator of all revelation
- The Holy Spirit: key to the reception of Revelation
- The content and transmission of Revelation
- Second Vatican Council, *Dei Verbum*
- Faith, Scripture, Augustine, Thomas Aquinas and Newman
- Faith in Vatican I, Vatican II and Pope John Paul’s *Fides et Ratio*.
- The Meaning of Creeds – biblical, Apostles’, ecclesial.

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 15 hours  
Private study: 60 hours

**Elements and Forms of Assessment:**

Continuous assessment: 25 %  
End of semester examination: 75 %

## ***Christology and Redemption***

**Module Code:** ST 109  
**Lecturer:** Rev Dr Gearóid Dullea  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits

**Aims:** This course aims to introduce students to explore central dimensions in understanding Jesus Christ in the light of his life, death and resurrection as proclaimed in the faith of the Church.

**Learning Outcomes:** At the end of the course, the student will:

- Demonstrate a solid understanding of the identity of Jesus Christ in the light of Scripture and Tradition;
- Appreciate the centrality of the Paschal Mystery in Christology
- Know the major developments in the early centuries of the Christological doctrine;
- Be familiar with Medieval and Reformation Christologies be able to analyse contemporary Christology

**Indicative Syllabus:**

- Introduction to Contemporary developments in Christology
- Jesus Christ's Messianic Project
- The Paschal Mystery
- New Testament Christology and Soteriology
- The Christological Councils
- Thomas Aquinas' Christology
- Medieval Christology and Soteriology
- Selected Issues in Christology.

**Time allowance for constituent elements:**

Lectures:	24 hours
Tutorials:	4 hours
Assignment:	15 hours
Private study time:	60 hours

**Elements and Forms of Assessment:**

Continuous Assessment:	30%
End of semester examination:	70%

## *The God of Jesus Christ*

**Module Code:** ST 205  
**Lecturer:** Prof Brendan Leahy  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** First Year Theology

**Aims:** This module aims to introduce students to a systematic study of the mystery of the Triune God as revealed in Jesus Christ, by exploring Christology in the light of the two key doctrines of Christianity – the Paschal Mystery and the Trinity.

**Learning Outcomes:** At the end of the module the students will be expected to:

- Demonstrate a solid understanding of the identity of Jesus Christ in the light of Scripture and Tradition;
- Appreciate the Trinitarian dimensions of the Paschal Mystery;
- know the major developments in the early centuries of the Christological and Trinitarian doctrine;
- Explore the newness of the Christian definition of God (1 Jn 1:8)
- Be familiar with some of the contemporary approaches to Christology and Trinitarian theology.
- Reflect critically on significant movements in theology
- Be self-critical, present an argument cogently and coherently, and respond and listen to other views.

**Indicative Syllabus:**

- Introduction to Christology Today
- The Mystery of God in our times
- Jesus within the history of Israel
- Jesus Christ's Messianic Project
- The Paschal Mystery
- New Testament Christology
- The Christological and Trinitarian Councils
- The Christian "face" of God in the writings of Pope Benedict
- Christology and Anthropology in the light of the Second Vatican Council
- The Trinitarian Doctrine Today

**Elements and Forms of Assessment:**

Continuous Assessment: 25% (BTh), 30% (BD)  
End of semester examination: 75% (BTh), 70% (BD)

## *Theology of Creation and Grace*

**Module Code:** ST 206  
**Lecturer:** Rev Dr Martin Henry  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Two semesters of theology; philosophy (for BD)

**Aims:** To introduce students to the Christian understanding of the doctrines of creation and redemption by considering their:

- Fundamental meaning
- Scriptural and patristic foundations
- Development in the course of history
- Interconnection with other aspects of Christian theology
- Interpretation in the light of modern thought

**Learning Outcomes:** At the end of the course, the student will:

- Be aware of the significance of these doctrines within general Christian Theology
- Have a basic knowledge of recurrent issues in the interpretation of these doctrines
- Be attuned to specifically modern difficulties in their interpretation

**Time Allowance for Constituent Elements:**

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	12 hours
Private study:	40 hours

**Indicative Syllabus:**

- Creation:
  - The content of the doctrine of creation.
  - Grounds for belief in the doctrine of creation.
  - Notion of creation in the Bible, and the development of the doctrine in the early church.
  - Creation and attributes of God.
  - Creation and God's relation to the world.
  - The interconnection between creation and other aspects of the Christian faith.
  - How the doctrine of creation differentiates Christianity from other religions and world-views.

- Redemption:
  - The nature / grace distinction in Christian tradition.
  - Emergence of the doctrine of grace and redemption in the Bible.
  - Development of the doctrine in the early church with special reference to Saint Augustine.
  - Theories of redemption in the patristic and medieval periods.
  - Reformation controversy on grace and justification.
  - Challenges to the Christian view of grace and redemption in modern times.

***Elements and Forms of Assessment:***

Continuous Assessment:	30% (BD), 25% (BTh)
End of semester examination:	70% (BD), 75% (BTh)

## *The Eucharist: Source and Centre of the Sacramental Life*

**Module Code:** ST 301  
**Lecturer:** Rev Dr Oliver Treanor  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Four semesters of theology; Philosophy (for BD)

**Aims:** To investigate the sacramental structure of the Judaeo-Christian religion, leading to a detailed study of Eucharist as constitutive sacrament of Church and centre of its sacramental system.

**Learning Outcomes:** From this course the student will:

- Understand sacramental reality as the pre-condition for the two-way encounter with the divine, given God's transcendence
- Know the theological rationale behind sacraments as the incarnational fullness of means towards salvation
- Recognise why recent magisterial teaching has re-emphasised Eucharist as the dynamic epicenter of unity in the Church and the cosmos

### **Time Allowance for Constituent Elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 15 hours  
Private study: 60 hours

### **Indicative Syllabus:**

- Scripture's testimony to sacramentality as a bridge between matter & spirit
- The Word made flesh as the epitome of salvific revelation
- Church as Sacrament of Christ, the Primordial Sacrament of God
- Individual sacraments as the epiphany of the crucified God-in-man
- The Eucharist's centrality in the entire sacramental economy of grace
- Jesus' Eucharistic intention at the Last Supper.
- The Eucharist makes the Church: from St Paul to the twentieth century
- Presence as communion in the tangible sphere of matter, time and space
- Eucharist as sacrifice in the personal self-giving of Being
- Developments in Eucharistic theology at the end of the 1<sup>st</sup> & 2<sup>nd</sup> millennium
- The messianic banquet as sign of eschatological hope

### **Elements and Forms of Assessment:**

Continuous Assessment: 25%  
End of semester examination: 75%

## ***Theology of the Ordained Priesthood***

**Module Code:** ST 302  
**Lecturer:** Rev Professor Brendan Leahy  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** Four semesters of theology; philosophy

**Aims:** To acquaint students with the doctrine of the Church on the Sacrament of Orders, and the reflection of theologians since Vatican II on this teaching and its sources.

**Learning Outcomes:** At the end of the course, the student will:

- Have obtained an overview of the scriptural, patristic and magisterial sources, which are at issue here
- Have an in-depth knowledge of the teaching and perspectives of Vatican II
- Have a basic knowledge of post-conciliar teaching as in *Pastores Dabo Vobis*, as well as in contemporary theology
- Be attuned to the Petrine and Marian profiles of the Church
- Understand the apostolic origins of priestly celibacy
- Appreciate the central imperatives of priestly existence and spirituality

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Tutorials: 1 hour  
Assignment: 8 hours  
Private study: 30 hours

### ***Indicative Syllabus:***

- Scriptural and Patristic foundations
- Priesthood in the Ecumenical Councils and Papal Magisterium
- Priesthood in the Pontifical of Ordination
- Recovering the correct perspective for theological understanding
- What was new in Vatican II
- The apostolic origin of clerical celibacy
- The context of the rapport between the Petrine and Marian Profiles of the Church
- The priest as a man of profound dialogues

### ***Elements and Forms of Assessment:***

Oral Examination: 100%

## ***The Trinitarian God***

**Module Code:** ST 303  
**Lecturers:** Rev Dr Martin Henry, Rev Dr Declan Marmion  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Four semesters of theology

### ***Aims:***

- To introduce students to the treatment of the God-question in the Christian tradition, with special reference to post-Enlightenment thinkers.
- To introduce students to the doctrine, experience and theology of this Mystery as ‘one of the two central Mysteries of Faith’.

