

*Chapter IV*

**Course Modules**

**for the**

**Primary Degree Programmes**

**in the**

**Faculty of Theology**

**BD**

**Baccalaureate in Divinity**

**BTh**

**Baccalaureate in Theology**

**BATh**

**Baccalaureate in Theology and Arts**

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## Understanding Modules and Credits

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Modules of courses required for the primary degrees of Baccalaureate in Divinity (BD), Baccalaureate in Theology (BTh) and Baccalaureate in Theology and Arts (BATH) are described in the following pages.

Each course is divided into units known as *modules*. Module-descriptions in this Kalendarium follow the conventions of the Bologna Process, a Europe-wide system of measuring educational attainment in order to permit the recognition of qualifications and facilitate movement of students.

**Module Name:** Each module has a formal name or description.

**Module Code:** For administrative purposes, each module has a code made up of letters and numbers. The letters are abbreviations of subject-areas, e.g. ST (Systematic Theology), MR (Moral Theology), SC (Sacred Scripture) etc. The first digit of the three-digit number indicates the year of the programme in which the module is typically offered, e.g. 321 is a Third Year course. As some courses are taught on a cyclical basis, a course with first number 2 may be required in third year and vice-versa. The remaining numbers are for purposes of identification only.

**Module Co-ordinator or Lecturer:** The person teaching the module. Where there is more than one lecturer, the co-ordinator is responsible for the direction of the course.

**Department:** The Department of the Faculty responsible for this module.

**Module Level:** In the Bologna system, student progress is measured on a scale of 1-10, e.g. Honours Leaving Certificate (Level 5), Honours Bachelor's Degree (Level 8), Masters (Level 9), Doctorate (Level 10).

**Credit rating:** Each module carries a number of CREDITS or ECTS (European Credit Transfer System). Credit rating is calculated by the amount of time devoted to the module. A course of two formal lectures weekly for one semester, with tutorials, assignments and independent study, is rated at 5 ECTS. Shorter courses (e.g. one lecture per week for one semester) are rated at 2.5 ECTS. A year's work at Bachelor's level is the equivalent of about 60 ECTS.

**Pre-requisites:** Some modules require prior work in a subject. This is expressed as a *pre-requisite*.

**Co-requisites:** Co-requisites are modules taken simultaneously with a particular module. Co-requisites are rare in Theology, except for some modules in the BD programme.

**Aims:** Each course is designed to communicate to students a body of knowledge or a set of skills. These are described as the *aims* of the course.

**Learning Outcomes:** These are the skills and knowledge a student may reasonably expect to acquire by the end of the course.

**Indicative Syllabus:** The indicative syllabus indicates the basic structure of the Module.

**Time Allowance for Constituent Elements:** The amount of time a student is expected to devote to a given module. It is measured by lectures, tutorials, research / preparation of written assignment (essay) and private study.

**Elements and Forms of Assessment:** Each course is assessed for a final grade. For regular 5 ECTS courses, this is by a combination of final examination and ongoing assessment (including essay or project). Shorter modules may be assessed by an essay or project alone.

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# Systematic Theology

## *Christianity and World Religions*

**Module Code** ST 111  
**Lecturer:** Rev Dr Patrick Mullins  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

***Aims:***

To offer a general introduction to the main religious traditions of the world and to provide an overview of the main tenets of the Christian faith and practice.

***Learning Outcomes:*** At the end of the module students will be expected to be able to:

- Recognise features of the universal quest for meaning and how religions provide responses to that quest
- Describe the origin and development of a select number of the World Religions (e.g., Buddhism, Hinduism, Sikhism, Islam)
- Outline the essential characteristics of the beliefs of these religions
- Identify the key tenets of Christian faith and practice
- Begin to articulate the significance of the main doctrines of the Creed
- Name key moments of the history of Christianity
- Consider the Christian theological reading of other world religions

***Indicative Syllabus:***

- The universal quest for meaning and the phenomenon of world religions
- Belief convictions and rituals in Hinduism; Buddhism; Islam and Sikhism
- Vatican II Declaration on the Relation of the Church to non-Christian Religions
- The Nicene-Constantinople Creed
- A catechetical overview of the key doctrines of Christian faith
- The history of Christianity and significant practices
- Christianity and World Religions Today

***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment: 15 hours  
Private study: 60 hours

***Elements and Forms of Assessment:***

Continuous Assessment: 25%  
Final written exam: 75%

## ***Introduction to Christianity***

***Module Code*** ST 104  
***Lecturer:*** Rev Dr Declan Marmion  
***Department:*** Systematic Theology  
***Module Level:*** 8 (Undergraduate)  
***Credit Rating:*** 2.5 ECTS Credits  
***Pre-requisites:*** Philosophy

### ***Aims:***

- This module is to introduce students to the theological study of the beliefs and practices of the Christian faith
- It will provide students with a general overview of the major themes of Christian theological reflection
- The module will engage the student in a critical reflection on the nature of the theological enterprise

### ***Learning Outcomes:***

- The module is a sustained critical reflection on the Christian revelation, the nature and content of faith, and its religious expression
- It focuses on the elements of the Creed and its reception by the believing and worshipping Church
- The place of Scripture in the life of the Church and its role in theology are considered, as well as the function of theology in the life of the Church

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Seminars: 3 hours  
Private study: 14 hours

### ***Elements and Forms of Assessment:***

Continuous Assessment: 25%  
End of Semester Examination: 75%

## ***Ecclesiology: On Being Christian Together***

**Module Code:** ST 105  
**Lecturer:** Rev Dr Oliver Treanor  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Philosophy

### ***Aims:***

The course introduces the students to an understanding of the Church's origin, nature and mission, and of the Virgin Mary's role in the mystery of Christ and his Church.

### ***Module Description:***

The course will study the following themes:

- What need is there for the Church?
- The origin of the Church
- 'Jesus, yes; the Church, no!' Jesus and his Church
- A communion from God or from Humankind?
- The Church and the Sacraments, especially the Eucharist
- The Holy Spirit and the Church: as the soul in the body
- Mary and the Church: what place has God given Mary in the Mystery of the Church?

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Seminars: 3 hours  
Private study: 24 hours

### ***Elements and Forms of Assessment:***

Continuous assessment: 25%  
End of Semester Examination: 75%

## *Eschatology*

**Module Code:** ST 110  
**Lecturer:** Rev Dr Declan Marmion  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

### ***Aims:***

To introduce students to the fundamental significance of eschatology for Christianity by considering its:

- Fundamental meaning
- Scriptural foundations
- Interpretations in the course of history
- Its continuing relevance

### ***Learning Outcomes:***

At the end of the course, the student:

- Will be aware of the significance of eschatology within general Christian theology
- Will have a basic knowledge of recurrent issues in the interpretation of this doctrine

### ***Indicative Syllabus:***

- The content of the doctrine of eschatology
- Notion of eschatology in the Bible and tradition
- Eschatology and creation
- Eschatology and history
- Contemporary eschatologies
- The spirituality of Christian hope

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Private study: 20 hours

### ***Elements and Forms of Assessment:***

End of semester examination: 100%

## ***Revelation and Faith***

***Module Code:*** ST 107  
***Lecturer:*** Rev Dr Declan Marmion  
***Department:*** Systematic  
***Module Level:*** 8 (Undergraduate)  
***Credit Rating:*** 5 ECTS Credits

***Aims:*** To introduce students to the study of Christianity via its origins in divine Revelation, and its articulation in Sacred Scripture, Tradition, Magisterium, and the Drama of individual, collective and historical faith-life. To introduce students to a variety of theologies of divine Revelation, to enable them to understand the credibility and the signs of Revelation, and to study the nature of the act of faith together with the ecclesial sense of this act.

***Learning Outcomes:*** At the end of the course, the student will:

- Be familiar with the main stages of the event of Revelation
- Recognize how Jesus Christ is the fullness and mediator of all Revelation
- Appreciate the interaction of Scripture, Tradition and Magisterium
- “Be able to give an account of the hope that is in them” (1 Pt 3:15)

***Indicative Syllabus:***

- Selected “experiences” of Revelation: biblical, patristic, ecclesial
- The structure of revelation experiences
- The event of Revelation: Old and New Testament witness
- Revelation as the intersection of divine and human search
- Jesus Christ: the fullness and mediator of all revelation
- The Holy Spirit: key to the reception of Revelation
- The content and transmission of Revelation
- Second Vatican Council, *Dei Verbum*
- Faith, Scripture, Augustine, Thomas Aquinas and Newman
- Faith in Vatican I, Vatican II and Pope John Paul’s *Fides et Ratio*.
- The Meaning of Creeds – biblical, Apostles’, ecclesial

***Time Allowance for Constituent Elements:***

Lectures:	24 hours
Tutorials:	4 hours
Assignment:	15 hours
Private study:	60 hours

***Elements and Forms of Assessment:***

Continuous assessment:	25 %
End of semester examination:	75 %

## ***Christology and Redemption***

***Module Code:*** ST 109  
***Lecturer:*** Rev Dr Joe Egan  
***Department:*** Systematic Theology  
***Module Level:*** 8 (Undergraduate)  
***Credit Rating:*** 5 ECTS

### ***Aims:***

This course aims to introduce students to explore central dimensions in understanding Jesus Christ in the light of his life, death and resurrection as proclaimed in the faith of the Church.

***Learning Outcomes:*** At the end of the course, the student will:

- Demonstrate a solid understanding of the identity of Jesus Christ in the light of Scripture and Tradition
- Appreciate the centrality of the Paschal Mystery in Christology
- Know the major developments in the early centuries of the Christological doctrine
- Be familiar with Medieval and Reformation Christologies be able to analyse contemporary Christology

### ***Indicative Syllabus:***

- Introduction to Contemporary developments in Christology
- Jesus Christ's Messianic Project
- The Paschal Mystery
- New Testament Christology and Soteriology
- The Christological Councils
- Thomas Aquinas' Christology
- Medieval Christology and Soteriology
- Selected Issues in Christology.

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 15 hours  
Private study: 60 hours

### ***Elements and Forms of Assessment:***

Continuous Assessment: 30%  
End of semester examination: 70%

## *The God of Jesus Christ*

**Module Code:** ST 205  
**Lecturer:** Rev Dr Declan Marmion  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** First Year Theology

**Aims:** This module aims to introduce students to a systematic study of the mystery of the Triune God as revealed in Jesus Christ, by exploring Christology in the light of the two key doctrines of Christianity – the Paschal Mystery and the Trinity.

**Learning Outcomes:** At the end of the module the students will be expected to:

- Demonstrate a solid understanding of the identity of Jesus Christ in the light of Scripture and Tradition
- Appreciate the Trinitarian dimensions of the Paschal Mystery
- know the major developments in the early centuries of the Christological and Trinitarian doctrine
- Explore the newness of the Christian definition of God (1 Jn 1:8)
- Be familiar with some of the contemporary approaches to Christology and Trinitarian theology
- Reflect critically on significant movements in theology
- Be self-critical, present an argument cogently and coherently, and respond and listen to other views

**Indicative Syllabus:**

- Introduction to Christology Today
- The Mystery of God in our times
- Jesus within the history of Israel
- Jesus Christ's Messianic Project
- The Paschal Mystery
- New Testament Christology
- The Christological and Trinitarian Councils
- The Christian "face" of God in the writings of Pope Benedict
- Christology and Anthropology in the light of the Second Vatican Council
- The Trinitarian Doctrine Today

**Elements and Forms of Assessment:**

Continuous Assessment:	25% (BTh), 30% (BD)
End of semester examination:	75% (BTh), 70% (BD)

## *Theology of Creation and Grace*

**Module Code:** ST 206  
**Lecturer:** Faculty  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credit  
**Pre-requisites:** Two semesters of theology; philosophy (for BD)

**Aims:** Christian understanding of the doctrines of creation and redemption:

- Fundamental meaning, scriptural and patristic foundations
- Development in the course of history
- Interconnection with other aspects of Christian theology
- Interpretation in the light of modern thought

**Learning Outcomes:** At the end of the course, the student will:

- Be aware of the significance of these doctrines within Christian Theology
- Understand recurrent issues in the interpretation of these doctrines
- Be attuned to specifically modern difficulties in their interpretation

**Indicative Syllabus:**

**Creation:**

- The content of the doctrine of creation and grounds for belief
- Creation in the Bible, and the doctrine development in the early church
- Creation and attributes of God, and God's relation to the world
- The interconnection between creation and other aspects of the Christian faith
- How the doctrine of creation differentiates Christianity from other religions

**Redemption:**

- The nature / grace distinction in Christian tradition
- Emergence of the doctrine of grace and redemption in the Bible
- Development of the doctrine in the early church and Saint Augustine
- Theories of redemption in the patristic and medieval periods
- Reformation controversy on grace and justification
- Challenges to the Christian view of grace and redemption in modern times

**Time Allowance for Constituent Elements:**

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment: 12 hours  
Private study: 40 hours

**Elements and Forms of Assessment:**

Continuous Assessment: 30% (BD), 25% (BTh)  
End of semester examination: 70% (BD), 75% (BTh)

## *Mariology*

**Module Code:** ST 207  
**Lecturer:** Ms Mary McCaughey  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credit

### ***Aims:***

This module will introduce students to the main elements of Mariology, keeping in mind that it has been stated authoritatively that the emergence of the Church's "Marian principle" summarises the deepest contents of the renewal promoted by the Second Vatican Council.

