

*Chapter IV*

**Course Modules**

**for the**

**Primary Degree Programmes:**

**BD : Baccalaureate in Divinity**

**BTh : Baccalaureate in Theology**

**BATh : Baccalaureate in Theology and  
Arts**

**in the**

**Faculty of Theology**

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## Understanding Modules and Credits

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Modules of courses required for the primary degrees of Baccalaureate in Divinity (BD), Baccalaureate in Theology (BTh) and Baccalaureate in Theology and Arts (BATH) are described in the following pages.

Module-descriptions in this Kalendarium follow the conventions of the Bologna Process, a Europe-wide system of measuring educational attainment in order to permit the recognition of qualifications and facilitate movement of students. Each course is divided into units known as *modules*.

**Module Name:** Each module has a formal name or description.

**Module Code:** For administrative purposes, each module has a code made up of letters and numbers. The letters are abbreviations of subject-areas, e.g. ST (Systematic Theology), MR (Moral Theology), SC (Sacred Scripture) etc. The first digit of the three-digit number indicates the year of the programme in which the module is typically offered, e.g. 321 is a Third Year course. As some courses are taught on a cyclical basis, a course with first number 2 may be required in third year and vice-versa. The remaining numbers are for purposes of identification only.

**Module Co-ordinator or Lecturer:** The person teaching the module. Where there is more than one lecturer, the co-ordinator is responsible for the direction of the course.

**Department:** The Department of the Faculty responsible for this module.

**Module Level:** In the Bologna system, student progress is measured on a scale of 1-10, e.g. Honours Leaving Certificate (Level 5), Honours Bachelor's Degree (Level 8), Masters (Level 9), Doctorate (Level 10).

**Credit rating:** Each module carries a number of CREDITS or ECTS (European Credit Transfer System). Credit rating is calculated by the amount of time devoted to the module. A course of two formal lectures weekly for one semester, with tutorials, assignments and independent study, is rated at 5 ECTS. Shorter courses (e.g. one lecture per week for one semester) is rated at 2.5 ECTS. A year's work at Bachelor's level is the equivalent of about 60 ECTS.

**Pre-requisites:** Some modules require prior work in a subject. This is expressed as a *pre-requisite*.

**Co-requisites:** Co-requisites are modules taken simultaneously with a particular module. Co-requisites are rare in Theology, except for some modules in the BD programme.

**Aims:** Each course is designed to communicate to students a body of knowledge or a set of skills. These are described as the *aims* of the course.

**Learning Outcomes:** These are the skills and knowledge a student may reasonably expect to acquire by the end of the course.

**Time Allowance for Constituent Elements:** The amount of time a student is expected to devote to a given module. It is measured by lectures, tutorials, research / preparation of written assignment (essay) and private study.

**Indicative Syllabus:** The indicative syllabus indicates the basic structure of the Module.

**Elements and Forms of Assessment:** Each course is assessed for a final grade. For regular 5 ECTS courses, this is by a combination of final examination and ongoing assessment (including essay or project). Shorter modules may be assessed by an essay or project alone.

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# Systematic Theology

## *Propaedeutic to Systematic Theology and Introduction to Christianity*

**Module Code:** ST 101  
**Lecturer:** Rev Professor Thomas Norris  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Philosophy (for BD)

**Aims:** To provide a propedeutic to the content of Systematic theology, and to introduce students to the study of Christianity via its origins in divine revelation, and its articulation in Sacred Scripture, tradition, magisterium, and the drama of individual, collective and historical faith-life.

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 15 hours  
Private study: 60 hours

### ***Indicative Syllabus:***

Propaedeutic to Systematic Theology:

- What do Catholics believe?
- The Profession of Faith
- Detailed exposition and analysis of *Catechism of the Catholic Church*, Part One, '*The Profession of Faith*'.