### ***Learning Outcomes:*** At the end of the course, the student will:

- Have obtained a grasp of the difficulties of thinking and speaking about God
- Be aware of how key modern thinkers have tried to reinterpret the Christian understanding of God
- Be attuned to the reply of the Christian tradition to the perennial objections against belief in God
- Have obtained an overview of the scriptural and doctrinal sources, which are at issue here
- Be aware of the God of the New Testament as Trinitarian
- Be familiar with the early Councils and how they laid the bases for the doctrine
- Engage with the doctrine of the Fathers: Tertullian, Cappadocians, Augustine’s *De Trinitate*
- Understand the doctrine in the Scholastics and in a selection of contemporary theologians and mystics
- Realize the practical relevance of the Trinity for understanding the human person, society and history

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 16 hours  
Private study: 60 hours

***Indicative syllabus:***

- The nature of the God-question
- The problem of evil
- The sources of the Christian doctrine of God: the Bible; the early church; the medieval period
- The rise of modernity and its impact on the God-question
- Attempts at restating the doctrine of God in the light of modern thought
- Scriptural and patristic foundations: the God of Jesus Christ
- The role of Nicea and Constantinople: the consubstantiality of the Son and of the Father
- Getting the language: Tertullian
- Getting the concepts: the Great Cappadocians
- Getting the insight: St Augustine's and St Thomas's Theology of the Trinity
- The history of reflection on the mystery: high-points and low-points
- The Cross and Abandonment of Christ as revelation of the Trinity
- The Resurrection of Christ as revelation of the Trinity
- The Trinity as Social Model
- The Trinity and the light it sheds on all the Mysteries of Faith
- 'Because God is love, he is Trinity'
- The Trinity in the Liturgy and the Christian life
- God the holy Trinity: our eternal Homeland

***Elements and Forms of Assessment:***

Continuous Assessment:	25%
End of semester examination:	75%

## *Readings in Theology of the Mystery of God*

**Module Code:** ST 304  
**Lecturers:** Rev Dr Martin Henry  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** Four semesters of theology

### ***Aims:***

- focus on a select number of specific topics in the contemporary treatment of the God-question, Trinitarian Theology and Pneumatology
- present some key issues arising within these areas
- foster a familiarity with contemporary literature and issues

### ***Learning Outcomes:*** From this course the student will:

- be familiar with a select number of issues arising in the contemporary treatment of the God-question, Trinitarian Theology and Pneumatology
- be able to read critically a number of key theological texts recognise from their studies some implications for a deeper understanding of human spirituality and its Christian fullness.

### ***Time Allowance for Constituent Elements:***

Seminars: 12 hours  
Assignment: 4 hours  
Private study: 14 hours

### ***Indicative Syllabus:***

- The problem of evil
- Modernity and the God-question
- The Paschal Mystery and the Trinity
- The Trinity as Social Model
- The outflow and overflow of God: the Spirit in the immanent and economic Trinity
- Lord and Giver of Life: the faith tradition to Vatican II and John Paul II.

### ***Elements and Forms of Assessment:***

Research Paper: 100%

# Moral Theology

## *Introduction to Moral Theology*

**Module Code:** MR 121  
**Lecturer:** Rev Dr Michael Shortall  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Philosophy

**Aims:** To introduce students to the study of moral theology and to analyse the application of moral principles

**Learning Outcomes:** At the end of the course, the student will:

- Have a good knowledge of the central themes and concerns of fundamental moral theology
- Be aware of the key historical developments within moral theology
- Have an understanding of the current debates in fundamental moral theology in dialogue with the encyclical *Veritatis Splendor*
- Have developed an understanding of the application of moral norms

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment: 10 hours  
Private study: 24 hours

### ***Indicative Syllabus:***

- The human person – subject of morality and ‘subject-matter’ of moral theology
- The history of moral theology: key changes and shifts in methodology
- The Natural law as an enduring value and vehicle in moral theology
- Scripture, morality and the civil law
- The distinctiveness of Christian Morality
- Conscience, moral norms and models of decision making
- The morality of torture

### ***Elements and Forms of Assessment:***

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## ***Moral Theology: An Introduction***

**Module Code:** MR 122  
**Lecturer:** Dr Suzanne Mulligan  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** None

**Aim:** To introduce students to the study of moral theology

**Learning Outcomes:** At the end of the course, the student will:

- Have a good knowledge of the central themes and concerns of fundamental moral theology
- Be aware of the key historical developments within moral theology

***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Tutorials: 3 hours  
Assignment: 10 hours  
Private study: 24 hours

***Indicative Syllabus:***

- The human call to be moral persons
- The sources and principles of Christian morality
- Moral norms
- The history of moral theology: key changes and shifts in methodology
- Morality and the civil law
- The distinctiveness of Christian Morality
- The nature and role of conscience

***Elements and Forms of Assessment:***

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## *Issues in Contemporary Ethics*

**Module Code:** MR 124  
**Lecturer:** Dr Suzanne Mulligan  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** None

**Aims:** To introduce theology students to the ongoing reflections of the Christian tradition on the morality of violence.

**Learning Outcomes:** At the end of the course, the student will:

- Be familiar with the approaches of the Christian tradition to the issues of war, peace and the death penalty.
- Be aware of the significant changes in the Christian traditions evaluation of violence.

**Time Allowance for constituent elements:**

Lectures: 12 hours  
Tutorials: 3 hours  
Assignment: 10 hours  
Private study: 24 hour

**Indicative Syllabus:**

- The just war theory: development, content and tensions
- Christian Pacifism
- The morality of the death penalty
- The morality of the politically motivated hunger strike

**Elements and Forms of Assessment:**

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## *Conversion, Sin & Virtue*

**Module Code:** MR 127  
**Lecturer:** Rev Dr Kevin O’Gorman SMA  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar, with Philosophy for BD students.

### ***Aims:***

- To introduce the students to an understanding of the dynamic of the Christian moral life
- To study the development of the theologies of sin, conversion and virtue
- To examine the stance of the Christian tradition on war and peace

### ***Learning Outcomes:*** At the end of the course, the student will:

- Gain an insight into different theological models of sin
- Acquire a basic understanding of the dynamic of conversion from scriptural, theological and psychological perspectives
- Be familiar with the approaches of the Christian community to issues of war and violence

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment: 10 hours  
Private study: 24 hours

### ***Indicative Syllabus:***

- Sin - the biblical theology of sin
- An historical overview of the development of the theology of sin from the Fathers of the Church to Vatican II
- A contemporary theology of sin
- Conversion
- Virtue - Aristotle & Aquinas on virtue and the virtues
- Christian pacifism
- The roots and content of the ‘just war’ tradition
- The morality of the death penalty

### ***Elements and Forms of Assessment:***

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## ***Bioethics and the Catholic Moral Tradition***

**Module Code:** MR 221  
**Lecturer:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar, with Philosophy for BD / BTh students

**Aims:** To introduce theology students to the study of bioethics.

**Learning Outcomes:** At the end of the course, the student will:

- Have a good working knowledge of the central topics of contemporary bioethics
- Be aware of the ethical issues raised in the worldwide debate on bioethics
- Be familiar with the approach and response of the Catholic moral tradition
- Be capable of reflecting competently on particular cases

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment: 10 hours  
Private study: 24 hours

**Indicative Syllabus:**

- The nature of medicine
- The fundamental Principles of bioethics
- The Christian vision that informs the deliberation
- Issues at the beginning of life, such as abortion and assisted reproduction
- Issues in sustaining life, such as resource allocation, mental health and human modification
- Issues at the end of life, such as euthanasia and palliative care

**Elements and Forms of Assessment:**

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## ***The Development of Marital and Sexual Ethics***

**Module Code:** MR 223  
**Lecturer:** Rev Dr Kevin O’Gorman SMA  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar; Philosophy for BD / BTh students

**Aims:** To introduce theology students to the study of the development and contemporary problem of ethical reflection on marriage and sexuality.

**Learning Outcomes:** At the end of the course, the student will:

- Have an understanding of the biblical and personalist vision of human sexuality
- Have studied and engaged with key magisterial documents regarding questions of marital and sexual ethics
- Be familiar with Pope John Paul II’s *Theology of the Body*
- Be cognisant of contemporary theological debate in this area

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment; 10 hours  
Private study: 24 hours

**Indicative Syllabus:**

- A theology of human sexuality based on Scripture and moral theological sources
- An analysis of marital and sexual ethics in the light of magisterial teaching
- A study of the Pope John Paul II’s *Theology of the Body*
- A study of some contemporary authors on marital and sexual ethics
- A treatment of spirituality and its relationship to morality / moral theology

**Elements and Forms of Assessment:**

Continuous assessment and tutorial work: 25%  
End of semester examination: 75%

## ***Christian Discipleship***

**Module Code:** MR 225  
**Lecturer:** Rev Dr Kevin O’Gorman SMA  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** Two semesters of theology

**Aims:** To investigate the meaning of Christian discipleship as the call to conversion & virtue(s) & the conduct of this life in relation to marital & sexual ethics

**Learning Outcomes:** At the end of the course, the student will have:

- learned the biblical and theological basis of Christian conversion
- understood the place of virtue(s) in the moral life of the Christian
- deepened their knowledge of the relationship between morality & spirituality
- studied the biblical concepts, historical developments and theological trajectories (personal and social) of sin(s)
- an understanding of the biblical and personalist vision of human sexuality in the light of Church teaching

**Indicative Syllabus:**

- Biblical narratives of conversion and meaning of discipleship in free, faithful and fruitful following of Christ
- Virtues in tradition and contemporary moral theology
- Biblical and moral-theological concepts and models of sin
- The development of sexual and marital ethics from *Arcanum* to *Deus caritas est*

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 3 hours

**Elements and Forms of Assessment:**

Tutorial participation: 25 %  
End of semester examination: 75%

**Indicative Bibliography:**

Pope John Paul II, Encyclical letter *Veritatis Splendor*, Apostolic Exhortation *Reconciliatio et poenitentia*  
Gerald D. Coleman, *Human Sexuality – An all-embracing gift*, New York; alba House, 1992  
Hugh Connolly, *Sin*, London: Continuum, 2002  
Mark O’Keefe, *Becoming Good, Becoming Holy*, New York: Paulist Press, 1995.

## ***Human Rights in Moral Reasoning***

**Module Code:** MR 323  
**Lecturer:** Rev Dr Michael Shortall  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar, with Philosophy for BD / BTh students

**Aims:** To introduce theology students to the development of human rights:

- the tradition of the natural law and Roman Catholic social teaching
- the liberal and critical traditions of modernity
- the contemporary understandings of human rights
- the place of rights-language in moral discourse.