### ***Learning Outcomes:***

At the end of the module students will:

- Be able to identify the Scriptural foundations of Mariology
- Have a good knowledge of the patristic and medieval developments in Mariology, with particular reference to the Marian dogmas
- Understand the significance of the Second Vatican Council for Mariology in its link with ecclesiology
- Have explored some contemporary directions of Mariology in the light of post-conciliar papal documents and theological texts

### ***Indicative Syllabus:***

- Mary in the New Testament
- Historical overview of Mariology with particular reference to the Marian dogmas
- Mary, Peter and the Church in Vatican II
- The Mariology of Pope Paul VI, Pope John Paul II and Pope Benedict XVI
- Ecumenical perspectives on Mary
- Contemporary theological literature

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Private study: 18 hours

### ***Elements and Forms of Assessment:***

Essay of 1000 words: 25%  
End of semester examination: 75%

## ***Understanding the Church***

**Module Code:** ST 208  
**Lecturer:** Rev Dr Oliver Treanor  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Philosophy

**Aims:** To introduce students to the theology of the Church's nature and function.

**Learning outcomes:** At the end of the course, the student will:

- Be familiar with the sources of this subject from scripture and tradition, and the new magisterial insights provided by the second Vatican Council
- Appreciate the doctrinal context within which it relates to the other areas of systematic theology
- Recognise some of the complex contemporary issues raised by the course material and be aware of the responses offered by post-conciliar theology

**Indicative Syllabus:**

- Methodological novelty of Ecclesiology as a science
- *Ekklesia* and the Old Testament's prophetic leap of faith
- The New Testament Church's self awareness as eschatological community
- Jesus' ecclesial intention: People of God as Body of Christ and Temple of the Spirit
- The Church in the Creed: Pneumatological Ecclesiology
- Faith as *fides ecclesiastica*: called individually but not separately
- Credibility of Church as universal sign of salvation
- Church as Mystery of Trinitarian communion: the one and the many
- Church as Sacrament of unity through reconciliation
- Eucharistic Ecclesiology and the visible structures of the Body of Christ
- The Church, the world and the Kingdom of God
- Vatican II and the Marian profile: Church as Virgin and Mother, formed in the flesh of Mary – its image, first member and sure sign of future perfection

**Time Allowance for Constituent Elements:**

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	15 hours
Private study:	60 hours

**Elements and Forms of Assessment:**

Continuous assessment:	25%
End of semester examination:	75%

## ***The Eucharist: Source and Centre of the Sacramental Life***

**Module Code:** ST 301  
**Lecturer:** Rev Dr Oliver Treanor  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Four semesters of Theology; Philosophy (for BD)

**Aims:** To investigate the sacramental structure of the Judaeo-Christian religion, leading to a detailed study of Eucharist as constitutive sacrament of Church and centre of its sacramental system.

**Learning Outcomes:** From this course the student will:

- Understand sacramental reality as the pre-condition for the two-way encounter with the divine, given God's transcendence
- Know the theological rationale behind sacraments as the incarnational fullness of means towards salvation
- Recognise why recent magisterial teaching has re-emphasised Eucharist as the dynamic epicenter of unity in the Church and the cosmos

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 15 hours  
Private study: 60 hours

### ***Indicative Syllabus:***

- Scripture's testimony to sacramentality as a bridge between matter & spirit
- The Word made flesh as the epitome of salvific revelation
- Church as Sacrament of Christ, the Primordial Sacrament of God
- Individual sacraments as the epiphany of the crucified God-in-man
- The Eucharist's centrality in the entire sacramental economy of grace
- Jesus' Eucharistic intention at the Last Supper.
- The Eucharist makes the Church: from St Paul to the twentieth century
- Presence as communion in the tangible sphere of matter, time and space
- Eucharist as sacrifice in the personal self-giving of Being
- Developments in Eucharistic theology at the end of the 1<sup>st</sup> & 2<sup>nd</sup> millennium
- The messianic banquet as sign of eschatological hope

### ***Elements and Forms of Assessment:***

Continuous Assessment: 25%  
End of semester examination: 75%

## ***Theology of the Ordained Priesthood***

**Module Code:** ST 302  
**Lecturer:** Rev Dr Noel O’Sullivan  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** Four semesters of Theology; Philosophy

### ***Aims:***

To acquaint students with the doctrine of the Church on the Sacrament of Orders, and the reflection of theologians since Vatican II on this teaching and its sources.

### ***Learning Outcomes:***

At the end of the course, the student will:

- Have obtained an overview of the scriptural, patristic and magisterial sources, which are at issue here
- Have an in-depth knowledge of the teaching and perspectives of Vatican II
- Have a basic knowledge of post-conciliar teaching as in *Pastores Dabo Vobis*, as well as in contemporary theology
- Be attuned to the Petrine and Marian profiles of the Church
- Understand the apostolic origins of priestly celibacy
- Appreciate the central imperatives of priestly existence and spirituality

### ***Indicative Syllabus:***

- Scriptural and Patristic foundations
- Priesthood in the Ecumenical Councils and Papal Magisterium
- Priesthood in the Pontifical of Ordination
- Recovering the correct perspective for theological understanding
- What was new in Vatican II
- The apostolic origin of clerical celibacy
- The context of the rapport between the Petrine and Marian Profiles of the Church
- The priest as a man of profound dialogues

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Tutorials: 1 hour  
Assignment: 8 hours  
Private study: 30 hours

### ***Elements and Forms of Assessment:***

Oral Examination: 100%

## ***The Christian God***

**Module Code:** ST 305  
**Lecturers:** Rev Dr Declan Marmion  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Four semesters of Theology

### ***Aims:***

- To introduce students to the treatment of the God-question in the Christian tradition, with special reference to post-Enlightenment thinkers
- To introduce students to the doctrine, experience and theology of this Mystery as 'one of the two central Mysteries of Faith'

### ***Learning Outcomes:*** At the end of the course, the student will:

- Have obtained a grasp of the difficulties of thinking and speaking about God
- Be aware of how key modern thinkers have tried to reinterpret the Christian understanding of God
- Be attuned to the reply of the Christian tradition to the perennial objections against belief in God
- Have obtained an overview of the scriptural and doctrinal sources, which are at issue here
- Be aware of the God of the New Testament as Trinitarian
- Be familiar with the early Councils and how they laid the bases for the doctrine
- Engage with the doctrine of the Fathers: Tertullian, Cappadocians, Augustine's *De Trinitate*
- Understand the doctrine in the Scholastics and in a selection of contemporary theologians and mystics
- Realize the practical relevance of the Trinity for understanding the human person, society and history

### ***Indicative Syllabus:***

- The nature of the God-question
- The problem of evil
- The sources of the Christian doctrine of God: the Bible; the early church; the medieval period
- The rise of modernity and its impact on the God-question
- Attempts at restating the doctrine of God in the light of modern thought
- Scriptural and patristic foundations: the God of Jesus Christ
- The role of Nicea and Constantinople: the consubstantiality of the Son and of the Father

- Getting the language: Tertullian
- Getting the concepts: the Great Cappadocians
- Getting the insight: St Augustine's and St Thomas's Theology of the Trinity
- The history of reflection on the mystery: high-points and low-points
- The Cross and Abandonment of Christ as revelation of the Trinity
- The Resurrection of Christ as revelation of the Trinity
- The Trinity as Social Model
- The Trinity and the light it sheds on all the Mysteries of Faith
- 'Because God is love, he is Trinity'
- The Trinity in the Liturgy and the Christian life
- God the holy Trinity: our eternal Homeland

***Time Allowance for Constituent Elements:***

Lectures:	24 hours
Tutorials:	4 hours
Assignment:	16 hours
Private study:	60 hours

***Elements and Forms of Assessment:***

Continuous Assessment:	25%
End of semester examination:	75%

## ***Christian Anthropology***

***Module Code:*** ST 306  
***Lecturers:*** Rev Dr Dermot Ryan  
***Department:*** Systematic Theology  
***Module Level:*** 8 (Undergraduate)  
***Credit rating:*** 5 ECTS Credits  
***Pre-requisites:*** Four semesters of theology

### ***Aims:***

To introduce students to the Christian understanding of the doctrines of creation, original sin, grace and eschatology by considering their:

- Fundamental meaning
- Scriptural and Patristic foundations
- Development in the course of history
- Interconnection with other aspects of Christian theology
- Interpretation in the light of modern thought

### ***Learning Outcomes:***

At the end of the course, the student:

- be aware of the significance of these doctrines within general Christian theology
- will have a basic knowledge of recurrent issues in their interpretation
- will be attuned to specifically modern difficulties in their interpretation

### ***Indicative Syllabus:***

#### **Creation:**

- The content of the doctrine of creation
- Notion of creation in the Bible, and the development of the doctrine in the early church
- Creation and God's relation to the world; the interconnection between creation and other aspects of the Christian faith
- How the doctrine of creation differentiates Christianity from other religions and world-views

#### **Original Sin:**

- The problem of evil
- Original sin or dualism?
- The 'fall' and human history
- History of the doctrine of original sin
- The Enlightenment and original sin
- New ideas on evil in the modern period
- Original sin and evolution
- Original sin and divine justice

**Grace:**

- The nature/grace distinction in Christian tradition
- Emergence of the doctrine of grace in the Bible
- Development of the doctrine in the early church with special reference to St Augustine
- Reformation controversy on grace and justification
- Challenges to the Christian view of grace in modern times

**Eschatology:**

- The content of the doctrine of eschatology
- Notion of eschatology in the Bible
- Changing perspectives on eschatology
- Eschatology and creation
- Eschatology and history

***Time Allowance for Constituent Elements:***

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	12 hours
Private study:	40 hours

***Elements and Forms of Assessment:***

Continuous assessment:	25%
End of semester examination:	75%

# Moral Theology

## *Introduction to Moral Theology: Fundamental Matters*

**Module Code:** MR 121  
**Lecturer:** Rev Dr Michael Shortall  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** Philosophy

### **Aims:**

To introduce the students to the study of moral theology.

### **Learning Outcomes:** At the end of the course, the student will:

- Be attentive to the dynamic of moral reasoning and action
- Have a thorough understanding of the sources of Moral Theology and their interaction
- Be familiar with primary texts, including *Veritatis Splendor*
- Be capable of a sustained and appropriate deliberation on particular cases

### **Indicative Syllabus:**

- Christian Anthropology
- The Moral Act and its Evaluation
- Character: Virtues and Vices
- Norms: Natural law and Civil Law
- The Role of Scripture in Christian Moral Reflection
- Living Morally in the Christian Community

### **Time Allowance for Constituent Elements:**

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment: 10 hours  
Private study: 24 hours

### **Elements and Forms of Assessment:**

Essays: 15%  
Tutorial participation: 5%  
Continuous assessment: 5%  
End of semester examination: 75%

## ***Moral Theology: An Introduction***

**Module Code:** MR 122  
**Lecturer:** Dr Suzanne Mulligan  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

### ***Aims:***

To introduce students to the study of fundamental moral theology.

***Learning Outcomes:*** At the end of the module, the student will:

- Have a good understanding of key concepts within moral theology
- Be aware of important historical developments within Catholic moral theology
- Have a good knowledge of central themes in moral theology

### ***Indicative Syllabus:***

- The Manuals of Moral Theology and the Renewal
- Sources of Morality
- Nature and Role of Conscience
- The Doctrine of Double Effect
- Natural Law Theory

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Tutorials: 3 hours  
Private study: 24 hours

### ***Elements and Forms of Assessment:***

Continuous Assessment: 25%  
End of Semester Exam: 75%

## *Issues in Contemporary Ethics*

**Module Code:** MR 124  
**Lecturer:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS  
**Pre-requisites:** None

### ***Aims:***

To introduce theology students to the ongoing reflections of the Christian tradition on the morality of violence.