Introduction to Christianity:

- Selected 'experiences' of Revelation: biblical, patristic (e.g. Saint Augustine), ecclesial
- The structure of revelation experiences
- The event of revelation: Old and New Testament witness
- Revelation as the intersection of divine and human search
- Jesus Christ: the fullness and mediator of all revelation
- The Holy Spirit: key to the reception of Revelation
- The content of revelation: the Father as the Theologian, the son as the Theology
- The transmission of Revelation: Scripture, Tradition, Magisterium, *sensus fidelium*
- Second Vatican Council, *Dei Verbum*

- Basic Principles
- The scriptural teaching on Faith
- The understanding of Faith in Augustine, Thomas Aquinas and Newman
- Faith in Vatican I, Vatican II and John Paul's *Fides et ratio*
- The meaning of Creeds – biblical, Apostles', ecclesial

***Elements and Forms of Assessment:***

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## *Understanding the Church and Mary, its Model*

**Module Code:** ST 102  
**Lecturer:** Rev Dr Oliver Treanor  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Philosophy (for BD)

**Aims:** To introduce students to the theology of the Church's nature and function, and of the Virgin Mary's ecclesial role in the plan of salvation.

**Learning outcomes:** At the end of the course, the student will:

- Be familiar with the sources of this subject from scripture and tradition, and the new magisterial insights provided by the second Vatican Council
- Appreciate the doctrinal context within which it relates to the other areas of systematic theology
- Recognise some of the complex contemporary issues raised by the course material and be aware of the responses offered by post-conciliar theology

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 15 hours  
Private study: 60 hours

### ***Indicative Syllabus:***

- Methodological novelty of Ecclesiology as a science
- Implicit Ecclesiology and Mariology's ecclesial perspective
- *Ekklesia* and the Old Testament's prophetic leap of faith
- The New Testament Church's self awareness as eschatological community
- Jesus' ecclesial intention: People of God as Body of Christ and Temple of the Spirit
- The Church in the Creed: Pneumatological Ecclesiology
- Faith as *fides ecclesiastica*: called individually but not separately
- Credibility of Church as universal sign of salvation
- Church as Mystery of Trinitarian communion: the one and the many
- Church as Sacrament of unity through reconciliation
- Eucharistic Ecclesiology and the visible structures of the Body of Christ
- The Church, the world and the Kingdom of God

- Vatican II and the Marian profile: Church as Virgin and Mother, formed in the flesh of Mary – its image, first member and sure sign of future perfection

***Elements and Forms of Assessment:***

Continuous assessment:	25%
End of semester examination:	75%

## ***Towards a Theology of Revelation, Faith and Creed***

**Module Code:** ST 103  
**Lecturer:** Rev Professor Thomas Norris.  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Philosophy.

**Aims:** To introduce students to a variety of theologies of divine revelation, to enable them to understand the credibility and the signs of revelation, and to study the nature of the act of faith together with the ecclesial sense of this act.

**Learning Outcomes:** At the end of the course, the student will:

- be conversant with the sources of this subject from Scripture and Tradition, in particular, the recent Magisterium of the Church;
- appreciate the inexhaustible riches of divine revelation as that which enables the People of God to believe, hope and love;
- ‘be able to give an account of the hope that is in them.’ (I Pt 3:15)

**Time Allowance for Constituent Elements:**

Seminars: 12 hours  
Assignment: 4 hours  
Private study: 14 hours

**Indicative Syllabus:**

- The priority of Revelation over Faith, Hope and Charity
- The originality of Vatican II’s *Dei Verbum*.
- Revelation according to a number of Theologians.
- ‘Faith’: what the Scriptures tell us
  - What the Fathers tell us
  - What the Magisterium tells us
- The We-Structure of the Creed as the key to its Content.
- The structure of the Act of Faith
- Revelation, Faith and Reason in the Encyclical *Fides et ratio*

**Elements and Forms of Assessment:**

Research Paper: 100%

## *The Construction of Modern Ecclesiology*

**Module Code:** ST 104  
**Lecturer:** Rev Dr Oliver Treanor  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Philosophy

**Aims:** To accompany concurrently ST 102 [Understanding the Church and Mary] as an additional support for understanding the basic themes of that introductory module.

**Learning outcomes:** The student will:

- Experience through Ecclesiology a contemporary example of what is meant by Systematic Theology's legitimate development within the permanence of the deposit of faith;
- Observe the positive, energetic interaction between faith and culture, theology and secularism, the Church and modernist thought.