**Learning Outcomes** At the end of the course, the student will have:

- an overview of the key scriptural and doctrinal texts in this area
- reflected on the evolution of human rights in the Natural Law Traditions
- studied at some length the liberal and critical foundations of human rights
- an awareness of the Human Rights instruments worldwide
- how rights affect moral discourse in justice, sexuality and bioethics etc

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials 3 hours  
Assignment: 10 hours  
Private study: 24 hours

**Indicative Syllabus:**

- Self-awareness of the process of moral reasoning
- The historical emergence of the idea of inalienable rights
- The Natural Law Tradition – Aquinas, Ockham and natural law
- Scriptural and Magisterial foundations
- *Rerum Novarum*, *Pacem in Terris* and *Dignitatis Humanae*
- The Liberal Tradition – Hobbes, Locke and liberalism
- The Critical Tradition – Rousseau and socialism
- Human Rights Documents such as *Universal Declaration of H R*
- The application of rights-language to particular fields of moral theology – sexuality, bioethics, environment, animal rights etc

**Elements and Forms of Assessment:**

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## *Moral Guidance in Pastoral Ministry*

**Module Code:** MR 324  
**Lecturer:** Rev Dr Michael Shortall  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits

### ***Aims:***

- To outline a Christian foundation to ethics in a pastoral context
- To unpack the dynamics and possibilities of the moral-pastoral encounter
- To encourage students to take an ethically reflective stance in pastoral ministry.

### ***Learning Outcomes:*** At the end of the course, the student will:

- Be aware of the ethical issues that commonly arise in the pastoral context
- Be familiar with the approach and response of the Catholic moral tradition
- Have a good knowledge of the ethical principles that inform best practice
- Be capable of reflecting competently on particular cases

### ***Time allowance for the constituent elements:***

Lectures: 12 hours  
Private Study: 12 hours

### ***Indicative Syllabus:***

- Theological foundations and professional practice of ministry
- Basic principles of ethics: facilitating the goods that fulfil life
- The practice of moral guidance
- Case studies reflecting important issues in practice

### ***Elements and Forms of Assessment:***

Continuous Assessment 50%  
Essay 50%

## *Catholic Social Doctrine*

**Module Code:** MR 325  
**Lecturer:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Co-requisites:** Fundamental Moral Theology

**Aims:** To introduce students to the challenges and opportunities presented by Christian feminism, and to the roots, content and methodology of Catholic Social Teaching.

**Learning Outcomes:** At the end of the course, the student will:

- Have a keen understanding of the development of Catholic Social Teaching from *Rerum Novarum* to *Centesimus Annus*.
- Be familiar with the content of the Catholic tradition on the dignity and role of women in society and Church.

**Indicative Syllabus:**

- The status and dignity of women in the Christian tradition
- *Mulieris Dignitatem, Ordinatio Sacerdotalis*
- The insights of Elisabeth Schussler Fiorenza, Elizabeth A Johnson et al
- The scriptural roots of justice
- The significance of *Rerum Novarum*
- The central principles of Catholic Social teaching
- The Compendium of Social Doctrine of the Church
- The application of the universal teaching to the local Church

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment: 10 hours  
Private study: 24 hours

**Elements and Forms of Assessment:**

Continuous assessment and tutorial work: 25%  
End of semester examination: 75%

***Catholic Social Doctrine  
Further Reflections***

**Module Code:** MR 326  
**Lecturer:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Fundamental Moral Theology

**Aims:** To explore more deeply themes and texts encountered in MR 325.

**Learning Outcomes:** At the end of the course, the student will:

- be attuned to the significance of CST within the mission of the Church in the modern world
- have a detailed knowledge of a select number of texts from the corpus of CST and their historical background
- be familiar with the insights, critique and concerns of leading Christian feminist theologians and the response of the Magisterium.

**Time allowance for constituent elements:**

Seminar: 8 hours  
Assignment: 8 hours  
Private study: 16 hours

**Indicative Syllabus:**

- Select texts of the universal and local Church
- Select writings of Ann M Clifford, Elizabeth A Johnson et al

**Elements and Forms of Assessment:**

Essays: 50%  
Seminar participation: 50%

# Sacred Scripture

## *From Eden to Exile: Introduction to the Old Testament*

**Module Code:** SC 131  
**Lecturer:** Rev Brendan McConvery CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

**Aims:** To introduce students to the academic study of the Old Testament.

**Learning Outcomes:** On completion of the course the student will:

- Understand the complex formation of the Old Testament
- Be familiar with the outline of the history of Ancient Israel to the fall of Jerusalem in 587 BCE
- Have acquired basic skills in reading biblical narrative texts
- Be familiar with the main theological themes of these texts and their continuing relevance for Jewish and Christian theology

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment: 12 hours  
Private study: 30 hours

**Indicative Syllabus:**

- Formation and transmission of the Old Testament text
- The cultural and historical world of the Ancient Near East
- Issues in Pentateuchal study – source, redaction and recent literary approaches
- Texts from Pentateuch illustrating principal sections of the Books of Genesis, Exodus and Law traditions
- Introduction to the Deuteronomistic History
- Contemporary issues in interpretation, e.g. feminist hermeneutics
- Assigned readings from course book: Lawrence Boadt *Reading and Old Testament*

**Elements and Forms of Assessment:**

Continuous assessment: 25%  
End of Semester examination: 75%

## *Reading in Scripture*

**Module Code:** SC 132  
**Lecturer:** Rev Professor Séamus O'Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To introduce students to the Bible, to the academic study of the biblical text and to the critical issues which emerge in the study, interpretation and actualisation of Christian Scriptures.

**Learning Outcomes:** At the end of the course, the student will:

- Have an overview of the Christian Bible and of the biblical world
- Be able to use contemporary exegetical concepts and terms
- Have obtained an overview of the historical dimensions of the Bible and the associated diachronic methods
- Be familiar with narrative and literary methods of biblical interpretation and the associated synchronic methods
- Have gained a familiarity with key texts from both Old Testament and New Testament

**Time allowance for constituent elements:**

Lectures: 12 hours  
Tutorials: 3 hours  
Assignments: 10 hours  
Private study: 25 hours

**Indicative syllabus:**

- Overview of the Christian Bible
- History and geography, groupings and tendencies in the Bible
- How the Testaments developed ~ How the Bible grew
- Judaism and its core beliefs, practices and values (Torah, covenant, holiness)
- Prophecy, its dynamics and the prophetic books
- Palestinian Judaism and Diaspora Judaism
- Apocalyptic Judaism and Emerging Christianity
- Jesus, his parables, his miracles
- The stories of those who saw Jesus as the Messiah

**Elements and Forms of Assessment:**

Continuous Assessment: 25%  
End of Semester examination: 75%

## *Jewish Roots of Christian Faith*

**Module Code:** SC 134  
**Lecturer:** Rev Brendan McConvery CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To introduce students to the Jewish roots of the Christian tradition through a study of some of the principal texts of the Old Testament.

**Learning Outcomes:** At the end of the course, the student will have:

- Surveyed in outline the contents and structures of the Old Testament
- Studied in some depth a selection of its principal texts
- Gained an initial understanding of the main themes of Old Testament theology and how they relate to Jesus and the New Testament.

**Indicative Syllabus:**

- Jewish roots of Christian Faith
- Big story and little stories
- In search of Ancestors
- Myth: Tall Story or Deep Story?
- Israel as God's Covenant People
- The Land of Promise
- The Rise of the Monarchy: The Story of King David
- Kings and Prophets
- Exile and its aftermath
- Understanding Biblical Poetry
- Poetry as Narrative
- Conclusion and Review

**Time allowance for constituent elements:**

Lectures: 12 hours  
Tutorials: 3 hours  
Assignment: 15 hours  
Private study: 20 hours

**Elements and Forms of Assessment:**

Continuous Assessment: 30%  
End of semester examination: 70%

## ***Risen Lord in a Pagan Empire***

**Module Code:** SC 135  
**Lecturer:** Rev Professor Séamus O'Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits

**Aims:** To introduce students to the academic study of the Synoptic Gospels and to the critical issues which emerge in the study, exegesis and actualization of the New Testament.

**Learning Outcomes:** At the end of the course, the student will:

- Understand and be able to use contemporary exegetical concepts and terminology.
- Have obtained an overview of the historical dimensions of the text and the associated diachronic methods.
- Be familiar with narrative and literary methods of textual interpretation and the associated synchronic methods.
- Have a gained familiarity and fluency in the exegesis of Mark's Gospel

### ***Indicative Syllabus***

- The New Testament World: geography, peoples, powers and religions
- The History of Second Temple Judaism: groupings and tendencies
- The Gospels: genre, development, character
- The Lectio Continua of the Mark's Gospel
- Exegesis of selected Gospel passages
- Parables in contemporary gospel interpretation
- Major theological concerns of Mark: Christology, discipleship, ecclesiology, theology of God
- Issues in contemporary Gospel scholarship: e.g., the historical Jesus debate, Synoptic Theory

### ***Core Bibliography***

Powell, Mark Allan, *Introducing the New Testament*, Grand Rapids: Baker Academic, 2009.

Rhoads, David, Joanna Dewey and Donald Michie, *Mark as Story: An Introduction to the Narrative of the Gospel*. 2<sup>nd</sup> ed, Minneapolis: Fortress Press, 1999.

Byrne SJ, Brendan, *A Costly Freedom: A Theological Reading of Mark's Gospel*. Collegeville: Liturgical, 2008.