***Learning Outcomes:*** At the end of the course, the student will:

- Be familiar with the approaches of the Christian tradition to the issues of war, peace and the death penalty
- Be aware of the significant changes in the Christian traditions evaluation of violence

### ***Indicative Syllabus:***

- The just war theory: development, content and tensions
- Christian Pacifism
- The morality of the death penalty
- The morality of the politically motivated hunger strike

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Tutorials: 3 hours  
Assignment: 10 hours  
Private study: 24 hours

### ***Elements and Forms of Assessment:***

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## *Conversion, Sin & Virtue*

**Module Code:** MR 127  
**Lecturer:** Rev Dr Kevin O’Gorman SMA  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar, with Philosophy for BD students

### ***Aims:***

To develop in students an understanding of the call to Christian conversion as growth in moral and theological virtues in contrast with the nature and reality of sin.

***Learning Outcomes:*** At the end of the course, the student will:

- Have learned the biblical and moral-theological basis of Christian conversion as sequela et imitatio Christi
- Have understood the development and dynamic of virtue(s) in the lives of Christians
- Have studied the Apostolic Exhortation of Pope John Paul II Reconciliatio et paenitentia
- Have an understanding of the biblical concepts of sin, the historical development and theological treatment of sin(s)

### ***Indicative Syllabus:***

- Biblical narratives and moral theological understanding of conversion
- Virtues in philosophical/theological tradition and their ‘recovery’ in contemporary moral theology
- Biblical concepts and moral theological models of sin
- The relationship between morality and spirituality in the life of the Church

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours

### ***Elements and Forms of Assessment:***

Essays: 25%  
End of semester examination: 75%

## ***Bioethics and the Catholic Moral Tradition***

**Module Code:** MR 221  
**Lecturer:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar, with Philosophy for BD / BTh students

### ***Aims:***

To introduce theology students to the discipline of bioethics.

***Learning Outcomes:*** At the end of the course, the student will:

- Have a good working knowledge of the central principles of bioethics
- Be well versed in the approach and conclusions of the Catholic moral tradition

### ***Indicative Syllabus:***

- The fundamental principles of bioethics
- Reproductive technologies
- ‘Ordinary’ and ‘extraordinary’ medical treatments
- Euthanasia and the ‘right to die’
- The use of embryonic stem cells
- Therapeutic and reproductive cloning

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Seminar: 3 hours  
Assignment: 10 hours  
Private study: 24 hours

### ***Elements and Forms of Assessment:***

Continuous assessment: 30%  
End of semester examination: 70%

## ***The Development of Marital and Sexual Ethics***

**Module Code:** MR 223  
**Lecturer:** Rev Dr Kevin O’Gorman SMA  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar; Philosophy for BD / BTh students

### ***Aims:***

To introduce students to the development of sexual and marital ethics in the light of moral theology and magisterial teaching.

***Learning Outcomes:*** At the end of the course, the student will:

- Have an understanding of the biblical and personalist vision of human sexuality
- Have studied key magisterial documents to know the teaching of the Church in sexual and marital ethics
- Be familiar with Pope John Paul II’s Theology of the Body
- Be cognisant of contemporary moral theological reflection on marriage and the family

### ***Indicative Syllabus:***

- A theology of human sexuality based on Scripture and moral theology
- A survey of magisterial teaching from Arcanum to Deus caritas est
- A study of the Irish Catholic Bishops Conference Love is for Life and the United States Catholic Bishops Conference Marriage: Love and Life in the Divine Plan
- Pope John Paul II’s Theology of the Body
- Selected articles from Marriage – Readings in Moral Theology No. 15

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours

### ***Elements and Forms of Assessment:***

Essays: 25%  
End of semester examination: 75%

## ***Christian Discipleship***

**Module Code:** MR 225  
**Lecturer:** Rev Dr Kevin O’Gorman SMA  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** Two semesters of theology

**Aims:** To investigate the meaning of Christian discipleship as the call to conversion and virtue(s) and the conduct of this life in relation to marital and sexual ethics.

**Learning Outcomes:** At the end of the course, the student will:

- have learned the biblical and theological basis of Christian conversion
- have understood the place of virtue(s) in the moral life of the Christian
- have deepened their knowledge of the relationship between morality and spirituality
- have studied the biblical concepts, historical developments and theological trajectories (personal and social) of sin(s)
- have an understanding of the biblical and personalist vision of human sexuality in the light of Church teaching

**Indicative Syllabus:**

- Biblical narratives of conversion and meaning of discipleship in free, faithful and fruitful following of Christ
- Virtues in tradition and contemporary moral theology
- Biblical and moral-theological concepts and models of sin
- The development of sexual and marital ethics from *Arcanum* to *Deus caritas est*

**Indicative Bibliography:**

Pope John Paul II, Encyclical letter *Veritatis Splendor*, Apostolic Exhortation *Reconciliatio et paenitentia*  
Gerald D. Coleman, *Human Sexuality – An all-embracing gift*, New York; alba House, 1992  
Hugh Connolly, *Sin*, London: Continuum, 2002  
Mark O’Keefe, *Becoming Good, Becoming Holy*, New York: Paulist Press, 1995.

**Time Allowance for Constituent Elements:**

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	hours
Private study:	hours

**Elements and Forms of Assessment:**

Tutorial participation:	25%
End of semester examination:	75%

## ***Catholic Social Doctrine***

**Module Code:** MR 325  
**Lecturer:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** Fundamental Moral Theology

**Aims:** To introduce students to the roots, content and methodology of Catholic Social Teaching.

**Learning Outcomes:** At the end of the course, the student will:

- Have a keen understanding of the development of Catholic Social Teaching from *Rerum Novarum* to *Caritas in Veritate*
- Be familiar with the core principles of Catholic Social Teaching; the universal destination of the world goods, the common good, solidarity, subsidiarity etc
- Have an understanding of the Church's teaching on the role of women in society

**Indicative Syllabus:**

- The Scriptural roots of justice
- The significance of *Rerum Novarum*
- The central principles of Catholic Social teaching
- The development and clarification of Catholic Social Teaching over 100 years
- The Compendium of Social Doctrine of the Church
- The application of the universal teaching to the local Church
- *Mulieris Dignitatem* and the Christian theological tradition on the role of women

**Time Allowance for Constituent Elements:**

Lectures:	24 hours
Seminar:	3 hours
Assignment:	10 hours
Private study:	24 hours

**Elements and Forms of Assessment:**

Essays:	12.5%
Tutorial Participation:	12.5%
End of semester examination:	75 %

## ***The Demands of Justice: Personal & Societal Dimensions***

**Module Code** MR 336  
**Lecturer:** Rev Dr Pádraig Corkery & Dr Suzanne Mulligan  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** Fundamental Moral Theology

### ***Aims:***

To introduce students to the approach and content of the Catholic moral tradition in the areas of (social) justice and bioethics.

***Learning Outcomes:*** At the end of the course, the student will:

- Have a good knowledge of the social doctrine of the Church
- Be aware of key historical developments in Catholic Social Doctrine
- Have a clear understanding of the approach and conclusions of the Catholic moral tradition in the area of bioethics

### ***Indicative Syllabus:***

- The central principles of Catholic Social Doctrine such as justice, common good, preferential option for the poor, subsidiarity and the universal destiny of the world's goods
- Key social documents such as *Rerum Novarum*, *Centesimus Annus* and *Caritas in Veritate*
- The fundamental principles of bioethics
- Reproductive Technologies, euthanasia, embryonic stem cell research and use
- *Donum Vitae Evangelium Vitae, Dignitas Personae*

### ***Time Allowance for Constituent Elements:***

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	10 hours
Private study:	24 hours

## ***Fundamental Moral Theology Revisited***

***Module Code*** MR 337  
***Lecturer:*** Dr Suzanne Mulligan  
***Department:*** Moral Theology  
***Module Level:*** 8 (Undergraduate)  
***Credit Rating:*** 2.5 ECTS Credits  
***Pre-requisites:*** MR122

### ***Aims:***

To revisit key concepts, themes, and issues in Fundamental Moral Theology.

### ***Learning Outcomes:***

At the end of the course, the student will:

- Have explored key concepts and issues in Fundamental Moral Theology
- Be able to relate principles and concepts to other areas of moral theology already studied
- Be familiar with the relationship between Fundamental and Special Moral

### ***Indicative Syllabus:***

- Natural Law Theory
- Conscience and its role in moral decision making
- Doctrine of Double Effect
- Moral Norms
- Morality and law

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Tutorials: 3 hours  
Private study: 24 hours

### ***Elements and Forms of Assessment:***

Tutorial work: 25%  
End of Semester Examination: 75%

## ***Human Rights in Moral Reasoning***

**Module Code:** MR 323  
**Lecturer:** Rev Dr Michael Shortall  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

### ***Aims:***

To introduce students to the development of human rights in the Western and Catholic Moral Traditions and their role in contemporary moral discourse

### ***Learning Outcomes:***

At the end of the course, the student will have:

- An overview of the key scriptural and doctrinal texts in the area
- Reflected on the evolution of human rights in the Natural Law tradition
- Studied at some length the liberal and critical foundations of human rights
- An awareness of Human Rights instruments worldwide
- Knowledge of how rights effect moral discourse in justice, sexuality, bioethics etc

### ***Indicative Syllabus:***

- Historical emergence of the idea of inalienable rights - Ockham
- The Natural Law Tradition – Aquinas
- The Liberal Tradition – Hobbes and Locke
- The Critical Tradition – Rousseau
- Human Rights Documents including *Pacem in Terris*, *UNDHR*, etc
- The theological foundations of Dignity and Human Rights

### ***Time Allowance for Constituent Elements:***

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	10 hours
Private study:	24 hours

### ***Elements and Forms of Assessment:***

Essays:	15%
Tutorial participation:	5%
Continuous assessment:	5%
End of semester examination:	75%

## ***Human Rights – Ministerial Ethics***

**Module Code:** MR 335  
**Lecturer:** Rev Dr Michael Shortall  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

### ***Aims:***

This module comes in two sections:

- To introduce students to human rights discourse in the Western and Catholic Moral Traditions
- To reflect on the ethical demands inherent in the pastoral encounter

### ***Learning Outcomes:***

At the end of the course, the student will have:

- An overview of the key scriptural and doctrinal and constitutional texts in the area of human rights
- A knowledge of the operation of rights in the Natural Law tradition
- Placed human rights within a theological framework
- Reflected on the basis for the ethical requirements within the Pastoral relationship
- Knowledge of relevant codes of behaviour

### ***Indicative Syllabus:***

- Historical emergence of the idea of inalienable rights
- Different moral traditions on rights and relevant documents: *Pacem in Terris*, *UNDHR*, etc
- The theological foundations of Dignity and Human Rights
- Theological and Human Foundations of Ministry
- Identifying issues and appropriate codes of behaviour

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Assignment: 10 hours  
Private study: 24 hours

### ***Elements and Forms of Assessment:***

Essays: 15%  
Continuous assessment: 5%  
End of semester examination: 75%

# Sacred Scripture

## *From Eden to Exile: Introduction to the Old Testament*

**Module Code:** SC 131  
**Lecturer:** Rev Brendan McConvery CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

**Aims:** To introduce students to the academic study of the Old Testament.

**Learning Outcomes:** On completion of the course the student will:

- Understand the complex formation of the Old Testament
- Be familiar with the outline of the history of Ancient Israel to the fall of Jerusalem in 587 BCE
- Have acquired basic skills in reading biblical narrative texts
- Be familiar with the main theological themes of these texts and their continuing relevance for Jewish and Christian theology

**Indicative Syllabus:**

- Formation and transmission of the Old Testament text
- The cultural and historical world of the Ancient Near East
- Issues in Pentateuchal study – source, redaction and recent literary approaches
- Texts from Pentateuch illustrating principal sections of the Books of Genesis, Exodus and Law traditions
- Introduction to the Deuteronomistic History
- Contemporary issues in interpretation, e.g. feminist hermeneutics
- Assigned readings from course book: Lawrence Boadt *Reading and Old Testament*

**Time Allowance for Constituent Elements:**

Lectures: 24 hours  
Tutorials: 3 hours  
Assignment: 12 hours  
Private study: 30 hours

**Elements and Forms of Assessment:**

Continuous assessment: 25%  
End of Semester examination: 75%

## *Reading in Scripture*

**Module Code:** SC 132  
**Lecturer:** Rev Professor Séamus O'Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS

**Aims:** To introduce students to the Bible, to the academic study of the biblical text and to the critical issues which emerge in the study, interpretation and actualisation of Christian Scriptures.