**Time Allowance for Constituent Elements:**

Seminars:	12 hours
Assignment:	4 hours
Private study time:	14 hours

**Indicative Syllabus:**

- Systematic Theology and the Romantics: From Möhler to the First Vatican Council
- The phenomenology of Vatican I's *De Ecclesia*
- Socio-political, scientific and philosophical influences on doctrinal thinking concerning the Church in the nineteenth and twentieth centuries
- Exegetical flux, ferment and change in ecclesial self-awareness before and after the two World Wars
- A Theological epiphany: the Church at Vatican Council II

**Elements and Forms of Assessment:**

Research Paper 100%

## *Theology of Creation and Redemption*

**Module Code:** ST 201  
**Lecturer:** Rev Dr Martin Henry / Rev Professor Michael Conway  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credit  
**Pre-requisites:** Two semesters of theology; philosophy (for BD)

**Aims:** To introduce students to the Christian understanding of the doctrines of creation and redemption by considering their:

- Fundamental meaning
- Scriptural and patristic foundations
- Development in the course of history
- Interconnection with other aspects of Christian theology
- Interpretation in the light of modern thought

**Learning Outcomes:** At the end of the course, the student will:

- Be aware of the significance of these doctrines within general Christian Theology
- Have a basic knowledge of recurrent issues in the interpretation of these doctrines
- Be attuned to specifically modern difficulties in their interpretation

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 15 hours  
Private study: 60 hours

### ***Indicative Syllabus:***

- Creation:
  - The content of the doctrine of creation
  - Grounds for belief in the doctrine of creation
  - Notion of creation in the Bible, and the development of the doctrine in the early church
  - Creation and attributes of God
  - Creation and God's relation to the world
  - The interconnection between creation and other aspects of the Christian faith
  - How the doctrine of creation differentiates Christianity from other religions and world-views

- Redemption:
  - The nature/grace distinction in Christian tradition
  - Emergence of the doctrine of grace and redemption in the Bible
  - Development of the doctrine in the early church with special reference to Saint Augustine
  - Theories of redemption in the patristic and medieval periods
  - Reformation controversy on grace and justification
  - Challenges to the Christian view of grace and redemption in modern times
- Faith and Culture A: Rev Professor Michael Conway

***Elements and Forms of Assessment:***

Continuous Assessment:	25%
End of semester examination:	75%

## *Jesus Christ – the Living Way to God*

**Module Code:** ST 202  
**Lecturer:** Rev Professor Brendan Leahy  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** 2 semesters of theology

**Aims:** To introduce students to the central issues involved in understanding Jesus in the light of his life, death and resurrection as proclaimed in the faith of the Church.

**Learning Outcomes:** At the end of the module the student will be expected to display the following skills:

- Subject-specific skills: The ability to demonstrate a basic understanding of the issues that surround the historical Jesus, his death and resurrection and outline key historical moments in the development of Christology.
- Core academic skills: The ability to reflect critically on significant movements in contemporary Christology, and to outline a variety of key arguments that shape theological discourse.
- Personal & key skills: The ability to be self-critical, to present an argument cogently and coherently, and to respond and listen to other views.

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 15 hours  
Private study: 48 hours

### ***Indicative Syllabus:***

- Introduction to Christology Today
  - Jesus in Context: Images of Jesus in film, art and literature. Christology and world religions.
  - The quests for the historical Jesus
  - Twentieth-Century Christology
- Jesus within the history of Israel.
  - Jesus and Judaism
  - Jesus proclaiming the Kingdom of God

- Jesus' identity and mission in the light of his death and resurrection as proclaimed in the faith of the Church
  - Jesus' death on a Cross
  - The Easter Experience
  
- The Christology of the Early Church
  - Greek philosophy and Christian thought
  - The Arian Controversy and the Council of Nicea
  - The Apollinarian Controversy
  - The Nestorian Controversy
  - The Councils of Ephesus and Chalcedon
  - The Councils of Constantinople
  
- Classical and Reformation Christologies
  - St. Anselm
  - St. Thomas Aquinas
  - Martin Luther
  - Sergius Bulgakov
  
- The Risen Crucified Christ and what it means to be human.
  - Jesus Christ and the Triune God
  - Vatican II, *Gaudium et Spes*, 22

***Elements and Forms of Assessment:***

Continuous Assessment:	25%
End of semester examination:	75%

## *The Theology of Grace*

**Module Code:** ST 203  
**Lecturer:** Rev Dr Martin Henry  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** Two semesters of theology; Philosophy

**Aims:**

To introduce students to the interpretation of the doctrine of grace in contemporary Catholic theology.