***Time allowance for constituent elements:***

Lectures:	24 hours
Tutorials:	3 hours
Assignments:	12 hours
Private study time:	40 hours

***Elements and Forms of Assessment:***

Continuous Assessment:	20%
Tutorial participation:	10%
End of semester examination:	70%

## ***Prophetic Literature of the Old Testament***

**Module Code:** SC 231  
**Lecturer:** Rev Anthony O’Leary CP  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** SC 131 or equivalent

**Aims:** To enable students to interpret critically the Old Testament prophets and the literature attributed to them.

**Learning Outcomes:** At the end of the course the student will:

- Be aware of the variety of types of prophecy in the OT.
- Appreciate the importance of the literary forms within prophecy
- Know the relevant socio-historical background
- Be familiar with the main theological themes of the various books

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment: 6 hours  
Private Study: 40 hours

**Indicative Syllabus**

- Prophecy within its Ancient Near Eastern context
- Early Israelite Prophets
- Forms of prophetic speech
- Eighth century prophecy in Israel taking Amos as detailed example, Hosea
- Eighth century prophecy in Judah – Isaiah and Micah
- Jeremiah
- Exilic Prophets – Ezekiel and Deutero Isaiah.
- Prophecy and Apocalyptic.

**Elements and Forms of Assessment:**

Continuous Assessment: 30%  
End of semester examination: 70%

## *The Johannine Writings*

**Module Code:** SC 234  
**Lecturers:** Rev Brendan McConvery CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** SC 133 or similar

**Aims:** To introduce students to the Johannine Literature, its place in the New Testament writings, and the history of its interpretation, with particular reference to contemporary questions.

**Learning Outcomes:** At the end of the course, the student will:

- Understand the place of the Johannine Corpus (Letters, Gospel, Revelation) in the canonical collection of the New Testament
- Be aware of the technical problems associated with this body of ancient writing (eg textual criticism, translation, sources, relation to the Synoptic Gospel Tradition) and its formation
- Have gained some familiarity with the classic tradition of interpretation eg Origen, Augustine and the Medievals
- Be familiar with the current range of scholarly issues of interpretation, including the contributions of R Bultmann, M-E Boismard, RE Brown and R Culpepper
- Be confident in using the Fourth Gospel in liturgical worship and preaching

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 10 hours  
Private study: 30 hours

**Indicative Syllabus:**

- Introduction - Problem of the Johannine Literature and its relationship to earlier Gospel tradition;
- The more significant text-critical issues relating to Johannine Corpus;
- Formation of the Fourth Gospel – survey and critique of major modern theories and ‘the search for the Johannine Community’
- Author, Intention and Theology: classic readings of the Johannine tradition
- Post-modern readings of John – from author to ‘Reader Response Criticism’ and beyond

- Text and interpretation – particular attention will be devoted to the major pericopae, including:
  - The Johannine Encounter Story as a paradigm (esp John 3 & 4)
  - Johannine Signs (esp Cana, John 5 and 9, John 11)
  - Distinctiveness of the Johannine Discourses (esp John 6)
  - Jesus and the Feasts of the Jews (Jesus at Tabernacles John 7-10)
  - Passion and Resurrection traditions in John
  - John and the ‘Search for the Historical Jesus’
  - Theological and hermeneutical questions

***Elements and Forms of Assessment:***

Continuous assessment:	30%
End of Semester examination:	70%

## ***Jesus and his God in the Gospel of Mark***

**Module Code:** SC 237  
**Lecturers:** Rev Professor Séamus O'Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** SC 133 or equivalent

**Aims:** To explore the Christology, eschatology and theology of God in the Gospel of Mark in a way that takes values the narrative character of the Gospels

**Learning Outcomes:** At the end of the course, the student will:

- Appreciate the essential narrative character of gospel Christology, eschatology and theology of God.
- Be familiar with narrative and literary methods of textual interpretation
- Have gained familiarity and fluency in the exegesis of Mark's Gospel

**Time allowance for constituent elements:**

Lectures	12 hours	Assignments	12 hours
Tutorials	3 hours	Private study	40 hours

**Indicative Syllabus:**

- The Gospels: genre, development, character
- Narrative Criticism: history, development, fruits and limits
- Understanding Jesus: the nature and history of Christology
- Exegesis of Key Gospel passages
- Issues in contemporary Gospel scholarship (e.g., the historical Jesus debate, Synoptic Theory) in a narrative perspective

**Core Bibliography:**

David Rhoads, Joanna Dewey and Donald Michie, *Mark as Story: An Introduction to the Narrative of the Gospel*. 2d ed.; Minneapolis: Fortress Press, 1999.

Brenan Byrne SJ, *A Costly Freedom: A Theological Reading of Mark's Gospel*. Collegeville: Liturgical, 2008.

Janice Capel Anderson and Stephen D. Moore (eds), *Mark and Method: New Approaches to Biblical Studies*. 2d ed; Minneapolis: Fortress, 2008.

Elizabeth Struthers Malbon, *Mark's Jesus: Characterization as Narrative Christology*. Waco: Baylor University Press, 2009.

**Elements and Forms of Assessment:**

Continuous assessment:	30%
End of Semester examination:	70%

***Our Priest is Christ:  
Towards a Theological Reading of the Letter to the Hebrews***

**Module Code:** SC 238  
**Lecturers:** Professor Anthony O’Leary CP  
**Department:** Scripture (Theology)  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** SC 133 or equivalent

**Aims:** The primary aim of this course is to demonstrate the power of the author’s theological creativity in integrating various influences into a sophisticated and artistic presentation of the Lord.

**Learning Outcomes:** This course is founded upon a close reading of the selected elements of the text of the Letter. In particular it will explore:

- the literary genre of Hebrews
- the interpretation of the Old Testament in the Letter
- the Word of God in Hebrews
- the Priesthood of Jesus as a key hermeneutical lens

***Time allowance for constituent elements:***

Seminars	10 hours
Assignment	10 hours
Private Study	10 hours

***Indicative Bibliography:***

Attridge, Harold. *Hebrews*. Hermeneia; Minneapolis: Fortress, 1989  
Bauckham, Richard et al. *The Epistle to the Hebrews and Christian Theology*. Grand Rapids: Eerdmans, 2009.  
Gelardini, Gabriella (ed.). *Hebrews: Contemporary Methods—New Insights*. Atlanta: Society of Biblical Literature, 2005.  
Koester, Craig. *Hebrews*. Anchor Bible; New York: Doubleday, 2001.  
Vanhoye, Albert, *La Structure Littéraire de l’Épître aux Hébreux*. Paris: DBB, 1963.  
——, *A Structured Translation of the Epistle to the Hebrews*. Rome: PIB, 1964.  
——, *Our Priest is Christ*, Rome: PIB. 1977.  
Johnson, Luke Timothy, *Hebrews: A Commentary*, NTL; Louisville: W/JKP, 2006

***Elements and Forms of Assessment:***

Seminar Presentations	25%
Final Paper	75%

## *The Wisdom Literature and Psalms*

**Module Code:** SC 331  
**Lecturer:** Rev Brendan McConvery CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** SC 231 or equivalent

**Aims:** To introduce theology students to the study of the Wisdom Literature and the Psalms.

**Learning Outcomes:** At the end of the course, the student will:

- Appreciate the role and function of Israel's Wisdom literature
- Be familiar with main theological themes and their continuing relevance
- Appreciate the poetry of the Psalms and their continuing relevance for faith life

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 6 hours  
Private study: 40 hours

**Indicative Syllabus:**

- The Background – Wisdom in the Ancient Near East, content and forms
- The beginnings of Wisdom in Israel
- Characteristics of Israelite Wisdom
- Israelite Wisdom and creation theology
- Learning from experience – the Books of Proverbs and Sirach
- The challenge posed to traditional wisdom by Job and Kohelet
- The resolution provided in the Wisdom of Solomon
- The problem retribution; the personification of wisdom
- The origin and setting of the Psalms
- Characteristics of Hebrew poetry, psalm categories and typical structures
- Study of representative psalms and survey of theology of the psalms
- Readings from course books: Bergant, D, *Israel's Wisdom Literature*; Murphy, R, *The Gift of the Psalms*

**Elements and Forms of Assessment:**

Continuous assessment: 25%  
End of Semester examination: 75%

## ***Paul: Rabbi, Convert, Apostle and Pastor***

**Module Code:** SC 333  
**Lecturer:** Rev Professor Séamus O'Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

**Aims:** To introduce students to the critical study of the Pauline corpus with a special emphasis on the Proto-Pauline letters.

**Learning Outcomes:** At the end of the course, the student will:

- Have obtained an overview of the Pauline writings in the NT
- Be cognisant with contemporary approaches to Palestinian and Diaspora Judaism and how they affect our understanding of Paul
- Appreciate the contribution of First Century epistolary and rhetorical concerns to the shaping of the letters
- Have a knowledge Paul's fundamental theological concerns and be able to offer an nuanced perspective of those concerns
- Be able to exegete certain key texts in Galatians and First Corinthians
- Contrast between exegetical and theological readings of Paul

**Time allowance for constituent elements:**

Lectures:	24 hours	Assignment:	10 hours
Tutorials:	4 hours	Private study:	24 hours

**Indicative Syllabus:**

- Paul as Convert and Mystic: his experience of Christ
- Religious Experience in Earliest Christianity
- Paul the Pharisee: world view, religious expression, Scriptural hermeneutics
- Jews and Christians in the First Century Roman Empire
- Luke's portrait of Paul: its aims and relation to his portrait of Jesus
- The 'end' of the Law: the significance of the Spirit in Second Temple Judaism and in Paul
- Paul and Community, the Church: discipleship: Life 'in Christ'
- The nature and centrality of *faith* for Paul
- Prayer in Paul
- Reception and Reaction: readings and mis-readings of the Apostle

**Elements and Forms of Assessment:**

Continuous Assessment:	25%
Final Examination:	75%

# Ecclesiastical History & Patrology

## *History of the Early Church*

**Module Code:** EH 141 A and B  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclesiastical History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits for EH141 A / 2.5 ECTS credits for EH141 B  
**Co-requisites:** Fundamental Theology

### ***Aims:***

- To introduce the key themes, events and personalities in the early history of the Christian Church.
- To provide students with a good overview of the most up to date scholarship on the history of Early Christianity.