**Learning Outcomes:** At the end of the course, the student will:

- Have an overview of the Christian Bible and of the biblical world
- Be able to use contemporary exegetical concepts and terms
- Have obtained an overview of the historical dimensions of the Bible and the associated diachronic methods
- Be familiar with narrative and literary methods of biblical interpretation and the associated synchronic methods
- Have gained a familiarity with key texts from both Old Testament and New Testament

**Indicative syllabus:**

- Overview of the Christian Bible
- History and geography, groupings and tendencies in the Bible
- How the Testaments developed ~ How the Bible grew
- Judaism and its core beliefs, practices and values (Torah, covenant, holiness)
- Prophecy, its dynamics and the prophetic books
- Palestinian Judaism and Diaspora Judaism
- Apocalyptic Judaism and Emerging Christianity
- Jesus, his parables, his miracles
- The stories of those who saw Jesus as the Messiah

**Time Allowance for Constituent Elements:**

Lectures:	12 hours
Tutorials:	3 hours
Assignments:	10 hours
Private study:	25 hours

**Elements and Forms of Assessment:**

Continuous Assessment:	25%
End of Semester examination:	75%

## ***Jewish Roots of Christian Faith***

**Module Code:** SC 134  
**Lecturer:** Rev Brendan McConvery CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To introduce students to the Jewish roots of the Christian tradition through a study of some of the principal texts of the Old Testament.

**Learning Outcomes:** At the end of the course, the student will have:

- Surveyed in outline the contents and structures of the Old Testament
- Studied in some depth a selection of its principal texts
- Gained an initial understanding of the main themes of Old Testament theology and how they relate to Jesus and the New Testament

**Indicative Syllabus:**

- Jewish roots of Christian Faith
- Big story and little stories
- In search of Ancestors
- Myth: Tall Story or Deep Story?
- Israel as God's Covenant People
- The Land of Promise
- The Rise of the Monarchy: The Story of King David
- Kings and Prophets
- Exile and its aftermath
- Understanding Biblical Poetry
- Poetry as Narrative
- Conclusion and Review

**Time Allowance for Constituent Elements:**

Lectures: 12 hours  
Tutorials: 3 hours  
Assignment: 15 hours  
Private study: 20 hours

**Elements and Forms of Assessment:**

Continuous Assessment: 30%  
End of semester examination: 70%

## *The Risen Lord in a Pagan Empire*

**Module Code:** SC 135  
**Lecturer:** Rev Professor Séamus O'Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

**Aims:** To introduce students to the critical study of the Synoptic Gospels so that they can be read as narratives hope for contemporary communities of faith and as good news in the “courtyard of the Gentiles.”

**Learning Outcomes:** At the end of the course, the student will:

- Understand and be able to use contemporary exegetical concepts and terminology
- Have obtained an overview of the historical dimensions of the text and the associated diachronic methods
- Be familiar with narrative and literary methods of textual interpretation and the associated synchronic methods
- Have a gained familiarity and fluency in the narrative of Mark's Gospel and its interpretation

**Indicative Syllabus:**

- The New Testament World: geography, peoples, powers and religions
- The History of Second Temple Judaism: groupings and tendencies
- The Gospels: genre, development, character
- The Lectio Continua of the Mark's Gospel
- Ways of read: different approaches to gospel interpretation
- Parables in contemporary gospel interpretation
- Exegesis of selected Gospel passages
- Major theological concerns of Mark: Christology, discipleship, ecclesiology, theology of God
- Issues in contemporary Gospel scholarship: e.g., the historical Jesus debate, Synoptic Theory

**Core Bibliography:**

Mark Allan Powell, *Introducing the New Testament*, Grand Rapids: Baker Academic, 2009.

David Rhoads, Joanna Dewey and Donald Michie, *Mark as Story: An Introduction to the Narrative of the Gospel*, 2nd ed, Minneapolis: Fortress Press, 1999.

John R, Donahue SJ and Daniel J, Harrington SJ, *The Gospel according to Mark*, Sacra Pagina 2, Collegeville: Liturgical Press 2002.

Janice Capel Anderson and Stephen D. Moore (eds). *Mark and Method: New Approaches to Biblical Studies*, 2d ed, Minneapolis: Fortress, 2008.

Brendan Byrne SJ, *A Costly Freedom: A Theological Reading of Mark's Gospel*,  
Collegeville: Liturgical Press, 2008.

***Time Allowance for Constituent Elements:***

Lectures:	24 hours
Tutorials:	3 hours
Assignments:	12 hours
Private study:	40 hours

***Elements and Forms of Assessment:***

Continuous Assessment:	30%
End of semester examination:	70%

## ***Prophetic Literature of the Old Testament***

**Module Code:** SC 231  
**Lecturer:** Rev Dr Jeremy Corley  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** SC 131 or equivalent

**Aims:** To enable students to interpret the Old Testament prophets' literature.

**Learning Outcomes:** At the end of the course the student will:

- Know the types of prophecy in the OT and the literary forms
- Understand the socioeconomic, political, and religious contexts of prophecy
- Be familiar with key theological themes and motifs of the prophetic literature
- Have a sense of the ongoing significance of the prophetic in the life of faith

**Indicative Syllabus:**

- Prophecy within its Ancient Near Eastern context
- Early Prophetic Figures in Ancient Israel
- The Phenomenon of Prophecy in the Northern Kingdom
- Early Judean Prophecy in its historical context
- The Collapse of the Judaeian Kingdom: Prophecy in the Exile
- Gathering the Prophetic Corpus
- Issues in Prophetic Theology
- The Heritage of the Prophets

**Indicative Bibliography:**

Brueggemann, W, *Prophetic Imagination*, 2<sup>nd</sup> ed, Minneapolis: Fortress, 2001.  
Brueggemann, W, *Hopeful Imagination*, Philadelphia: Fortress, 1986.  
Cook, J, *Hear, O Heavens and Listen, O Earth*, Collegeville: Liturgical Press, 2006.  
Koch, K, *The Prophets*, 2 vols, London: SCM, 1982.  
McConville, G, *Exploring the OT vol 4: The Prophets*, London: SPCK, 2002.  
Petersen, David, *The Prophetic Literature: an Introduction*, Louisville: WJK, 2002.  
Redditt, Paul L, *Introduction to the Prophets*, Grand Rapids: Eerdmans, 2008.

**Time Allowance for Constituent Elements:**

Lectures:	24 hours
Tutorials:	3 hours
Assignment:	6 hours
Private study:	40 hours

**Elements and Forms of Assessment:**

Continuous Assessment:	30%
Final Examination:	70%

## *The Johannine Writings*

**Module Code:** SC 234  
**Lecturers:** Rev Brendan McConvery CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** SC 133 or similar

**Aims:** To introduce the Johannine Literature, its place in the New Testament writings, and the history of its interpretation.

**Learning Outcomes:** At the end of the course, the student will:

- Understand the place of the Johannine Corpus in the New Testament
- Be aware of the technical problems associated with this body of ancient writing and its formation
- Be familiar with classic interpretation eg Origen, Augustine and the Medievals
- Be familiar with scholarly issues of interpretation, including the contributions of R Bultmann, M-E Boismard, RE Brown and R Culpepper
- Be confident in using the Fourth Gospel in liturgical worship and preaching

**Indicative Syllabus:**

- The Johannine Literature and its relationship to earlier Gospel tradition;
- The more significant text-critical issues relating to Johannine Corpus;
- Formation of the Fourth Gospel – survey and critique of major modern theories and ‘the search for the Johannine Community’
- Author, Intention and Theology: classic readings of the Johannine tradition
- Post-modern readings of John – from author to ‘Reader Response Criticism’
- Text and interpretation - the major pericopae, including:
- The Johannine Encounter Story as a paradigm (esp John 3 & 4)
- Johannine Signs (esp Cana, John 5 and 9, John 11)
- Distinctiveness of the Johannine Discourses (esp John 6)
- Jesus and the Feasts of the Jews (Jesus at Tabernacles John 7-10)
- Passion and Resurrection traditions in John
- John and the ‘Search for the Historical Jesus’
- Theological and hermeneutical questions

**Time Allowance for Constituent Elements:**

Lectures:	24 hours	Assignment:	10 hours
Tutorials:	4 hours	Private study:	30 hours

**Elements and Forms of Assessment:**

Continuous assessment:	30%	End of Semester examination:	70%
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## ***Jesus and his God in the Gospel of Mark***

**Module Code:** SC 237  
**Lecturers:** Rev Professor Séamus O’Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** SC 133 or equivalent

**Aims:** To explore the Christology, eschatology and theology of God in the Gospel of Mark in a way that values the narrative character of the Gospels

**Learning Outcomes:** At the end of the course, the student will:

- Appreciate the essential narrative character of gospel Christology, eschatology and theology of God.
- Be familiar with narrative and literary methods of textual interpretation, their parameters and values
- Have a gained familiarity and fluency in the exegesis of Mark’s Gospel

**Indicative Syllabus:**

- The gospels: genre, development, character
- Narrative criticism: history, development, fruits and limits
- Understanding Jesus: the nature and history of Christology
- Exegesis of key passages from the Gospel of Mark
- Issues in contemporary Gospel scholarship (e.g., the historical Jesus debate, Synoptic Theory) in a narrative perspective

**Core Bibliography:**

David Rhoads, Joanna Dewey and Donald Michie, *Mark as Story: An Introduction to the Narrative of the Gospel*, 2nd ed, Minneapolis: Fortress Press, 1999.  
John R Donahue SJ and Daniel J Harrington SJ, *The Gospel according to Mark*, Sacra Pagina 2, Collegeville: Liturgical Press 2002.  
Janice Capel Anderson and Stephen D Moore (eds), *Mark and Method: New Approaches to Biblical Studies*, 2nd ed, Minneapolis: Fortress, 2008.  
Elizabeth Struthers Malbon, *In the Company of Jesus: Characters in Mark’s Gospel*, Louisville: Westminster John Knox Press, 2000.  
Thomas P Rausch, *Who is Jesus? An Introduction to Christology*, Collegeville: Liturgical Press, 2003.

**Time Allowance for Constituent Elements:**

Lectures:	12 hours	Assignments:	12 hours
Tutorials:	3 hours	Private study:	40 hours

**Elements and Forms of Assessment:**

Continuous Assessment:	30%	Final Essay:	70%
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## *The Wisdom Literature and Psalms*

**Module Code:** SC 331  
**Lecturer:** Rev Brendan McConvery CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** SC 231 or equivalent

**Aims:** To introduce theology students to the study of the Wisdom Literature and the Psalms.

**Learning Outcomes:** At the end of the course, the student will:

- Appreciate the role and function of Israel's Wisdom literature
- Be familiar with main theological themes and their continuing relevance
- Appreciate the poetry of the Psalms and their continuing relevance for faith life

**Indicative Syllabus:**

- The Background – Wisdom in the Ancient Near East, content and forms
- The beginnings of Wisdom in Israel
- Characteristics of Israelite Wisdom: survey of the Wisdom corpus
- Learning from experience: the Books of Proverbs and Sirach and Israel's traditional wisdom
- The challenge to traditional wisdom by Job and Qohelet (Ecclesiastes)
- The resolution provided in the Wisdom of Solomon
- Some issues in Wisdom theology: a. Wisdom and creation theology, b.the problem of retribution; c. the personification of Wisdom
- The origin and setting of the Psalms
- Characteristics of Hebrew poetry, psalm categories and typical structures
- Study of representative psalms
- Theological Questions in the psalms: i. vengeance and the psalms? ii. Christological interpretation in Fathers and Liturgy, iii. Praise and prayer
- Readings from course books: Bergant, D, *Israel's Wisdom Literature*; Murphy, R, *The Tree of Life* and *The Gift of the Psalms*
- Other material will be available on the Moodle Pages for the course.

**Time Allowance for Constituent Elements:**

Lectures:	24 hours	Assignment:	6 hours
Tutorials:	4 hours	Private study:	40 hours

**Elements and Forms of Assessment:**

Continuous assessment:	30%
End of Semester examination:	70%

## ***Convert, Apostle and Pastor***

**Module Code:** SC 333  
**Lecturer:** Rev Professor Séamus O’Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** 131–4, 231–4 or equivalents; for BD (Honours): BL 181 or equivalent

### ***Aims:***

To enable students to read the letters of Paul as words of hope for contemporary communities of faith and as good news in the “courtyard of the Gentiles.”