**Learning Outcome:**

At the end of the course, the student will be able to discuss the significance of the doctrine of grace in the contemporary world.

**Time Allowance for Constituent Elements:**

Seminars: 12 hours  
Assignment: 4 hours  
Private study: 14 hours

**Indicative Syllabus:**

- The development of the doctrine of grace since the Reformation
- Theology of grace in the twentieth century
- Grace and theodicy

**Elements and Forms of Assessment:**

Research Paper: 100%

**Basic Text:**

Henry, M, 'Reflections on Grace', *Irish Theological Quarterly*, vol. 66/3, 2001, 195–210; vol. 66/4, 2001, 295–314; vol. 67/1, 2002, 55–68

## *Contemporary Readings in Christology*

**Module Code:** ST 204  
**Lecturer:** Rev Professor Brendan Leahy  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** Two semesters of theology; Philosophy

**Aims:** To introduce students to participative research and study of a number of central questions in contemporary Christology.

**Learning Outcomes:** At the end of the course the student will:

- have deepened their understanding of a number of key issues in Christian reflection on Jesus of Nazareth
- have researched one specific area of their choice in significant detail
- have presented their findings to the group and received critical feedback thereon
- have learned the value of collaborative study

**Time Allowance for Constituent Elements:**

Seminars:	12 hours
Assignment:	4 hours
Private study time:	14 hours

**Indicative Syllabus:**

- The rise and impact of historical consciousness on Christology
- Contemporary historical Jesus research
- Current theological discussions on the Paschal Mystery
- Classical debates and their contemporary relevance

**Elements and Forms of Assessment:**

Research Paper: 100%

## *The Eucharist: Source and Centre of the Sacramental Life*

**Module Code:** ST 301  
**Lecturer:** Rev Dr Oliver Treanor  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Four semesters of theology; Philosophy (for BD)

**Aims:** To investigate the sacramental structure of the Judaeo-Christian religion, leading to a detailed study of Eucharist as constitutive sacrament of Church and centre of its sacramental system.

**Learning Outcomes:** From this course the student will:

- Understand sacramental reality as the pre-condition for the two-way encounter with the divine, given God's transcendence
- Know the theological rationale behind sacraments as the incarnational fullness of means towards salvation
- Recognize why recent magisterial teaching has re-emphasized Eucharist as the dynamic epicentre of unity in the Church and the cosmos

**Time Allowance for Constituent Elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 15 hours  
Private study: 60 hours

**Indicative Syllabus:**

- Scripture's testimony to sacramentality as a bridge between matter and spirit
- The Word made flesh as the epitome of salvific revelation
- Church as Sacrament of Christ, the Primordial Sacrament of God
- Individual sacraments as the epiphany of the crucified God-in-man
- The Eucharist's centrality in the entire sacramental economy of grace
- Jesus' eucharistic intention at the Last Supper: the Synoptics, John and I Corinthians
- The Eucharist makes the Church: from St Paul and the Fathers to the twentieth century
- Presence as communion in the tangible sphere of matter, time and space
- Eucharist as sacrifice in the personal self-giving of Being
- Developments in eucharistic theology at the end of the first millennium and the second

- The messianic banquet as sign of eschatological hope through the transformation of the universe

***Elements and Forms of Assessment:***

Continuous Assessment:	25%
End of semester examination:	75%

## ***Theology of the Ordained Priesthood***

**Module Code:** ST 302  
**Lecturer:** Rev Professor Thomas Norris  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** Four semesters of theology; philosophy

**Aims:** To acquaint students with the doctrine of the Church on the Sacrament of Orders, and the reflection of theologians since Vatican II on this teaching and its sources.