### ***Learning Outcomes:*** At the end of the course, the student should:

- Appreciate the main events and personalities of the Early Church
- Appreciate the main Christian writers and the major writings
- Be familiar with the different models of Church-State relations in the first millennium
- Be introduced to the early heresies and theological controversies
- Be familiar with the early ecumenical councils
- Display an appreciation of the organisation, liturgy, spiritualities and popular practices of the Early Church

### ***Indicative Syllabus:***

- The emergence of Christianity from the first-century Jewish and Graeco-Roman worlds
- The early Christian communities and the spread of Christianity
- Relations between the early Christians and the Roman Empire
- Early Christian liturgy and practice
- Greek Philosophy and Early Christianity
- The Early Fathers and their contribution to the evolution of Theology
- Gnosticism, Ebionitism and Marcionism
- The formation of the Canon of Scripture
- Extra-canonical and early-Christian literature
- Constantine and the Christianization of the Empire
- Trinitarian and Christological controversies
- Augustine's struggle against Donatism and Pelagianism
- Monasticism in the East and West

- The evolution of the papacy
- The conversion of the Franks and the alliance between the Franks and the papacy
- The rise of Islam and its effect on east-west Christian relations
- The missionary endeavours of the early Church – Ireland, Britain, the Nordic and Slavic territories
- The birth of Irish Christianity – Patrick: the man and the myth
- Irish missionary activity on the European continent.

***Time allowance for constituent elements:***

Lectures: 36 hours  
 Assignment: 24 hours  
 Private study: 36 hours

***Elements and Forms of Assessment:***

Essays: EH141A: 25%  
 End of semester examinations: EH141A: 75% / EH141B 100%

## ***History of the Medieval, Renaissance and Reformation Church***

**Module Code:** EH 241  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclesiastical History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits for EH 241A and for 241B  
**Pre-requisites:** History of the Early Church

### ***Aims:***

- To introduce students to the study of Medieval, Renaissance and Reformation Ecclesiastical History
- To provide students with a good overview of the most up to date scholarship on the history of the medieval, Renaissance and Reformation periods

### ***Learning Outcomes:*** At the end of the course, the student should:

- Have gained an understanding of the main ecclesiastical events and personalities of the Medieval, Renaissance and Reformation periods
- Appreciate the evolution in theology, spirituality, ecclesiastical ministry and popular practice, which characterised the later Middle Ages
- Be familiar with the factors leading to an increasing distance between Eastern and western Christianity in the later Middle Ages
- Understand the role of the new universities in theological development
- Be aware of the role of the various dissenting movements within Christianity leading up to the sixteenth-century Reformation
- Appreciate the effects of the Avignon Papacy and Great Western Schism on the office of the Roman Pontiff
- Be familiar with the Church's contribution to the Arts in the Renaissance period
- Have gained an understanding of the dynamics of the Reformations – Protestant and Catholic in the sixteenth century

### ***Indicative Syllabus:***

- Charlemagne and the Carolingian Renaissance
- Western monasticism
- The Christianisation of Northern Europe
- Christians living under Islamic rule: the case of Al-Andalus
- Relations between Eastern and Western Christianity
- The Crusades
- Heresy and Orthodoxy in the later Middle Ages
- The Universities and Scholasticism

- The Irish Church in the eleventh and twelfth centuries: Reform
- The New Religious Orders – Cistercians, Franciscans, Dominicans
- Gregorian Reform
- The Investiture Controversy
- The world of Pope Innocent III
- Jews and Christians in the Middle Ages
- Heresy and the medieval inquisitions
- The Avignon Papacy
- The Great Western Schism and Conciliarism
- The Renaissance and the Christian Church
- Europe and the age of reformations
- The Reformation in Ireland

***Time allowance for constituent elements:***

Lectures: 36 hours  
 Assignment: 24 hours  
 Private study: 36 hours

***Elements and Forms of Assessment:***

Essays: EH 241 A: 25%  
 End of semester examinations: EH 241 A: 75% / EH 241B 100%

## *History of Christianity: Foundations, c.50 – c.500AD*

**Module Code:** EH 242  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclesiastical History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Two semesters of Theology

### **Aims:**

- To provide students with a fundamental understanding of the history of the early Church.
- To enable students to place in historical context core areas of theological study covered in other modules, such as the composition of New Testament writings and the formation of the Canon, in addition to the development of Christian doctrine and its expression in the decrees of early church councils.

### **Learning Outcomes:** At the end of the course, the student will:

- Gain a basic knowledge of the narrative of early Christian history and an awareness of the development of church structures over time.
- Be able to place other areas of study such as the development of the Christian scriptures and the evolution of creedal formulas in their historical contexts.

### **Indicative Syllabus:**

- Historical sources for Jesus of Nazareth.
- The worlds into which Christianity was born: Jewish and Greco-Roman.
- The Jewish context of the Jesus movement: Jewish and Gentile Christianities.
- Second-century Christianity and some of its issues: Ebionites, Marcionites, Gnostics. The beginnings of canonisation of Scripture.
- Christianity as a ‘pernicious superstition’. Roman attitudes and the response of the apologists. Christians as a ‘third race’.
- State persecution and the cult of martyrdom: the birth of Donatism
- Constantine and the establishment of the imperial Church.
- Greek philosophy and the birth of Christian theology.
- The Arian crisis of the fourth century.
- ‘God’s athletes’: the ascetic movement.
- Augustine and Pelagius on Grace.
- The Christological controversies of the fifth century: the councils of Ephesus (431) and Chalcedon (451) in historical context.

- Christianization after Constantine: The fall of the Roman Empire in the West and its consequences for the Christian Church.
- Looking ahead from c.500AD: what is in store for the Church in the West?

***Time allowance for constituent elements:***

Lectures: 12 hours  
Assignment: 12 hours  
Private study: 12 hours

***Elements and Forms of Assessment:***

Essay: 100%

***Required Reading:***

Lynch, Joseph H, *Early Christianity: a brief history*. Oxford: Oxford University Press, 2009.

## *Readings in Patristic Theology*

**Module Code:** EH 281  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclesiastical History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:**

- To introduce students to some of the most important patristic writers in the Eastern and Western traditions.
- To enable students to critically engage with key patristic primary source texts.
- To enable students to gain an appreciation of the contribution of some major figures of the Early Church to the development of Christian Theology.

**Learning Outcomes:** At the end of the course, the student should:

- Appreciate the contribution of major Fathers of the Church to the development of Christian Theology.
- Have become familiar with reading and interpreting primary source texts within their historical context.
- Have familiarised themselves with sourcing and accessing key patristic texts and commentaries.

**Indicative Syllabus:**

- Irenaeus of Lyons
- Tertullian
- Origen
- Athanasius of Alexandria
- Ambrose of Milan
- Gregory of Nyssa
- John Chrysostom
- Leo the Great
- An extended study of Augustine of Hippo's *Confessions*

**Time allowance for constituent elements:**

Seminar: 12 hours  
Assignment: 12 hours  
Private study: 12 hours

**Assessment:** Essays: 100%

# Liturgy

## *Introduction to Liturgy and Christian Initiation*

**Module Code:** LI 151  
**Lecturer:** Rev Professor Liam Tracey OSM  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

### ***Aims:***

- To provide the student with critical skills in exploring the nature and history of Christian worship
- To foster an understanding of the many factors at work in the development of human celebration
- To focus on the development of Christian Initiation of Adults and Children, as examples of liturgical worship

### ***Learning Outcomes:***

At the end of the module, the student will be expected to display the following skills:

- To reflect critically on religious practice as expressed in religious ritual
- To give a detailed description of the development and the nature of Christian liturgy
- To explain some of the methods used by liturgists in studying the liturgical action and to outline the various historical models of making Christians
- Be able to read critically key theological documents
- To distinguish theological and historical arguments
- To research and present an assessed essay
- To introduce material to a group clearly and concisely
- To select and evaluate evidence carefully

### ***Time allowance for constituent elements:***

Lectures: 24 hours  
Assignment: 20 hours  
Private study: 55 hours

***Indicative Syllabus:***

- The search for liturgical method:
  - The reality of human celebration
  - Introduction to ritual theory
  - Method in Liturgical Studies
  - Liturgical action and theology
  - Historical development of Christian liturgy
  - Vatican II and the reform of liturgy
- Christian Initiation:
  - Initiation in the human lifecycle
  - Initiation in Judaism and Christianity
  - The baptism of Jesus
  - New Testament metaphors for baptism
  - Evolution and Dissolution of Initiation
  - The enigma of Confirmation

***Elements and Forms of Assessment:***

Continuous assessment and tutorial work:	25%
End of Semester examination:	75%

## *The Church at Prayer*

**Module Code:** LI 201  
**Lecturer:** Rev Professor Liam Tracey OSM  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** First Year Theology

### ***Aims:***

This course will introduce students to the liturgy of the Christian Church. Beginning with the scriptural foundations of Christian liturgy, the course will explore its historical development and theological grounding. Particular attention will be paid to the Sacraments of Christian Initiation: Baptism, Confirmation and Eucharist.