***Learning Outcomes:*** At the end of the course, the student will:

- have obtained an overview of the Pauline writings
- will be cognisant of the Jewish and Hellenistic contexts of Paul’s letters
- have a knowledge of the Paul’s core theological concerns
- will be able to interpret certain key texts from Philippians, Galatians and First Corinthians
- will be sensitive to the historical, narrative, theological, and pastoral dimensions of the letters.

### ***Indicative Syllabus:***

- Paul as Convert and Mystic: his experience of Christ
- Luke’s portrait of Paul and Paul’s portrait of himself
- Jews and Christians in the First Century Roman Empire
- Paul the Pharisee: world view, religious expression, Scriptural hermeneutics
- Religious Experience in Earliest Christianity
- The ‘end’ of the Law: the significance of the Spirit in Second Temple Judaism and in Paul
- Covenant, Law, Cross, Resurrection and Spirit from Paul’s perspective
- Paul and Community, the Church: discipleship according Paul: Life ‘in Christ’
- The nature and centrality of *faith* for Paul
- Prayer in Paul
- Reception and Reaction: key readings of Paul: Luke, Luther and beyond

### ***Core Bibliography (BATH & BTh):***

Gorman, Michael J, *Reading Paul*, Milton Keynes: Paternoster, 2008  
Horrell, David G, *An Introduction to the Study of Paul*, 2nd ed, London: T&T Clark, 2006.

***Core Bibliography (BD):***

Gorman, Michael J, *Apostle of the Crucified Lord: A Theological Introduction to Paul and his Letters*, Grand Rapids: Eerdmans, 2004.

***Time Allowance for Constituent Elements:***

Lectures:	24 hours
Tutorials:	4 hours
Assignment:	10 hours
Private study:	24 hours

***Elements and Forms of Assessment:***

Continuous assessment:	25%
End of Semester examination:	75%

## ***God and Suffering in the Wisdom Literature***

**Module Code:** SC 335  
**Lecturer:** Rev Dr Jeremy Corley  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To enable students to explore critically the diverse responses in the Wisdom literature to the problem of human suffering and divine justice.

**Learning Outcomes:** At the end of the course the student will:

- Know the variety of responses to experiences of human suffering in the OT
- Know the contribution of OT Wisdom Literature to the problem of theodicy
- Know the relevant socio-historical backgrounds
- Interpret a selection of Wisdom texts as words of hope for today's world

**Indicative Syllabus:**

- God and humanity in the OT
- The Deuteronomic scheme of retribution
- The 'Suffering Servant' in Isaiah
- Experiences of suffering in the Psalms of Lament
- Explanations of human suffering in the Book of Job
- Questioning of God in the Book of Qoheleth
- Affirmations of divine justice in Sirach
- Retribution in the afterlife according to the Book of Wisdom

**Indicative Bibliography:**

Brueggemann, W, *A Social Reading of the Old Testament*, Minneapolis: Fortress, 1994  
Brueggemann, W, *Theology of the Old Testament*, Minneapolis: Fortress, 2005  
Crenshaw, J L, ed, *Theodicy in the Old Testament*, London: SPCK, 1983  
Crenshaw, J L, *Defending God: Biblical Responses to Problem of Evil*, Oxford: OUP, 2005  
Fretheim, T E, *The Suffering of God: An OT perspective*, Philadelphia: Fortress, 1984  
Perdue, L G, *Wisdom Literature*, Louisville: Westminster John Knox, 2007  
Tambasco, A J, ed, *The Bible on Suffering*, New York: Paulist, 2001  
Terrien, S, *The Elusive Presence*, New York: Harper & Row, 1978

**Time Allowance for Constituent Elements:**

Lectures: 12 hours	Assignment: 10 hours
Tutorials: 2 hours	Private study: 25 hours

**Elements and Forms of Assessment:**

Continuous Assessment: 30%	Final Examination: 70%
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# Ecclesiastical History & Patrology

## *History of the Early Church*

**Module Code:** EH 144 & EH 145  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclesiastical History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits for EH144 / 2.5 ECTS credits for EH145  
**Co-requisites:** Fundamental Theology

### ***Aims:***

- To introduce the key themes, events and personalities in the early history of the Christian Church.
- To provide students with a good overview of the most up to date scholarship on the history of Early Christianity.

### ***Learning Outcomes:*** At the end of the course, the student should:

- Appreciate the main events and personalities of the Early Church
- Appreciate the main Christian writers and the major writings
- Be familiar with the different models of Church-State relations in the first millennium
- Be introduced to the early heresies and theological controversies
- Be familiar with the early ecumenical councils
- Display an appreciation of the organisation, liturgy, spiritualities and popular practices of the Early Church

### ***Indicative Syllabus:***

- The emergence of Christianity from the first-century Jewish and Graeco-Roman worlds
- The early Christian communities and the spread of Christianity
- Relations between the early Christians and the Roman Empire
- Greek Philosophy and Early Christianity
- The Early Fathers and their contribution to the evolution of Theology
- Gnosticism, Ebionitism and Marcionism
- The formation of the Canon of Scripture
- Extra-canonical early Christian literature
- Constantine and the Christianization of the Empire
- Trinitarian and Christological controversies
- Augustine's struggle against Donatism and Pelagianism
- Monasticism in the East and West
- The evolution of the papacy

- The conversion of the Franks and the alliance between the Franks and the papacy
- The rise of Islam and its effect on east-west Christian relations
- The birth of Irish Christianity – Patrick: the man and the myth
- Irish and Anglo-Saxon missionary activity on the European continent

***Time Allowance for Constituent Elements:***

Lectures: 36 hours  
Assignment: 24 hours  
Private study: 36 hours

***Elements and Forms of Assessment:***

Essays: EH 144: 25%  
End of semester examinations: EH 144: 75% / EH 145 100%

## ***History of Christianity: Foundations, c.50 – c.500AD***

**Module Code:** EH 242  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclesiastical History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Two semesters of Theology

### ***Aims:***

- To provide students with a fundamental understanding of the history of the early Church.
- To enable students to place in historical context core areas of theological study covered in other modules, such as the composition of New Testament writings and the formation of the Canon, in addition to the development of Christian doctrine and its expression in the decrees of early church councils.

### ***Learning Outcomes:*** At the end of the course, the student will:

- Gain a basic knowledge of the narrative of early Christian history and an awareness of the development of church structures over time
- Be able to place other areas of study such as the development of the Christian scriptures and the evolution of creedal formulas in their historical contexts

### ***Indicative Syllabus:***

- Historical sources for Jesus of Nazareth
- The worlds into which Christianity was born: Jewish and Greco-Roman
- The Jewish context of the Jesus movement: Jewish and Gentile Christianities
- Second-century Christianity and some of its issues: Ebionites, Marcionites, Gnostics. The beginnings of canonisation of Scripture
- Christianity as a ‘pernicious superstition’. Roman attitudes and the response of the apologists. Christians as a ‘third race’
- State persecution and the cult of martyrdom: the birth of Donatism
- Constantine and the establishment of the imperial Church
- Greek philosophy and the birth of Christian theology
- The Arian crisis of the fourth century
- ‘God’s athletes’: the ascetic movement
- Augustine and Pelagius on Grace
- The Christological controversies of the fifth century: the councils of Ephesus (431) and Chalcedon (451) in historical context
- Christianization after Constantine: The fall of the Roman Empire in the West and its consequences for the Christian Church
- Looking ahead from c.500AD: what is in store for the Church in the West?

***Required Reading:***

Joseph H Lynch, *Early Christianity: a brief history*. Oxford: Oxford University Press, 2009.

***Time Allowance for Constituent Elements:***

Lectures:	12 hours
Assignment:	12 hours
Private study:	12 hours

***Elements and Forms of Assessment:*** Essay 100%

## ***History of the Medieval, Renaissance and Reformation Church***

**Module Code:** EH 244 & EH 245  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclesiastical History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits for EH 244/ 2.5 ECTS Credits for EH 245  
**Pre-requisites:** History of the Early Church

### ***Aims:***

- To introduce students to the study of Medieval, Renaissance and Reformation Ecclesiastical History.
- To provide students with a good overview of the most up to date scholarship on the history of the medieval, Renaissance and Reformation periods.

### ***Learning Outcomes:*** At the end of the course, the student should:

- Have gained an understanding of the main ecclesiastical events and personalities of the Medieval, Renaissance and Reformation periods
- Appreciate the evolution in theology, spirituality, ecclesiastical ministry and popular practice, which characterised the later Middle Ages
- Be familiar with the factors leading to an increasing distance between Eastern and western Christianity in the later Middle Ages
- Understand the role of the new universities in theological development
- Be aware of the role of the various dissenting movements within Christianity leading up to the sixteenth-century Reformation
- Appreciate the effects of the Avignon Papacy and Great Western Schism on the office of the Roman Pontiff
- Be familiar with the Church's contribution to the Arts in the Renaissance period
- Have gained an understanding of the dynamics of the Reformations – Protestant and Catholic in the sixteenth century

### ***Indicative Syllabus:***

- Charlemagne and the Carolingian Renaissance
- Western monasticism
- The Christianisation of Northern Europe
- Christians living under Islamic rule: the case of Al-Andalus
- Relations between Eastern and Western Christianity
- Gregorian Reform
- The Crusades
- Heresy and Orthodoxy in the later Middle Ages
- The Universities and Scholasticism
- The Irish Church in the eleventh and twelfth centuries: Reform

- The New Religious Orders – Cistercians, Franciscans, Dominicans, etc
- The Investiture Controversy
- The world of Pope Innocent III
- Jews and Christians in the Middle Ages
- Heresy and the medieval inquisitions
- The Avignon Papacy
- The Great Western Schism and Conciliarism
- The Renaissance and the Christian Church
- Europe and the age of reformations
- The Reformation in Britain and Ireland

***Time Allowance for Constituent Elements:***

Lectures:	36 hours
Assignment:	24 hours
Private study:	36 hours

***Elements and Forms of Assessment:***

Essays:	EH 244: 25%
End of semester examinations:	EH 244: 75% / EH 245: 100%

## ***Readings in Patristic Theology***

<b><i>Module Code:</i></b>	EH 281
<b><i>Lecturer:</i></b>	Rev Professor Finbarr Clancy SJ
<b><i>Module Level:</i></b>	8 (Undergraduate)
<b><i>Credit Rating:</i></b>	2.5 ECTS Credits

### ***Aims:***

- To introduce students to some of the most important Patristic writers in the Eastern and Western traditions
- To enable students to engage critically with key Patristic primary source texts
- To enable students to gain an appreciation of the contribution of some major figures of the Early Church to the development of Christian Theology

### ***Learning Outcomes:*** At the end of the course, the student should:

- Appreciate the contribution of major Fathers of the Church to the development of Christian Theology and doctrine
- Become familiar with reading and interpreting primary source texts within their historical and cultural contexts
- Know their way about accessing critical editions of Patristic texts, reputable translations and relevant secondary literature and commentaries in this area

### ***Indicative Syllabus:***

- *Ressourcement* with the Fathers
- Doctrinal elements in the *Letters* of Ignatius of Antioch
- Justin Martyr as Apologist for Christianity
- Irenaeus of Lyons and the Divine Plan of Salvation
- Tertullian – Father of Latin Theology
- Cyprian of Carthage and Ecclesiology
- Origen and the Bible
- Athanasius and Nicene Orthodoxy
- The legacy of the Cappadocian Fathers
- Ephrem the Syrian – the poet-theologian
- John Chrysostom on Word and Sacrament
- The genius of Augustine of Hippo

***Elements and Forms of Assessment:*** Essays 100%

# Liturgy

## *Introduction to Liturgy and Christian Initiation*

**Module Code:** LI 151  
**Lecturer:** Rev Professor Liam Tracey OSM  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

### **Aims:**

- To provide the student with skills in exploring Christian worship
- An understanding of the factors in the development of human celebration
- To focus on the development of Christian Initiation of Adults and Children, as examples of liturgical worship

**Learning Outcomes:** At the end of the module, the student will be expected to display the following skills:

- To reflect critically on religious practice as expressed in religious ritual
- A detailed description of the development and the nature of Christian liturgy
- To explain some of the methods used by liturgists in studying the liturgical action and to outline the various historical models of making Christians
- Be able to read critically key theological documents
- To distinguish theological and historical arguments
- To research and present an assessed essay
- To introduce material to a group clearly and concisely
- To select and evaluate evidence carefully

### **Indicative Syllabus:**

#### **The search for liturgical method:**

The reality of human celebration; Introduction to ritual theory; Method in Liturgical Studies; Liturgical action and theology; Historical development of Christian liturgy; Vatican II and the reform of liturgy

#### **Christian Initiation:**

Initiation in the human lifecycle; Initiation in Judaism and Christianity; The baptism of Jesus; New Testament metaphors for baptism; Evolution and Dissolution of Initiation; The enigma of Confirmation

#### **Time Allowance for Constituent Elements:**

Lectures:	24 hours	Private study:	55 hours
Assignment:	20 hours		

#### **Elements and Forms of Assessment:**

Continuous assessment and tutorial work:	25%
End of Semester examination:	75%

## ***The Church at Prayer***

**Module Code:** LI 201  
**Lecturer:** Rev Professor Liam Tracey  
**Department:** Liturgy  
**Module Level:** 8  
**Credit Rating:** 2.5 ECTS  
**Pre-requisites:** First Year Theology

### ***Aims:***

This course will introduce students to the liturgy of the Christian Church. Beginning with the scriptural foundations of Christian liturgy, the course will explore its historical development and theological grounding. Particular attention will be paid to the Sacraments of Christian Initiation: Baptism, Confirmation and Eucharist.