**Learning Outcomes:** At the end of the course, the student will:

- Have obtained an overview of the scriptural, patristic and magisterial sources, which are at issue here
- Have an in-depth knowledge of the teaching and perspectives of Vatican II
- Have a basic knowledge of post-conciliar teaching as in *Pastores Dabo Vobis*, as well as in contemporary theology
- Be attuned to the Petrine and Marian profiles of the Church
- Understand the apostolic origins of priestly celibacy
- Appreciate the central imperatives of priestly existence and spirituality

**Time Allowance for Constituent Elements:**

Lectures: 12 hours  
Tutorials: 1 hour  
Assignment: 8 hours  
Private study: 30 hours

**Indicative Syllabus:**

- Scriptural and Patristic foundations
- Priesthood in the Ecumenical Councils and Papal Magisterium
- Priesthood in the Pontifical of Ordination
- Recovering the correct perspective for theological understanding
- What was new in Vatican II
- The apostolic origin of clerical celibacy
- The context of the rapport between the Petrine and Marian Profiles of the Church
- The priest as a man of profound dialogues

**Elements and Forms of Assessment:**

Oral Examination: 100%

## *The Trinitarian God*

**Module Code:** ST 303  
**Lecturers:** Rev Dr Martin Henry, Rev Professor Thomas Norris  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Four semesters of theology

**Aims:**

- To introduce students to the treatment of the God-question in the Christian tradition, with special reference to post-Enlightenment thinkers.
- To introduce students to the doctrine, experience and theology of this Mystery as 'one of the two central Mysteries of Faith'.

**Learning Outcomes:** At the end of the course, the student will:

- Have obtained a grasp of the difficulties of thinking and speaking about God
- Be aware of how key modern thinkers have tried to reinterpret the Christian understanding of God
- Be attuned to the reply of the Christian tradition to the perennial objections against belief in God
- Have obtained an overview of the scriptural and doctrinal sources, which are at issue here
- Be aware of the God of the New Testament as Trinitarian
- Be familiar with the early Councils and how they laid the bases for the doctrine
- Engage with the doctrine of the Fathers: Tertullian, Cappadocians, Augustine's *De Trinitate*
- Understand the doctrine in the Scholastics and in a selection of contemporary theologians and mystics
- Realize the practical relevance of the Trinity for understanding the human person, society and history

**Time Allowance for Constituent Elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 16 hours  
Private study: 60 hours

***Indicative syllabus:***

- The nature of the God-question
- The problem of evil
- The sources of the Christian doctrine of God: the Bible; the early church; the medieval period
- The rise of modernity and its impact on the God-question
- Attempts at restating the doctrine of God in the light of modern thought
- Scriptural and patristic foundations: the God of Jesus Christ
- The role of Nicea and Constantinople: the consubstantiality of the Son and of the Father
- Getting the language: Tertullian
- Getting the concepts: the Great Cappadocians
- Getting the insight: St Augustine's and St Thomas's Theology of the Trinity
- The history of reflection on the mystery: high-points and low-points
- The Cross and Abandonment of Christ as revelation of the Trinity
- The Resurrection of Christ as revelation of the Trinity
- The Trinity as Social Model
- The Trinity and the light it sheds on all the Mysteries of Faith
- 'Because God is love, he is Trinity'
- The Trinity in the Liturgy and the Christian life
- God the holy Trinity: our eternal Homeland

***Elements and Forms of Assessment:***

Continuous Assessment:	25%
End of semester examination:	75%

## ***Readings in Theology of the Mystery of God***

**Module Code:** ST 304  
**Lecturers:** Rev Drs Martin Henry, Thomas Norris, Oliver Treanor  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** Four semesters of theology

***Aims:***

- focus on a select number of specific topics in the contemporary treatment of the God-question, Trinitarian Theology and Pneumatology
- present some key issues arising within these areas
- foster a familiarity with contemporary literature and issues

***Learning Outcomes:*** From this course the student will:

- be familiar with a select number of issues arising in the contemporary treatment of the God-question, Trinitarian Theology and Pneumatology
- be able to read critically a number of key theological texts recognise from their studies some implications for a deeper understanding of human spirituality and its Christian fullness.