### ***Indicative Syllabus***

- Expectations, Outlines and Assessments. Defining liturgy, worship and ritual
- Language, symbol and ritual communication
- The origins and development of Christian liturgy. What is a Rite?
- From Jerusalem to Rome: The growth of a Rite
- Crisis, Division and Reform: The Reformations
- The liturgical reforms of the Second Vatican Council
- Reading the Constitution on the Sacred Liturgy
- The Sacraments of Christian Initiation
- Liturgy in Space and Time

### ***Basic Bibliography***

Ferrone, Rita, *Liturgy. Sacrosanctum Concilium*, Mahwah: Paulist Press, 2007.

Ramshaw, Gail, *Christian Worship. 100,000 Sundays of Symbols and Rituals*, Minneapolis: Fortress Press, 2009.

### ***Time allowance for constituent elements:***

Lectures:	12 hours
Tutorials:	2 hours
Assignment:	6 hours
Private study time:	20 hours

### ***Elements and Forms of Assessment:***

Continuous Assessment:	25%
End of semester examination:	75%

# Canon Law

## *Canon Law and the Sacraments*

**Module Code:** CL 263  
**Lecturer:** Rev Professor Michael Mullaney  
**Department:** Canon Law  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Philosophy for BD Students

### ***Aims:***

To examine the relationship between the theological, juridical and pastoral dimensions of the sacraments of initiation, reconciliation, orders, anointing of the sick and other acts of divine worship.

### ***Learning Outcomes***

- To explore the relationship between the theological and juridical dimensions of the sacraments and other acts of divine worship;
- Equip those preparing for pastoral ministry to understand how to apply the law in particular pastoral situations.

### ***Indicative Syllabus:***

- The basis for sacramental and liturgical law
- Law and the Sacraments of Initiation
- Law concerning Mass stipends
- Law and the Sacrament of Orders
- Law and the Sacraments of Healing: Reconciliation, Anointing of the Sick and Viaticum
- Liturgy of the Hours
- Acts of Divine Worship

### ***Assessment:***

Essay:	50 %
Final Examination:	50 %

## *Canon Law of Marriage*

**Module Code:** CL 264  
**Lecturer:** Rev Professor Michael Mullaney  
**Department:** Canon Law  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Philosophy for BD Students

**Aims:**

- To study the relationship between the theological, juridical and pastoral dimensions of the sacrament of marriage.

**Learning Outcomes:**

- Present the relationship between the juridical and theological dimensions of marriage;
- Equip those preparing for ministry to interpret and apply the law appropriately in pastoral contexts;
- Trace the development of canonical doctrine and jurisprudence in relation to defective matrimonial consent.

**Indicative Syllabus**

- The development of canonical doctrine of marriage
- Covenant and Contract
- Sacrament and Contract
- Preparation and Matrimonial Impediments
- Defective Consent and canonical jurisprudence
- Canonical Form
- Mixed Marriages
- Annulments

**Time Allowance for Various Elements:**

Lectures: 12 hours  
Written Work: 1,500 word essay  
Private Study: 24 hours

**Assessment:** Essay 100 %

# Mission Studies

## *Ecumenical and Inter-Religious Dialogue*

**Module Code:** MS 260  
**Lecturer:** Rev Professor Brendan Leahy  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits

### **Aims:**

- To introduce students to key elements of the fourfold missionary dialogue of the Church.
- To awaken students to the importance of the theme of dialogue, proclamation, mission and evangelisation in Ireland today.
- To familiarise students with some of the main source-texts in ecumenical dialogue.
- To appreciate the Catholic principle and practice of Ecumenism
- To study the Catholic Church's teaching on Inter-Religious Dialogue.

### **Learning Outcomes:** At the end of the course, the student will:

- Identify the main theological principles underpinning the Church's ecumenical, inter-religious and cultural dialogues.
- Read some key texts in contemporary ecumenical dialogues
- Be familiar with theological literature on ecumenism and inter-religious dialogue
- Know sources and documents relating to the Jewish-Christian and Christian-Muslim dialogues.

### **Indicative Syllabus:**

- Exploration of new expressions of dialogue and evangelisation today
- Survey of the Church's dialogues, in particular the ecumenical, Jewish-Christian and Christian-Muslim dialogues.
- The Anglican-Catholic Dialogue
- Reflection on the Irish context of ecumenical and inter-religious dialogue.

### **Time allowance for constituent elements:**

Lectures: 12 hours  
Private study time: 18 hours

### **Elements and Forms of Assessment:**

Continuous Assessment 30% I BD, 25% I BTh  
End of semester examination 70% I BD, 75% I BTh

# Biblical and Theological Languages

## *Introduction to Biblical Greek*

**Module Code:** BL 181  
**Lecturer:** Dr Jonathan Kearney  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Familiarity with the Greek Alphabet

**Aims:** To introduce theology students to the study of Biblical Greek.

**Learning Outcomes:** At the end of the course, the student will:

- be familiar and comfortable with reading and writing the Greek alphabet
- be familiar with the basics of Biblical Greek morphology and syntax
- have acquired a core vocabulary of Biblical Greek
- be able to translate certain basic New Testament texts

**Time allowance for constituent elements:**

Lectures: 24 hours  
Assignments: 12 hours  
Private study: 24 hours

**Indicative Syllabus:**

- Socio-linguistic background of Koine Greek
- Greek writing system
- Word classes of Biblical Greek
- Biblical Greek morphology
- Biblical Greek syntax
- Biblical Greek vocabulary
- Translating Biblical Greek texts

**Elements and Forms of Assessment:**

Continuous assessment: 20%  
Final examination: 80%

Students who maintain an average of 70% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

## ***Introduction to Ecclesiastical Latin***

**Module Code:** BL 182  
**Lecturer:** Rev Professor Michael Mullaney  
**Department:** Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Philosophy for BD Students

***Aims:***

To introduce students to the grammar and vocabulary of the Latin language with particular focus on ecclesiastical, liturgical and biblical texts.

***Learning Outcomes:***

To equip students with the skills to translate ecclesiastical, biblical, liturgical and canonical texts.

***Indicative Syllabus:***

Collins, John F, *A Primer of Ecclesiastical Latin*  
Latin Dictionary

***Time allowance for constituent elements:***

Lectures: 24 hours  
Private study: 24 hours  
Assignments: Take home exercises and translations

***Elements and Forms of Assessment:***

Continuous Assessment: 60%  
Final Exam: 40%

## ***Introduction to Biblical Hebrew***

**Module Code:** BL 183  
**Lecturer:** Dr Jonathan Kearney  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To introduce students to the study of Biblical Hebrew.

**Learning Outcomes:** On completion of the course, the student will:

- be familiar and comfortable with the Hebrew writing system
- be familiar with the basics of Biblical Hebrew morphology and syntax
- have acquired a core vocabulary of Biblical Hebrew
- be able to translate certain basic Biblical Hebrew texts

**Time allowance for constituent elements:**

Lectures: 24 hours  
Assignments: 12 hours  
Private study: 24 hours

**Indicative Syllabus:**

- Socio-linguistic background of Biblical Hebrew
- Biblical Hebrew writing system
- Word classes of Biblical Hebrew
- Biblical Hebrew morphology
- Biblical Hebrew syntax
- Biblical Hebrew vocabulary
- Translating Biblical Hebrew texts

**Elements and Forms of Assessment:**

Continuous assessment: 20%  
Final examination: 80%

Students who maintain an average of 70% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

## *Intermediate Biblical Greek*

**Module Code:** BL 282  
**Lecturer:** Dr Jonathan Kearney  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** BL 181 or equivalent

**Aims:** To consolidate and build upon the knowledge of Biblical Greek acquired in BL181

**Learning Outcomes:** At the end of the course, the student will:

- be familiar with more advanced elements of Biblical Greek morphology and syntax
- have enlarged their Biblical Greek vocabulary
- be familiar with the basic reference tools for the study of Biblical Greek
- have read a number of un-adapted Biblical Greek texts

**Time Allowance for constituent elements:**

Lectures:	10 hours
Assignments:	10 hours
Private study:	12 hours

**Indicative Syllabus:**

- Biblical Greek morphology
- Biblical Greek syntax
- Biblical Greek vocabulary
- Translating Greek texts: Septuagint, New Testament and Church Fathers
- Linguistics and Biblical Greek

**Elements and Forms of Assessment:**

Continuous assessment:	20%
Final examination:	80%

Students who maintain an average of 70% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

## *Intermediate Biblical Hebrew*

**Module Code:** BL 382  
**Co-ordinator:** Dr Jonathan Kearney  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** BL 183 or equivalent

**Aims:** To consolidate and build upon the knowledge of Biblical Hebrew acquired in BL 183.

**Learning Outcomes:** At the end of the course, the student will:

- be familiar with more advanced elements of Biblical Hebrew morphology and syntax
- have enlarged their Biblical Hebrew vocabulary
- be familiar with the basic reference tools for the study of Biblical Hebrew
- have read a number of un-adapted Biblical Hebrew texts

**Time allowance for constituent elements:**

Lectures: 10 hours  
Assignment: 10 hours  
Private study: 12 hours

**Indicative Syllabus:**

- Biblical Hebrew morphology
- Biblical Hebrew syntax
- Biblical Hebrew vocabulary
- Translating Biblical Hebrew texts
- Linguistics and Biblical Hebrew

**Elements and Forms of Assessment:**

Continuous assessment: 20%  
Final examination: 80%  
Students who maintain an average of 70% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

# Pastoral Courses

## *Introduction to Pastoral Theology*

**Module Code:** PS 101  
**Co-ordinator:** Sr Bríd Liston  
**Department:** Pastoral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits

### ***Aims:***

The module aims to provide BD students with an introductory knowledge and understanding of pastoral / practical theology. The module will explore the theological foundations for mission and ministry. It will identify the main characteristics of the ministry of Jesus and ministry in the early Christian community. It will address the functions of ministry and some of the issues facing pastoral theology in today's cultural and ecclesial context. Particular attention will be given to the development of a methodology for pastoral ministry.