### ***Indicative Syllabus***

- Expectations, Outlines and Assessments. Defining liturgy, worship and ritual
- Language, symbol and ritual communication
- The origins and development of Christian liturgy. What is a Rite?
- From Jerusalem to Rome: The growth of a Rite
- Crisis, Division and Reform: The Reformations
- The liturgical reforms of the Second Vatican Council
- Reading the Constitution on the Sacred Liturgy
- The Sacraments of Christian Initiation
- Liturgy in Space and Time

### ***Basic Bibliography***

Ferrone, Rita, *Liturgy, Sacrosanctum Concilium*, Mahwah: Paulist Press, 2007.  
Ramshaw, Gail, *Christian Worship, 100,000 Sundays of Symbols and Rituals*, Minneapolis: Fortress Press, 2009.

### ***Time Allowance for Constituent Elements:***

Lectures:	12 hours
Tutorials:	2 hours
Assignment:	6 hours
Private study:	20 hours

### ***Elements and Forms of Assessment:***

Continuous Assessment:	25%
End of semester examination:	75%

## *Christian Sacraments*

**Module Code:** LI 302  
**Lecturer:** Rev Professor Liam Tracey  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

### ***Aims:***

Based on a foundational understanding of the Church as mystery, communion and mission, this module will study the sacraments from both an historical and theological perspective. Particular focus will be placed on two statements of Vatican II: ‘the purpose of the sacraments is to sanctify people, to build up the body of Christ, and, finally, to give worship to God; because they are signs they also instruct ...they are called “sacraments of faith.”’ [*Sacrosanctum Concilium*, 59].

### ***Learning Outcomes:***

On successful completion of this module the student will be able to:

- Demonstrate a knowledge and understanding of the sacramental nature of being Christian
- Be familiar with developments in sacramental theology
- Demonstrate an ability to organise and communicate their understanding of issues in sacramental theology through written assignment
- To reflect on the pastoral dimensions of sacraments
- Identify the central issues in the theology of each sacrament

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours

### ***Elements and Forms of Assessment:***

Continuous Assessment:	25%
End of Semester examination:	75%

## ***The Celebration of the Eucharist, Liturgical Time and Daily Prayer***

**Module Code:** LI 203  
**Lecturer:** Rev Professor Liam Tracey  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

### ***Aims:***

- To provide the student with critical skills in exploring the nature and history of Eucharist, the culminating sacrament of Christian Initiation
- To foster an understanding of the development of the celebration of the Eucharist over the course of the centuries
- To focus on the nature of Liturgical Time as the context for the celebration of Christian liturgy

### ***Learning Outcomes:***

- To reflect critically on liturgical texts
- To give a detailed description of the development, structure and the nature of the celebration of the Eucharist
- To clearly explain the nature of Eucharistic praying
- To distinguish historical and theological arguments
- To research and present an assessed essay

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours

Every participant must have a copy of Irish Catholic Bishops' Conference, *General Instruction of the Roman Missal*, Dublin: Irish Liturgical Publications, 2005.

### ***Elements and Forms of Assessment:***

Continuous Assessment: 25%  
End of Semester examination: 75%

## ***Preaching and Presiding I***

***Module Code:*** LI 202  
***Lecturer:*** Rev Professor Liam Tracey / Rev Dr Marc Whelan  
***Department:*** Liturgy  
***Module Level:*** 8 (Undergraduate)  
***Credit Rating:*** 2.5 ECTS Credits  
***Prerequisites:*** A semester of liturgical studies

### ***Aims:***

This practicum explores the homily as a liturgical action within the Christian assembly. Participants consider the basics of homiletics and the liturgical, pastoral, contextual, and practical dynamics of preaching for Sundays, Feasts, and Liturgical Seasons.

The second part of the practicum is designed for priesthood candidates to develop competency in leadership of sacramental rites, including Christian initiation, weddings, and funerals.

### ***Course Content:***

- Consideration of the Church's liturgical heritage
- Reflection on the introductions to the Church's rites
- Classroom experiences in presidential leadership combine to develop the students' abilities to preside at public liturgy

### ***Time Allowance for Constituent Elements:***

Six two hour sessions.

### ***Elements and Forms of Assessment:***

Three liturgical homilies: 100%

## ***Preaching and Presiding II***

***Module Code:*** LI 301  
***Lecturer:*** Rev Professor Liam Tracey/ Dr Marc Whelan  
***Department:*** Liturgy  
***Module Level:*** 8 (Undergraduate)  
***Credit Rating:*** 2.5 ECTS Credits  
***Pre-requisites:*** Two semesters of liturgical studies LI 202

### ***Aims:***

This second practicum builds on the foundations and skills covered by the previous one. Special emphasis will be given to preaching and presiding at the celebration of the Sunday Eucharist. In the second part of the practicum attention will be paid to the pastoral care and anointing of the sick and the ministry of reconciliation.

### ***Course content:***

- The liturgical role of the deacon
- Fostering a personal presiding style
- Linking presiding at liturgy with one's theological formation

### ***Time Allowance for Constituent Elements:***

Six two hour sessions.

### ***Elements and Forms of Assessment:***

To be agreed at the start of the course.

# Canon Law

## *Law in the Universal and Local Church*

<b>Module Code:</b>	CL 264
<b>Module Co-ordinator:</b>	Rev Professor Michael Mullaney
<b>Department:</b>	Canon Law
<b>Module Level:</b>	8
<b>Credit Rating:</b>	5 ECTS Credits

**Aims:** The course facilitates students:

- To explore how the ecclesiology of Vatican II shaped the ecclesiastical organisation and decision making structures, and promoting greater involvement of all the faithful at the various levels of the decision-making process
- To study the juridical provisions the Code provides for the rapidly changing pastoral landscape in the various parts of the world

**Learning Outcomes:**

- To appreciate the relationship between the primacy of the Roman Pontiff and the College of Bishops in the life and mission of the Church
- To understand the role of the diocesan bishop in governance of his diocese
- To have an accurate familiarity with the theological, juridical and pastoral dimensions of the various councils involved in the decision-making process of the Church

**Indicative Syllabus:**

- Development of the Primacy of the Papacy: Historical, Theological and Juridical Dimensions
- Recovery of Collegiality: Vatican II and Code of 1983
- Participation and Co-responsibility in the Church
- College of Bishops and Synod of Bishops
- The Holy See, Curia and the College of Cardinals
- The Governance and the Organisation of a Diocese
- The Diocesan Synod and the Diocesan Pastoral Council
- Council of Priests
- College of Consultors, *sede vacante* and the Diocesan Administrator
- Parish, Pastors and Pastoral Councils
- Parishes without a Parish Priest
- Religious Institutes: Charism and Law
- The Teaching office of the Church: Magisterium, Preaching, Catholic Schools and Universities, Communications and Publications

***Time Allowance for Constituent Elements:***

Lectures:	24 hours
Written Work:	16 hours
Private study:	20 hours

***Elements and Forms of Assessment:***

Continuous Assessment:	25%
Final Examination:	75%

***Recommended Bibliography:***

The Code of Canon Law, 1983  
The New Commentary on the Code of Canon Law, New York, 2000  
The Canon Law: Letter and Spirit, London, 1995  
Arrieta JI, *Governance Structures with the Church*, Montréal, 2000  
Coriden J, *Introduction to Canon Law*, New York, 2004  
Coriden J, *The Parish in Catholic Tradition*, New York, 1997  
Martín de Agar JT, *A Handbook on Canon Law*, Montréal, 2007  
Miller M, *What are they saying about Papal Primacy?*, New York, 1983

## ***Law in the Life of the Church***

<b><i>Module Code:</i></b>	CL 261
<b><i>Module Co-ordinator:</i></b>	Rev Professor Michael Mullaney
<b><i>Department:</i></b>	Canon Law
<b><i>Module Level:</i></b>	8 (Undergraduate)
<b><i>Credit Rating:</i></b>	2.5 ECTS Credits

***Aims:*** This course introduces students to:

- The fundamental concepts, principles and definitions of canon law
- The ecclesial dimension and structure of law, rights and obligations of the Code

***Learning Outcomes:***

- Give students a greater appreciation of the historical and ecclesiological/theological foundations of the norms of the Church
- Acquire the academic skills to interpret and apply the laws of the Church correctly and pastorally
- Appreciate the distinctive and unique character of canon law vis-à-vis civil law

***Indicative Syllabus:***

- Evolution of Canon Law: A brief overview of the development of western canon law over the last two millennia and the history of the sources of canon law
- Canon Law and the Ecclesiology of Vatican II
- Justice in the Church as a fundamental theory of Canon Law
- Ecclesiastical Law in the Code: Definition. Who can promulgate canon law? Who is subject canon? Rules of Interpretation and Canonical Equity
- The relationship between Canon law and civil law
- Power of Governance and the question of lay participation
- Juridical Acts and Juridical Persons
- Rights and Obligations in the Church and in the Code
- Rights and Obligations of the *Christifideles* and the laity
- Rights and Obligations of the Clergy: Celibacy, Obedience, etc.
- Associations of the Faithful and New Ecclesial Movements and the Law
- Penal Law in the Church

***Time Allowance for Constituent Elements:***

Lectures:	12 hours
Written work:	8 hours
Private study:	20 hours

***Elements and Forms of Assessment:***

Continuous Assessment:	25%
Final Examination:	75%

***Recommended Bibliography:***

The Code of Canon Law, 1983

The New Commentary on the Code of Canon Law, New York, 2000

The Canon Law: Letter and Spirit, London, 1995

Coriden J, *Introduction to Canon Law*, New York, 2004

Duggan P, *The Penal Process and the Protection of Rights in the Code*, Montréal, 2005

Errázuriz CJ, *Justice in the Church: A Fundamental Theory of Canon Law*, Montréal, 2009

Ferme B, *Introduction to the Sources of Canon Law*, Montréal, 2007

Martín de Agar JT, *A Handbook on Canon Law*, Montréal, 2007

## ***Law: Church, World Religious and Society***

<b><i>Module Code:</i></b>	CL 301
<b><i>Module Co-ordinator:</i></b>	Rev Professor Michael Mullaney
<b><i>Department:</i></b>	Canon Law
<b><i>Module Level:</i></b>	8 (Undergraduate)
<b><i>Credit Rating:</i></b>	2.5 ECTS Credits

### ***Aims:***

This course introduces students to:

- The fundamental concepts and definitions of civil law and religious law
- The role law in the structure, governance, worship and life of the Catholic Church

### ***Learning Outcomes:***

- Enable students to appreciate the distinctive roles of law in secular society and the major world religions
- To appreciate the important role law plays in religions and civil organisation

### ***Indicative Syllabus:***

- Canon Law in Contemporary Ireland
- Rights in the Church
- Governance and decision-making structures in the Catholic Church
- Law in the Sacramental and Liturgical life of the Catholic Church
- The role of law in other religions
- Freedom and Religious Law

### ***Time Allowance for Constituent Elements:***

Lectures:	12 hours
Written work:	8 hours
Private study:	20 hours

### ***Elements and Forms of Assessment:***

Final Examination:	100%
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### ***Recommended Reading:***

Arrieta J, *Governance Structures within the Catholic Church*, Montreal, 2002  
Huels J, *Liturgy and Law*, Montreal, 2006  
Huxley A, *Religion, Law and Tradition*, London 2002