***Time Allowance for Constituent Elements:***

Seminars: 12 hours  
Assignment: 4 hours  
Private study: 14 hours

***Indicative Syllabus:***

- The problem of evil
- Modernity and the God-question
- The Paschal Mystery and the Trinity
- The Trinity as Social Model
- The outflow and overflow of God: the Spirit in the immanent and economic Trinity
- Lord and Giver of Life: the faith tradition to Vatican II and John Paul II.

***Elements and Forms of Assessment:***

Research Paper: 100%

# Moral Theology

## *Introduction to Moral Theology*

**Module Code:** MR 121  
**Lecturer:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 5 ECTS Credits  
**Pre-requisites:** Philosophy

**Aim:**

- To introduce students to the study of moral theology
- To examine how Christian tradition has responded to the reality of war

**Learning Outcomes:** At the end of the course, the student will:

- Have a good knowledge of the central themes and concerns of fundamental moral theology
- Be aware of the key historical developments within moral theology
- Be familiar with the approach of the Christian tradition to the issues of war, peace and the death penalty

**Time Allowance for Constituent Elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 10 hours  
Private study: 24 hours

**Indicative Syllabus:**

- The human call to be moral persons
- The sources and principles of Christian morality
- Moral norms
- The history of moral theology: key changes and shifts in methodology
- Morality and the civil law
- The distinctiveness of Christian Morality
- The just war theory: development, content and tensions
- Christian Pacifism
- The morality of the death penalty

**Elements and Forms of Assessment:**

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## *Developing Themes in Fundamental Moral Theology*

**Module Code:** MR 122  
**Lecturers:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5 ECTS Credits  
**Pre-requisites:** MR 121 or similar with Philosophy for BD / BTh students

**Aim:** To introduce students to an in-depth study of the central themes in fundamental moral theology.

**Learning Outcomes:** At the end of the course, the student will:

- Understand why Vatican II called for a renewal of moral theology
- Have obtained an overview of the history of moral theology
- Have an understanding of the central tensions and debates in contemporary moral theology
- Be aware of the ongoing discussion with the Christian tradition on the morality of warfare.

**Time Allowance for Constituent Elements:**

Seminar: 10 hours  
Private study: 10 hours

**Indicative Syllabus:**

- The history of Moral theology
- Absolute moral norms?
- Method and moral theology
- The role and scope of conscience
- Modern warfare: Iraq
- The ongoing discussion on the death penalty

**Elements and Forms of Assessment:**

Essays: 50%  
Tutorial Participation: 50%

## *Sin, Conversion, Virtue*

**Module Code:** MR 123  
**Lecturer:** Rev Dr Ronan Murtagh  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar, with Philosophy for BD / BTh students

### ***Aims:***

- To introduce the students to an understanding of the dynamic of the Christian moral life
- To study the development of the theologies of sin, conversion and virtue
- To examine some contemporary literature on the themes of sin, conversion and virtue

### ***Learning Outcomes:*** At the end of the course, the student will:

- Gain an insight into different theological models of sin
- Acquire a basic understanding of the dynamic of conversion from scriptural, theological and psychological perspectives
- Appreciate the role and function of virtue ethics in moral theology

### ***Time Allowance for Constituent Elements:***

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 10 hours  
Private study: 24 hours

### ***Indicative Syllabus:***

- Sin - the biblical theology of sin
- An historical overview of the development of the theology of sin from the Fathers of the Church to Vatican II
- A contemporary theology of sin
- Conversion
- Intellectual, religious & moral conversion
- Virtue - Aristotle & Aquinas on virtue and the virtues
- Alasdair MacIntyre on virtue ethics in contemporary ethical discourse
- Truthfulness in Communication
- Communication and truthfulness in media, advertising & business

### ***Elements and Forms of Assessment:***

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## ***Further Readings in Virtue Ethics***

**Module Code:** MR 124  
**Lecturer:** Rev Dr Ronan Murtagh  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS  
**Pre-requisites:** MT121 or similar with Philosophy for BD / BTh