### ***Learning Outcomes:*** The students will:

- Have an introductory knowledge of pastoral / practical theology.
- Be able to identify the theological foundations for mission and ministry.
- Be able to engage in a method of theological reflection for ministry.
- Be able to identify the functions of ministry and how to engage in ministry through at least one methodology.

### ***Time allowance for constituent elements:***

Lectures: 12 hours  
Assignment: 12 hours  
Study: 12 hours

### ***Required Reading:***

Schroeder, Roger, *What is the Mission of the Church?*, New York: Orbis, 2008.

### ***Assessment:***

- A weekly written review of the reading (one page)
- A theological reflection on a pastoral situation / experience. (1,500 words). Submission date: 15 December.

## *Music in Christian Worship*

**Module Code:** PC 184  
**Lecturer:** Dr John O'Keefe  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

### ***Aims:***

To introduce theology students to the study of music in the Christian liturgical tradition.

### ***Learning Outcomes:***

At the end of the course, the student will:

- Have obtained an overview of the scriptural and doctrinal sources
- Be cognisant of contemporary Church teaching in this area
- Be attuned to the function of liturgical music and its connection with liturgical celebrations

### ***Time allowance for constituent elements:***

Lectures: 12 hours  
Private study: 12 hours

### ***Indicative Syllabus:***

- Scriptural and Patristic foundations
- Fundamental Principles
- Music and the Word
- Gregorian Chant
- The heritage of Western Christian liturgical music
- Papal legislation up to Vatican II
- The directives of Vatican II and post-conciliar documents
- The musical forms of Mass and Office
- The ministries of Presider, congregation, choir, cantor and instrumentalist
- Liturgical music and culture
- Compositional trends since 1960
- Current issues in liturgical musicology

***Elements and Forms of Assessment:*** End of semester examination: 100%

## ***Beginning Pastoral Theology***

<b><i>Module Code:</i></b>	PS 201
<b><i>Module Co-ordinator:</i></b>	Sr Bríd Liston
<b><i>Department:</i></b>	Pastoral Theology
<b><i>Module Level:</i></b>	8 (Undergraduate)
<b><i>Credit rating:</i></b>	2.5 Credits
<b><i>Pre-requisite:</i></b>	First Theology

### ***Aims:***

The module aims to provide students in the BATH programme with an introductory knowledge and understanding of pastoral / practical theology. The module will explore the theological foundations for mission and ministry. It will identify the main characteristics of the ministry of Jesus and ministry in the early Christian community. It will address the functions of ministry and some of the issues facing pastoral theology in today's cultural and ecclesial context. Particular attention will be given to the development of a methodology for pastoral ministry.

### ***Learning Outcomes:*** The students will:

- Have an introductory knowledge of pastoral / practical theology.
- Be able to identify the theological foundations for mission and ministry.
- Be able to engage in a method of theological reflection for ministry.
- Be able to identify the functions of ministry and how to engage in ministry through at least one methodology.

### ***Time allowance for constituent elements:***

Lectures:	12 hours
Assignment:	12 hours
Study:	12 hours

### ***Required Reading:***

Schroeder, Roger, *What is the Mission of the Church?*, New York: Orbis, 2008.

### ***Assessment:***

- A weekly written review of the reading (one page).
- A theological reflection on a pastoral situation or experience. (1,500 words). Submission date: 15 December

## *Homiletics I*

**Module Code:** PC 281  
**Lecturer:** Rev Professor Ronan Drury  
**Department:** Homiletics  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** PC 181

***Aims:***

To introduce students to the study of Homiletics.

***Learning Outcomes:*** At the end of the course, the student will:

- Have a good knowledge of the theology of preaching and Ministry of the Word
- Be proficient in preaching skills

***Time allowance for constituent elements:***

Lectures: 12 hours  
Private study: 12 hours

***Indicative Syllabus:***

- God's self-gift through the medium of modern language
- God expressing, revealing, communicating
- Jesus the full and final Word of God
- Human word and Divine word as building community
- Announcing salvation: evangelisation, catechesis
- Word and meaning; to put oneself in words
- Closing the gap between word and life

***Elements and Forms of Assessment:***

- Homilies written and delivered: 60%
- Workshop participation: 20%
- Continuous assessment: 20%

## ***Homiletics II***

**Module Code:** PC 381  
**Lecturer:** Rev Professor Ronan Drury  
**Department:** Homiletics  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** PC 281

***Aims:***

To give students wider preaching experience.

***Learning Outcomes:*** At the end of the course, the student will:

- Have gained confidence in the use of their preaching skills
- Be aware of the link between their preaching and their human, academic and spiritual formation

***Time allowance for constituent elements:***

Lectures: 24 hours  
Private study: 24 hours

***Indicative Syllabus:***

- Preaching the Lectionary
- Liturgical and sacramental occasions: baptisms, weddings, funerals
- The word of worship in liturgy
- Group preparation
- Homily workshops

***Elements and Forms of Assessment:***

- Homilies written and delivered: 60%
- Independent homily critique: 20%
- Continuous assessment: 20%

# Faith and Culture

## *Christian Faith and Contemporary Culture*

**Module Code:** FC201  
**Lecturer:** Rev Professor Michael A Conway  
**Department:** Faith and Culture  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** Three semesters of Theology

**Aims:** To furnish students with a basic understanding of various issues and principles that is relevant to a discourse between Faith and contemporary Culture.

### ***Learning Outcomes:***

At the end of the course, the student will:

- be able to discuss intelligently some fundamental issues that are central to the interaction between Faith and contemporary Culture.
- will achieve a level of competency that is appropriate to their level in understanding and discussing these issues.
- will develop an appreciation of the evolving nature of the discourse and an appreciation of the critical achievements attained in these areas of growing interest and importance.

### ***Indicative Syllabus:***

- Theories of Culture - Inculturation
- The Dynamics of Secularisation
- Ecumenical and Inter-religious Dialogue
- Youth Culture and the Institutional Church
- Women in the Christian Community
- The Esoteric and Religion
- Christianity and the Arts

### ***Time allowance for constituent elements:***

Lectures: 12 hours  
Private study: 24 hours

### ***Elements and Forms of Assessment:***

End of semester examination: 100 %

# BTh Research Seminars

## *From Praise to Practice: Rationale for Practical/Pastoral Theology*

**Module Code:** RS 307  
**Lecturer:** Ms Giovanna Feeley  
**Department:** Pastoral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits

**Aims:** This seminar course will introduce students to practical / pastoral theology as a fulfilment of the liturgical mandate to ‘go in peace to love and serve the Lord.’ It will engage with students’ experience and understanding of ministry and aims to integrate this with their experience and understanding of liturgy / worship.

**Learning Outcomes:** At the end of the module, the student will have acquired:

- An introductory knowledge and understanding of practical / pastoral theology.
- The capacity to reflect critically on liturgical worship.
- A keen appreciation and knowledge of the pastoral dimensions of liturgy.
- A methodology for the integration of theological studies and pastoral / ministerial experiences.
- An experience of pastoral-theological reflection in a group setting.

### **Indicative Syllabus:**

- Understanding practical / pastoral theology
- The nature and forms of ministry
- Liturgy as work of the people
- Liturgy as primary theology
- The call to serve as expressed in and through the liturgy
- Responding to the call
- A framework for ministry
- Introduction to pastoral-theological reflection

### **Time allowance for constituent elements:**

Lectures: 20 hours  
Reading: 20 hours  
Assignment: 20 hours

### **Elements and Forms of Assessment:**

Class participation: 20%  
Bi-weekly class assignment: 20%  
End of semester essay / project: 60%

## ***Torah and Transformation: Two Millennia of Judaism***

**Module Code:** RS 308  
**Lecturer:** Dr Jonathan Kearney  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** First Theology

**Aims:** To introduce students to the religion, history, literature and cultures of the Jews in the post-Second Temple era.

**Learning Outcomes:** At the end of the course, the student will:

- Be familiar with the broad outline of Jewish history from the 1<sup>st</sup> century CE to the present
- Have encountered a number of the leading personalities of Jewish intellectual history
- Be familiar with the most important beliefs and practices of the Jewish religion
- Have read selections from a number of classic Jewish texts
- Have an understanding of the complex nature of Jewish identity
- Have an appreciation of the diversity of Judaism in both its historical and contemporary manifestations

**Indicative Syllabus:**

- Major issues in the study of Judaism and Jewish history
- Rabbinic Judaism: the doctrine of the Dual Torah
- Textual foundations: Mishnah, Talmud and Midrash
- Chronology of Jewish history
- Non-Rabbinic Judaism: the Karaites
- Mediaeval Jewish biblical interpretation: Rashi and Saadia
- Benjamin of Tudela – a mediaeval Jewish traveller
- Maimonides' 13 Principles
- Sabbateans and Hasidim
- The Jewish encounter with modernity
- Divisions in contemporary Judaism

**Time allowance for constituent elements:**

Lectures:	14 hours
Seminar preparation:	10 hours
Research Guidance for Essay:	5 hours

***Indicative Bibliography***

Holtz, Barry W, *Back to the Sources: Reading the Classic Jewish Texts*, New York: Simon & Schuster, 1986.