# Mission Studies

## *Ecumenism and Inter-Religious Dialogue*

<b>Module Code:</b>	MS 260
<b>Module Co-ordinator:</b>	Ms Mary McCaughey
<b>Department:</b>	Systematic Theology
<b>Module Level:</b>	8 (Undergraduate)
<b>Credit Rating:</b>	2.5 ECTS Credits

### **Aims:** To

- Introduce key elements of the fourfold missionary dialogue of the Church
- Awaken students to link between dialogue and evangelisation in Ireland
- Familiarise students with some of the main source-texts in ecumenical dialogue and inter-religious dialogue
- Explain the Catholic principles on and practice of Ecumenism
- Present the forms of inter-religious dialogue, the theological models and the Church's teaching regarding inter-religious dialogue
- Describe features of Ecumenism and inter-religious dialogue in Ireland

### **Learning Outcomes:**

At the end of the course, students will be able to:

- Identify the main theological principles underpinning the Church's ecumenical and inter-religious dialogue
- Read some key Church texts in ecumenical and inter-religious dialogues
- Be familiar with literature on ecumenism and inter-religious dialogue
- Analyse aspects of ecumenism and inter-religious dialogue in Ireland

### **Indicative Syllabus:**

- Exploration of Dialogue and Evangelisation today with reference in particular to Ireland
- Survey of the Church's documents regarding ecumenism and inter-religious dialogue
- Focus on the Anglican-Catholic Dialogue
- Reflection on the Irish context of ecumenical and inter-religious dialogue.
- Approaches to Inter-religious Dialogue
- Theological Principles regarding Inter-Religious Dialogue

### **Time Allowance for Constituent Elements:**

Lectures:	12 hours
Private study:	18 hours

### **Elements and Forms of Assessment:**

End of semester examination: 100%

## *Mission Studies*

**Module Code:** MS 100  
**Module Co-ordinator:** Rev Dr Patrick Mullins  
**Department:** Systematic  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To

- Examine the biblical foundations of mission
- Survey the history of mission and ecumenical dimensions
- Describe the missionary outreach of the Irish Church
- Explore theology of mission and evangelisation in the light of Vatican II
- Analyse mission with contemporary developments in Church and society
- Identify the significant impact of women in mission

**Learning Outcomes:** At the end of the course, students will be able to:

- Identify some of the main biblical foundations of mission
- Develop an ability to compare and contrast emphases on mission
- Identify key moments in the missionary outreach of the Irish Church, noting in particular the Maynooth missionary outreach and the significant contribution of women religious in mission
- Reflect on the significance of the main teachings of the Church since Vatican II on mission and evangelization
- Analyse the impact of contemporary developments in church and society on mission and evangelization
- Examine a number of significant texts in contemporary theological literature on mission and evangelization

**Indicative Syllabus:**

- Biblical Foundations of Mission and Evangelisation
- Historical and Ecumenical Perspectives on Mission and Evangelisation
- The Irish contribution to Mission
- Women in Mission
- Key principles of mission and evangelisation in Vatican II and later
- Contemporary literature and developments

**Time Allowance for Constituent Elements:**

Lectures:	12 hours
Assignment:	10 hours
Private study:	8 hours

**Elements and Forms of Assessment:**

End of semester assignment or exam: 100%

# Biblical and Theological Languages

## *Introduction to Biblical Greek*

**Module Code:** BL 181  
**Lecturer:** Rev Dr Jeremy Corley  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Familiarity with the Greek Alphabet

### ***Aims:***

To introduce theology students to the study of Biblical Greek.

### ***Learning Outcomes:***

At the end of the course, the student will:

- Be familiar and comfortable with reading and writing the Greek alphabet
- Be familiar with the basics of Biblical Greek morphology and syntax
- Have acquired a core vocabulary of Biblical Greek
- Be able to translate certain basic New Testament texts

### ***Indicative Syllabus:***

- Socio-linguistic background of Koine Greek
- Greek writing system
- Word classes of Biblical Greek
- Biblical Greek morphology
- Biblical Greek syntax
- Biblical Greek vocabulary
- Translating Biblical Greek texts

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Assignments: 12 hours  
Private study: 24 hours

### ***Elements and Forms of Assessment:***

Continuous assessment: 20%  
Final examination: 80%

Students who maintain an average of 70% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

## ***Introduction to Ecclesiastical Latin***

**Module Code:** BL182  
**Lecturer:** Rev Professor Michael Mullaney  
**Department:** Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Philosophy for BD Students

### ***Aims:***

- To introduce students to the grammar and vocabulary of the Latin language with particular focus on ecclesiastical, liturgical and biblical texts

### ***Learning Outcomes:***

- To equip students with the skills to translate ecclesiastical, biblical, liturgical and canonical texts

### ***Indicative Syllabus:***

- Collins, John F, *A Primer of Ecclesiastical Latin*
- Latin Dictionary

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Private study: 24 hours  
Assignments: Take home exercises and translations

### ***Elements and Forms of Assessment:***

Continuous Assessment: 60%  
Final Exam: 40%

## ***Introduction to Biblical Hebrew***

***Module Code:*** BL 183  
***Lecturer:*** Rev Dr Jeremy Corley  
***Department:*** Sacred Scripture  
***Module Level:*** 8 (Undergraduate)  
***Credit Rating:*** 2.5 ECTS Credits  
***Pre-requisites:*** Familiarity with the Hebrew alphabet and vowel-pointing system.

### ***Aims:***

To introduce students to the study of Biblical Hebrew.

### ***Learning Outcomes:***

On completion of the course, the student will:

- Be familiar and comfortable with the Hebrew writing system
- Be familiar with the basics of Biblical Hebrew morphology and syntax
- Have acquired a core vocabulary of Biblical Hebrew
- Be able to translate certain basic Biblical Hebrew texts

### ***Indicative Syllabus:***

- Socio-linguistic background of Biblical Hebrew
- Biblical Hebrew writing system
- Word classes of Biblical Hebrew
- Biblical Hebrew morphology
- Biblical Hebrew syntax
- Biblical Hebrew vocabulary
- Translating Biblical Hebrew texts

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Assignments: 12 hours  
Private study: 24 hours

### ***Elements and Forms of Assessment:***

Continuous assessment: 20%  
Final examination: 80%

Students who maintain an average of 70% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

# Pastoral Theology

## *Pastoral Theology: Mission and Ministry in the Christian Community*

<b>Module Code:</b>	PT 101
<b>Module Co-ordinator:</b>	Sr Bríd Liston / Ms Giovanna Feeley
<b>Department:</b>	Pastoral Theology
<b>Module Level:</b>	8 (Undergraduate)
<b>Credit rating:</b>	2.5 Credits

**Aims:** The module aims to give an introductory knowledge and understanding of pastoral / practical theology. It will explore the theological foundations for mission and ministry and identify the main characteristics of the ministry of Jesus. It will address the call to discipleship in the early Christian community and today. It will examine the key components of mission in the Church through Church documents and address the functions of ministry today.

**Learning Outcomes:** The students will:

- Have an introductory knowledge of pastoral / practical theology
- Be able to identify the theological foundations for mission and ministry
- Be able to engage in a method of theological reflection for ministry
- Be able to identify the call to discipleship, the functions of ministry the demands of building communities of wisdom today

**Indicative Syllabus:**

- What is pastoral/practical theology?
- Mission and ministry in the life of Christ
- Discipleship and ministry
- Mission and ministry in the early Christian community
- The evolution of ministry
- A theology of mission for today: Church documents
- The functions of ministry
- Mission and ministry as prophetic dialogue in the twenty-first century

**Time Allowance for Constituent Elements:**

Lectures:	12 Hours
Assignment:	12 Hours
Study:	20 Hours

**Elements and Forms of Assessment:**

Continuous assessment:	40%
End of semester paper:	60%

## ***Theological Reflection: Integration of Belief and Practice***

<b>Module Code:</b>	PT 302
<b>Module Co-ordinator:</b>	Sr Bríd Liston / Ms Giovanna Feeley
<b>Department:</b>	Pastoral Theology
<b>Module Level:</b>	8 (Undergraduate)
<b>Credit rating:</b>	2.5 Credits

### ***Aims:***

- To enable students to reflect theologically
- To integrate the wisdom of the Christian tradition and practice
- To name and articulate a theology for discipleship and ministry
- To live responsively and responsibly before God

### ***Learning Outcomes:*** The students will

- Be able to make explicit connections between belief and practice
- Integrate one's personal faith journey and human development
- Develop methods of reflection for integration
- Deepen their experience and understanding of discipleship
- Articulate a theology for living the Christian life

### ***Indicative Syllabus:***

- What is theological reflection? Searching for a way to be faithful
- Present approaches to theological reflection?
- Theology and pastoral practice in theological reflection
- Personal and group theological reflection as integration
- A ministerial style of theological reflection
- Contextual theology: inculturation and theological reflection
- Scripture and theological reflection
- Creating designs for theological reflection. Enacting the learning

### ***Time Allowance for Constituent Elements:***

Lectures:	12 Hours
Assignment:	12 Hours
Study:	20 Hours

### ***Elements and Forms of Assessment:***

Continuous assessment:	30%
End of semester paper:	70%

## ***Practicing Theology: For Life Abundant***

<b><i>Module Code:</i></b>	PT 301
<b><i>Module Co-ordinator:</i></b>	Sr Bríd Liston / Ms Giovanna Feeley
<b><i>Department:</i></b>	Pastoral Theology
<b><i>Module Level:</i></b>	8 (Undergraduate) Third Year BD
<b><i>Credit rating:</i></b>	2.5 Credits

***Aims:*** The module aims to explore the balance between mission and ministry in the Christian community. It will address the integration of Christian beliefs and practices in the life of the minister and the community. It will identify areas of stress and burn-out in ministry and examine ways of keeping a balance between personal and ministerial commitments.

### ***Learning Outcomes:***

At the end of the course the student will:

- Have a practical understanding of how the Church can best foster a way of life that is life-giving in and for the community of God's people
- Be attentive to the practices and practicalities involved in being servants of Christ and stewards of God's mysteries
- Address ongoing formation and personal growth in ministry

### ***Indicative Syllabus:***

- Stewardship in ministry: mission and maintenance
- Parish ministry, media and communication
- Leadership, collaboration and the dynamics of power in ecclesial ministry
- Parish ministry and Catholic education
- Stress and burnout in ministry
- The pastoral care of the vulnerable: children, adults and people who are marginalised
- Bereavement and loss
- Theological Reflection, integration and ongoing formation

### ***Time Allowance for Constituent Elements:***

Lectures:	12 hours
Assignment:	6 hours
Private study:	20 hours

### ***Elements and Forms of Assessment:***

Continuous Assessment:	50%
End of Term Paper:	50%

# Liturgical Music

## *Music in Christian Worship*

**Module Code:** LM 101  
**Lecturer:** Dr John O'Keefe  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To introduce students to the study of music in the Christian liturgical tradition.

**Learning Outcomes:** At the end of the course, the student will:

- Have obtained an overview of the scriptural and doctrinal sources
- Be cognisant of contemporary Church teaching in this area
- Be attuned to the function of liturgical music and its connection with liturgical celebrations

**Indicative Syllabus:**

- Scriptural and Patristic foundations; fundamental Principles
- Music and the Word
- Gregorian Chant
- The heritage of Western Christian liturgical music
- Papal legislation up to Vatican II
- The directives of Vatican II and post-conciliar documents
- The musical forms of Mass and Office
- The ministries of Presider, congregation, choir, cantor and instrumentalist
- Liturgical music and culture; current issues in liturgical musicology
- Compositional trends since 1960

**Time allowance for constituent elements:**

Lectures: 12 hours                      Private study: 12 hours

**Elements and Forms of Assessment:**                      End of semester examination: 100%

**Indicative Bibliography:**

Holtz, Barry W, *Back to the Sources: Reading the Classic Jewish Texts*, New York: Simon & Schuster, 1986.

Neusner, Jacob, and Alan J, Avery-Peck, eds, *The Blackwell Reader in Judaism*, Oxford: Blackwell, 2001.

Scheindlin, Raymond P, *A Short History of the Jewish People*, Oxford: Oxford University Press, 2000.

Segal, Eliezer, *Introducing Judaism*, London: Routledge, 2009.

Selection of Jewish texts (in translation) to be provided.