**Aims:** To introduce theology students to a deeper appreciation of the cardinal and theological virtues.

**Learning Outcomes:** At the end of the course, the student will:

- Have clarified the meaning of the terms used in virtue ethics
- Gain a deeper understanding of the individual cardinal and theological virtues
- Link their study of the virtues to issues in pastoral ministry
- Have participated in each seminar through written and oral submissions

**Time Allowance for constituent elements:**

Seminar:	10 hours
Private study time:	10 hours

**Indicative Syllabus:**

- The primary texts will be taken from Joseph Peiper, *The Cardinal Virtues* and *Faith, Hope, Love*
- Each seminar will consist of a text taken from either of these two works, to be prepared by the students
- The students will prepare a short paper for each seminar

**Elements and Forms of Assessment:**

Essay:	50%
Tutorial participation:	50%

## ***Bioethics and the Catholic Moral Tradition***

**Module Code:** MR 221  
**Lecturer:** Rev Dr Michael Shortall / Rev Professor Michael Conway  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar, with Philosophy for BD / BTh students

**Aims:** To introduce theology students to the study of bioethics.

**Learning Outcomes:** At the end of the course, the student will:

- Have a good working knowledge of the central topics of contemporary bioethics
- Be aware of the ethical issues raised in the worldwide debate on bioethics
- Be familiar with the approach and response of the Catholic moral tradition

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 10 hours  
Private study: 24 hours

**Indicative Syllabus:**

- Fundamental Principles of bioethics
- Reproductive technologies
- 'Ordinary' and 'Extraordinary' medical treatment
- Euthanasia and the 'right to die'
- The use of embryonic stem cells
- Gene therapy and gene enhancement
- Therapeutic and reproductive cloning
- Faith and Culture C: Rev Professor Michael Conway

**Elements and Forms of Assessment:**

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## ***The Development of Marital and Sexual Ethics***

**Module Code:** MR 223  
**Lecturer:** Rev Dr Ronan Murtagh  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar; Philosophy for BD / BTh students

**Aims:** To introduce theology students to the study of the development and contemporary problem of ethical reflection on marriage and sexuality.

**Learning Outcomes:** At the end of the course, the student will:

- Have studied John Paul II's *Theology of the Body*, and have engaged with the vision of human sexuality outlined there
- Be familiar with the core magisterial documents regarding questions of marital and sexual ethics
- Be cognisant of contemporary theological debate in this area

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment; 10 hours  
Private study: 24 hours

**Indicative Syllabus:**

- A theology of human sexuality based on a treatment of John Paul II's *Theology of the Body*
- An analysis of particular moral issues in the light of magisterial teaching
- A study of the writings of contemporary authors on issues in marital and sexual ethics
- A treatment of spirituality and psychology and their relationship to moral theology

**Elements and Forms of Assessment:**

Continuous assessment and tutorial work: 25%  
End of semester examination: 75%

## *Further Readings in Marital & Sexual Ethics*

**Module Code:** MR 224  
**Lecturer:** Rev Dr Ronan Murtagh  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar; Philosophy for BD / BTh students

**Aims:** The aim of this course is to enable the students to study magisterial teaching on marital and sexual ethics in greater detail.

**Learning Outcomes:** At the end of the course, the student will have:

- Studied a series of magisterial documents
- Gained an appreciation of the continuity and development in teaching documents over the course of the past century
- Participated actively in seminar conversations

**Time allowance for constituent elements:**

Seminar: 10 hours  
Private study: 10 hours

**Indicative Syllabus:**

- A study of 10 documents, among them:
  - Arcanum
  - Casti Connubii
  - Gaudium et spes
  - Familiaris Consortio
  - Deus Caritas Est

**Elements and Forms of Assessment:**

Essay: 50%  
Tutorial Participation: 50%

**Contemporary Issues:  
Christian Feminism and Catholic Social Teaching**

**Module Code:** MR 321  
**Lecturer:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** Philosophy  
**Co-requisites:** Fundamental Moral Theology

**Aims:** To introduce students to the challenges and opportunities presented by Christian feminism, and to the roots, content and methodology of Catholic Social Teaching.

**Learning Outcomes:** At the end of the course, the student will:

- Have a keen understanding of the development of Catholic Social Teaching from *Rerum Novarum* to *Centesimus Annus*.
- Be familiar with the content of the Catholic tradition on the dignity and role of women in society and Church.