Neusner, Jacob, and Alan J, Avery-Peck, eds, *The Blackwell Reader in Judaism*, Oxford: Blackwell, 2001.

Scheindlin, Raymond P, *A Short History of the Jewish People*, Oxford: Oxford University Press, 2000.

Segal, Eliezer, *Introducing Judaism*, London: Routledge, 2009.

Selection of Jewish texts (in translation) to be provided.

***Elements and Forms of Assessment:***

Essays: 100%

# Elective and Special Courses

## *Representing martyrs in early Christianity*

**Module Code:** EL 270  
**Lecturer:** Dr Elena Martin (Durham University)  
**Department:** Ecclesiastical History  
**Module Level:** Level 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** First Year Theology

### **Aims:**

- Introduce students to the concept of ‘making martyrs’ in early Christianity.
- Enable students to develop an understanding of how and why martyrs are represented in a range of primary sources from the second to fourth centuries.
- Enable students to gain an appreciation of how martyrdom helped to shape Christian identity, ethics, ideals, and beliefs.

### **Learning Outcomes:** At the end of the course, the student should:

- Have a broad knowledge of key issues relating to martyrdom in early Christianity.
- Appreciate how representations of martyrs contributed to the formation of Christian identity and culture.
- Be able to engage critically with, reflect on, and discuss the relevant primary sources.

### **Indicative Syllabus:**

This course introduces students to representations of martyrs in early Christian texts and sermons. It shows how the representations are products of a dynamic process of ‘making martyrs’: a process that transformed ordinary men and women into holy martyrs. By examining primary texts, students will discover that depictions of the martyrs were important tools for communicating moral and theological messages in this formative period of Christian history.

Topics to be covered in the lectures, seminars, and online learning materials:

- Early Christian Martyr *Acta* and *Passiones*
- The Process of ‘Making Martyrs’
- Greek Martyr Homilies
- Martyr Texts, Poems, and Sermons in the West
- Augustine’s Depictions of the Martyrs

- Martyrdom and Gender

During the seminars, students will study primary source texts including *acta* and *passiones*, and the works of Church Fathers including:

- Ambrose
- Asterius of Amasea
- Augustine
- Basil of Caesarea
- Gregory of Nazianzus
- Gregory of Nyssa
- John Chrysostom
- Prudentius
- Tertullian

***Time allowance for constituent elements:***

Lectures:	5 hours
Seminar:	5 hours
Assignment:	12 hours
Private study:	12 hours

***Elements and Forms of Assessment:***

Essay:	100%
--------	------

***Recommended Reading:***

A full reading list will be provided in the course handbook. Copies of texts on the reading list will be available in the library. There will be no requirement to purchase individual volumes.

Note: Due to its lecture-seminar model, this module is restricted to a maximum of 20 students.

## ***Saints by Themselves: Reading Spiritual Autobiographies***

**Module Code:** EL 271  
**Lecturers:** Rev Brendan McConvery CSsR; Rev Professor Brendan Leahy,  
Professor Salvador Ryan  
**Department:** Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits

**Aims:** Among the classics of Christian spiritual writing are the autobiographies of saints and holy persons. This course will introduce students to some aspects of the history of spirituality and to some key theological themes through the study of the autobiographical writings of several major figures of the Roman Catholic tradition.

**Learning Outcomes:** By the end of the course, the student:

- Will be familiar with some of the classic writings of spiritual autobiography
- Will be able to place these figures and their influence within the history of theology and spirituality
- Will appreciate the enduring attraction of these writings
- Will be able to use them in their reflection and teaching

### ***Indicative Syllabus***

- Tradition of spiritual autobiography and biography
- *The Confessions of St Augustine* (Prof Ryan)
- *The Confessions of St Patrick* (Prof Ryan)
- Teresa of Avila: *Life* (Fr McConvery)
- John Henry Newman: *Apologia pro Vita Sua* (Prof Leahy)
- Therese of Lisieux: *Story of a Soul* (Prof Leahy)
- Thomas Merton: *Seven Storey Mountain (Elected Silence)* (Fr McConvery)
- Spiritual Autobiography as a theological source

### ***Core Bibliography:***

The autobiographies listed above either in original or a good translation

### ***Time allowance for constituent elements:***

Lectures: 12 hours  
Reading and preparation of assignments: 12 hours

### ***Elements and Forms of Assessment:***

Essay: 100%  
Students will submit a study on some aspects of one of the works studied.

## ***Islam: A Historical and Literary Introduction***

**Module Code:** EL 273  
**Lecturer:** Dr Jonathan Kearney  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To introduce students to Islam as a religion, as well as a historical and cultural phenomenon.

**Learning Outcomes:** At the end of the course, the student will:

- Have an understanding of the historical development of Islam
- Be familiar with the life and career of the Prophet Muhammad
- Be familiar with the main beliefs and practices of Muslims
- Be aware of how Islam sees itself in relation to Judaism and Christianity
- Appreciate the role played by the Qur'an and Hadith in Islam
- Have encountered major issues in the contemporary study of Islam

**Indicative Syllabus:**

- The Near East on the Eve of Islam
- The Life and Career of the Prophet Muhammad
- The Five Pillars of Islam
- The Six Articles of Faith
- The development of the Caliphate
- The Qur'an and the Hadith

**Time allowance for constituent elements:**

Lectures: 12 hours  
Private study: 15 hours

**Elements and Forms of Assessment:**

Essay: 60%  
Quizzes: 40%

**Textbook:**

Shepard, William, *Introducing Islam*, London: Routledge, 2009.

## *Aspects of the God-Question*

**Module Code :** EL 274

**Lecturer:** Dr Martin Henry

**Department:** Systematic Theology

**Module Level:** 8 (Undergraduate)

**Credit rating:** 2.5 ECTS Credits

**Pre-requisites:** Students must have successfully completed two semesters of theology

**Aims:** To introduce students to the treatment of the God-Question in the Christian tradition, with special reference to Post-Enlightenment thinkers

**Learning Outcomes:** At the end of the course, the student will:

- Have obtained a grasp of the difficulties of thinking and speaking about God
- Be aware of how key modern thinkers have tried to reinterpret the Christian understanding of God
- Be attuned to the reply of the Christian tradition to the perennial objections against belief in God

**Indicative Syllabus:**

- The nature of the God-Question
- The problem of evil
- The rise of modernity and its impact on the God-Question
- Attempts at restating the doctrine of God in the light of modern thought

**Elements and Forms of Assessment:**

Continuous assessment:	30% II BD, 25% II BTh
End of semester examination:	70% II BD, 75% II BTh

## ***New Programme for Religious Education in Secondary Schools***

**Module Code:** EL 292  
**Lecturer:** Sr Kathleen Fitzpatrick  
**Department:** Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** First Year Theology

**Aims:** To introduce theology students to the Programme for Religious Education at Second Level Schools in Ireland.

### ***Learning Outcomes:***

At the end of the course, the students will:

- Understand the educational and faith formation aims and objectives of the Programmes for Religious Education at Second Level
- Have obtained an overview of the course content, teaching methodologies and assessment procedures in Religious Education
- Be familiar with the principal resources available to teachers
- Have creatively and critically engaged with the material so that they are competent to plan an effective class on a selected aspect of the Religious Education course

### ***Preliminary Bibliography:***

The following publications by the Department of Education and Science are required reading:

- *Junior Certificate Religious Education Syllabus*
- *Religious Education (Junior Certificate) - Guidelines for Teachers*
- *Leaving Certificate Religious Education Syllabus*
- *Religious Education (Leaving Certificate) - Guidelines for Teachers*

### ***Time allowance for constitutive elements:***

Lectures: 12 hours  
Written Work and Private Study: 15 hours

### ***Elements and Forms of Assessment:***

Essay: 70%  
Class Assessment: 30%

# Major Theological Essay

**Module Code:** ME 301  
**Lecturer:** Professor Salvador Ryan  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Second Year Theology (BTh & BATH)  
**Co-requisites:** Third Year Theology (BTh & BATH)

**Aims:** The aim of this course is to assist students in the preparation of the Major Essay required as part of the Third Year Programme of the BTh / BATH. This is the last year in which this module will run due to changes in the programmes.

**Learning Outcomes:** At the end of the course, the student will:

- Have a thorough understanding of the requirements of an academic essay
- Have pursued independent research & written an academic paper

**Time allowance for constituent elements:**

Seminar on Research and Essay Writing:	3 hours
Tutorials with essay director:	4 hours
Private Study and Writing:	40 hours

**Structure of Module:**

- Seminar on Research and Academic Essay Writing:
  - Introduction to research methods
  - Gathering material and organising an academic paper
  - Writing the paper
- Direction of Research on Chosen Topic:
  - Initial meeting to outline project
  - Approval of the project / First draft / Approval of the final version
  - Writing the Essay

Students are recommended to use consistently one of the following style manuals:

*MHRA Style Book: Notes for Authors, Editors, and Writers of Theses*, London: Modern Humanities Research Association, 1996.

*SBL Handbook of Style for Near Eastern, Biblical and Early Christian Studies*, Peabody, Mass: Hendrickson, 2004.

Turabian, Kate L, *A Manual for Writers of Research Papers, Theses and Dissertations*, 7th ed, Chicago: University of Chicago Press, 2007.

**Elements and Forms of Assessment:**

Essay:	90%
Tutorial:	10%