# Faith and Culture

## *Christian Faith and Contemporary Culture*

<b>Module Code:</b>	FC 201
<b>Module Co-ordinator:</b>	Rev Professor Michael A Conway
<b>Department:</b>	Faith and Culture
<b>Module Level:</b>	8 (Undergraduate)
<b>Credit Rating:</b>	2.5 ECTS Credits

**Aims:** To provide an introduction to some important topics and critical issues that are relevant to our understanding of how Christian faith interacts with contemporary culture. To explore the issues in question as they have emerged in recent decades, paying special attention to the idea of culture, the process of secularization, entertainment media, migration and inter-religious dialogue, the importance of the internet, young people and the institutional church, and our present so-called postmodern context.

**Learning Outcomes:** At the end of the course students will:

- Have engaged with a series of topics that are central to an interaction between faith and contemporary culture
- Have achieved a certain competency in understanding and discussing the relevant issues
- In particular they will have developed an appreciation of the evolving nature of the discourse and of the critical achievements attained in these areas of growing interest

**Indicative Syllabus:**

- Theories of Culture - Inculturation
- The *Pontifical Council for Culture*
- The Process of 'secularization'
- Christianity and the Arts – the Cinema
- The Church and Migrant Communities
- Sects, Cults, and New Religious Movements
- The Christian Message in the Age of the Internet
- Youth Culture and the Institutional Church
- Postmodernity and Christian Faith

**Time Allowance for Constituent Elements:**

Lectures:	12 Hours
Reading:	12 Hours

**Elements and Forms of Assessment:**

Examination:	100%
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## Elective and Special Courses

### *New Programme for Religious Education in Secondary Schools*

**Module Code:** EL 292  
**Lecturer:** Sr Kathleen Fitzpatrick  
**Department:** Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** First Year Theology

**Aims:** To introduce theology students to the Programme for Religious Education at Second Level Schools in Ireland.

#### ***Learning Outcomes:***

At the end of the course, the students will:

- Understand the educational and faith formation aims and objectives of the Programmes for Religious Education at Second Level
- Have obtained an overview of the course content, teaching methodologies and assessment procedures in Religious Education
- Be familiar with the principal resources available to teachers
- Have creatively and critically engaged with the material so that they are competent to plan an effective class on a selected aspect of the Religious Education course

#### ***Preliminary Bibliography:***

The following publications by the Department of Education and Science are required reading:

- *Junior Certificate Religious Education Syllabus*
- *Religious Education (Junior Certificate) - Guidelines for Teachers*
- *Leaving Certificate Religious Education Syllabus*
- *Religious Education (Leaving Certificate) - Guidelines for Teachers*

#### ***Time Allowance for Constituent Elements:***

Lectures:	12 hours
Written work & Private study:	15 hours

#### ***Elements and Forms of Assessment:***

Essay:	70%
Class Assessment:	30%

## ***Social Ethics, Development and the Common Good***

***Module Code:*** EL 275  
***Lecturer:*** Dr Suzanne Mulligan  
***Department:*** Moral Theology  
***Module Level:*** 8 (Undergraduate)  
***Credit Rating:*** 2.5 ECTS Credits

### ***Aims:***

To introduce students to the Church's social teaching with particular focus on its contribution to discussions on human development, economics, and the common good.

### ***Learning Outcomes:***

At the end of the course, the student will:

- Have a good understanding of important themes and concepts within Catholic Social Teaching
- Have examined key concepts such as the common good, justice, development
- Be able to relate CST to contemporary social and economic problems such as HIV/AIDS pandemic, global poverty, international trade relations, human trafficking
- Be able to identify the contribution that CST might make to current social and economic debates in Ireland

### ***Indicative Syllabus:***

- Key concepts in CST such as the common good, justice, preferential option for the poor
- Scriptural roots of justice
- Selection of key social encyclicals
- HIV/AIDS pandemic
- Global poverty and international trade relations
- Human Trafficking in Ireland and beyond

### ***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Assignment: 24 hours  
Private study: 24 hours

### ***Elements and Forms of Assessment:***

Essay: 100%

## ***Holy Land Study Tour***

<b><i>Module Code:</i></b>	EL 283
<b><i>Module Co-ordinator:</i></b>	Rev Brendan McConvery CSsR
<b><i>Department:</i></b>	Scripture
<b><i>Module Level:</i></b>	8 (Undergraduate)
<b><i>Credit Rating:</i></b>	2.5 ECTS Credits
<b><i>Co-requisites:</i></b>	

This course is confined to those who have registered for the Holy Land study tour/pilgrimage in the course of the Second Semester.

First Year first semester Scripture Course is a minimum Requirement.

***Aims:*** To provide students with an academic preparation for a visit to the Holy Land

***Learning Outcomes:*** By the end of the course, the student will:

- Understand the geography of the Holy Land and its relevance to the texts of Old and New Testaments
- Appreciate the importance of archaeology in reconstructing biblical sites
- Understand the history and theology of Christian Pilgrimage tradition
- Have some sense of the complexity of religious and social relations in the Middle East today

***Indicative Syllabus:***

- The Holy Land – From North to South and East to West
- The Land as the ‘Fifth Gospel’
- The Archaeology of Galilee and Jesus
- Jerusalem – geographical, historical and archaeological survey
- The History of Christian Pilgrimage
- Pilgrimage – Liturgy and Theology
- Exploring the Land. Fieldwork I. Galilee. Includes Tiberias region, Nazareth, Tabor
- Exploring the Land. Fieldwork II. Jordan Valley and Dead Sea: Qumran
- Exploring the Land. Fieldwork III. Jerusalem and its environs, including Bethlehem

***Preliminary Bibliography:***

- Murphy-O’Connor Jerome: *The Holy Land: An Archaeological Guide*, Oxford: 1998
- Other material will be made available through Moodle

***Time Allowance for Constituent Elements:***

6 Preliminary Sessions in College, one week field work in the Holy Land

***Elements and Forms of Assessment:***

Preparation of material on one site to be visited or log / journal of the pilgrimage

## *Theology for Ministry*

<b>Module Code:</b>	EL 277
<b>Module Name:</b>	Theology for Ministry
<b>Module Coordinator:</b>	Professor Margaret Lavin
<b>Department:</b>	Pastoral Theology
<b>Module Level:</b>	8 (Undergraduate)
<b>Credit Rating:</b>	2.5 credits

**Aims:** How can theology contribute to an understanding of current ministerial development and needs?

**Learning Outcomes:** At the end of the module, the student will have acquired:

- A theological foundation for ministry
- Knowledge of the major anthropological themes evident in the Catholic doctrines of revelation, christology, trinity, sacraments, and ecclesiology
- A doctrinally normed approach to ministry
- A perspective for ministerial practice that witnesses to the value of the human person as created in the image of God
- Current theological themes and their challenge to pastoral and ministerial practice and theological renewal
- The ability to narrow the perceived dichotomy between faith and reason, and between theology and ministry

**Indicative Syllabus:**

- Theological Anthropology
- Revelation
- Christology
- Trinity
- Sacramental Theology
- Ecclesiology

Each of the above doctrinal areas of the syllabus will be discussed under the summative and formative aspects of the a) Theological, b) Personal, c) Pastoral, and d) Ministerial. The aim of these summations and formations is to assist the student in integrating these four aspects in an operative theology of ministry.

**Time Allowance for Constituent Elements:**

Lectures/seminars:	10 hours	Assignments:	10 hours
Readings:	10 hours		

**Elements and Forms of Assessment:**

Class readings and discussions:	20%	End of semester essay:	50%
Class assignments:	30%		

### ***Isaiah: Poet of Light and Prophet to the Nations***

<b>Module Code:</b>	EL 278
<b>Lecturer:</b>	Professor Carol J Dempsey
<b>Department:</b>	Sacred Scripture
<b>Module Level:</b>	8 (Undergraduate)
<b>Pre-requisites:</b>	SC 131 or equivalent

**Aims:** To explore how Isaiah lives out his vocation as a poet and prophet who sheds light on the sordid conditions of his day while offering a timeless vision for all peoples and nations of the world both then and now.

**Learning Outcomes:** At the end of the module the student will:

- Be familiar with key theological themes and motifs of Isaiah
- Understand the specific socioeconomic, political, and religious contexts that influenced and shaped the writing of the book of Isaiah
- Have a sense of the ongoing significance of Isaiah in the life of faith

#### ***Indicative Syllabus:***

- Isaiah as Poet and the Poetry of Isaiah
- Isaiah as a Book: Historical Settings, Divisions, Dating, and Authorship
- God in the Book of Isaiah: Holy One and Sovereign One, God of Justice and Compassion, Healer, Restorer, Saviour and Liberator
- Transgression: The Loss of Right Relationship with God and the Community
- Isaiah's Address To The Nations and Their Place in God's House
- Prophet of God's Justice and Harbinger of Hope: Promise for Israel and the Nations
- Covenant, Worship, and Ethical Praxis
- The Servant Songs
- Jerusalem: Ravished, Rebuilt and Glorious

#### ***Indicative Bibliography:***

- Brueggemann, Walter, *Prophetic Imagination*, 2d ed, Minneapolis: Fortress, 2001.
- Cook, Joan, *Hear, O Heavens and Listen, O Earth*, Collegeville: Liturgical Press, 2006.
- Dempsey, Carol J, *Isaiah: God's Poet of Light*, St Louis: Chalice Press, 2010.
- Leclerc, Thomas L, *Introduction to the Prophets: Their Stories, Sayings, and Scrolls*, Mahwah: Paulist Press, 2007.
- Matthews, Victor H, *Social World of the Hebrew Prophets*, Peabody: Hendrickson, 2001.

- Petersen, David, *The Prophetic Literature: An Introduction*, Louisville: W/JKP, 2002.
- Redditt, Paul L, *Introduction to the Prophets*, Grand Rapids: Eerdmans, 2008

***Time Allowance for Constituent Elements:***

Lectures: 12 hours  
Assignment: 6 hours  
Private study: 20 hours

***Elements and Forms of Assessment:***

Final Examination: 100%

# Reading Courses

## *Alister McGrath: The Twilight of Atheism*

**Module Code** RC 301  
**Lecturer:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Fundamental Moral Theology

### **Aims:**

To introduce students to a work of a contemporary theologian Alister McGrath, Professor of Historical Theology, Oxford University.

### **Learning Outcomes:**

At the end of the course, the student will:

- Have read *The Twilight of Atheism: The Rise and Fall of Disbelief in the Modern World*
- Be aware of key historical, intellectual and cultural developments between 1789 and 1989

### **Indicative Syllabus:**

- The significance of the French revolution
- The influence of the works of Feuerbach, Marx and Freud
- The Death of God movement
- Modernity and Postmodernity

### **Time Allowance for Constituent Elements:**

Lectures: 12 hours  
Assignment: 10 hours  
Private study: 24 hours

### **Elements and Forms of Assessment:**

Essay: 100%

## ***Reading Christian Classics***

<b><i>Module Code:</i></b>	RC 101
<b><i>Module Co-ordinator:</i></b>	Rev Brendan McConvery CSsR
<b><i>Module Level:</i></b>	8 (Undergraduate)
<b><i>Credit rating:</i></b>	5 ECTS
<b><i>Co-requisites:</i></b>	First Year Theology

***Aims:*** To introduce students in the First Year of the BTh programme to a representative selection of writings from the Christian tradition that will show how their theological concerns can be expressed either directly as theological reflection or apologetics, as guidance in the spiritual life, as autobiography, fiction or poetry.

***Learning Outcomes:*** By the end of the module, students will have encountered a representative selection of writing from the Catholic tradition. They will have been initiated into a theological reading of texts and will have acquired some sense of the diversity of the Catholic theological tradition.

### ***Indicative Syllabus:***

The following is a representative selection of texts to be studied:

#### **Theology and Apologetics**

- Augustine – *Confessions* [one book]
- *Confessions of St Patrick*
- The *Summa Theologica* – one *questio* e.g. 1.2 on the existence of God
- CS Lewis - *The Screwtape Letters* or *Mere Christianity*

#### **Spirituality**

- Francis de Sales – *Introduction to the Devout Life*
- Alphonsus Ligouri – *How to Converse Intimately with God*
- Therese of Lisieux - *Story of a Soul*
- Thomas Merton - *Seven Storey Mountain*

#### **Fiction and Poetry**

- Evelyn Waugh - *Brideshead Revisited*
- Flannery O'Connor – Selected Short Stories
- Selected Poems of Patrick Kavanagh
- Selected Poems of Gerard Manley Hopkins

### ***Time Allowance for Constituent Elements:***

Lectures:	24 Hours
Written work:	12 Hours

### ***Elements and Forms of Assessment:***

Three book reviews on chosen texts, i.e. one in each area: 100 %