**Indicative Syllabus:**

- The status and dignity of women in the Christian tradition
- *Mulieris Dignitatem, Ordinatio Sacerdotalis*
- The insights of Elisabeth Schussler Fiorenza, Elizabeth A Johnson et al
- The scriptural roots of justice
- The significance of *Rerum Novarum*
- The central principles of Catholic Social teaching
- The Compendium of Social Doctrine of the Church
- The application of the universal teaching to the local Church

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 10 hours  
Private study: 24 hours

**Elements and Forms of Assessment:**

Continuous assessment and tutorial work: 25%  
End of semester examination: 75%

***Christian Feminism and Catholic Social Teaching  
Further Reflections***

**Module Code:** MR 322  
**Lecturer:** Rev Dr Pádraig Corkery  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Fundamental Moral Theology

**Aims:** To explore more deeply themes and texts encountered in MR 323.

**Learning Outcomes:** At the end of the course, the student will:

- be attuned to significance of CST within the mission of the Church in the modern world
- have a detailed knowledge of a select number of texts from the corpus of CST and their historical background
- be familiar with the insights critique and concerns of leading Christian feminist theologians.

**Time allowance for constituent elements:**

Seminar: 8 hours  
Assignment: 8 hours  
Private study: 16 hours

**Indicative Syllabus:**

- Select texts of the universal and local Church
- Select writings of Ann M Cliffor, Elizabeth A Johnson et al.

**Elements and Forms of Assessment:**

Essays: 50%  
Seminar participation: 50%

## ***Human Rights in Moral Reasoning***

**Module Code:** MR 323  
**Lecturer:** Rev Dr Michael Shortall  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** MR 121 or similar, with Philosophy for BD / BTh students

**Aims:** To introduce theology students to the development of human rights:

- the tradition of the natural law and Roman Catholic social teaching
- the liberal and critical traditions of modernity
- the contemporary understandings of human rights
- the place of rights-language in moral discourse.

**Learning Outcomes** At the end of the course, the student will have:

- an overview of the key scriptural and doctrinal texts in this area
- reflected on the evolution of human rights in the Natural Law Traditions
- studied the liberal and critical foundations of human rights
- an awareness of the Human Rights instruments worldwide
- a working knowledge of the functioning of rights and how they effect the moral discourse in particular fields; justice, sexuality and bioethics.

**Time allowance for constituent elements:**

Lectures:	24 hours
Tutorials	4 hours
Assignment:	10 hours
Private study:	24 hours

**Indicative Syllabus:**

- Self-awareness and the process of moral reasoning
- The historical emergence of the idea of inalienable rights
- The Natural Law Tradition – Aquinas, Ockham and natural law
- Scriptural and Magisterial foundations
- *Rerum Novarum*, *Pacem in Terris* and *Dignitatis Humanae*
- The Liberal Tradition – Hobbes, Locke and liberalism
- The Critical Tradition – Rousseau and socialism
- Significant Human Rights Documents
- The application of rights-language to particular fields of moral theology

**Elements and Forms of Assessment:**

Continuous assessment and tutorial work:	25%
End of Semester examination:	75%

## *Ethics and Contextual Theology*

**Module Code:** MR 324  
**Lecturers:** Rev Dr Michael Shortall  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Fundamental Moral Theology

**Aims:** To explore some of the contextual theologies of recent decades, and some of the ethical issues and perspectives that arise.

**Learning Outcomes:** At the end of the course, the student will:

- Have a good working knowledge of some contextualised theologies and a more in depth knowledge of at least one of these.
- Have had an opportunity to explore some key themes in Catholic Social Teaching from within the perspective of a contextual theology.

**Time allowance for constituent elements:**

Seminar: 8 hours  
Assignment: 8 hours  
Private study: 16 hours

**Indicative Syllabus:**

The module may focus on just one or several of the following:

- Liberation theology
- Political Theology
- Christian Feminism
- Africa / Asia and so-called Black Theology
- Ethics and Globalisation
- The New Europe – an Ethical Challenge

**Elements and Forms of Assessment:**

Essays: 25%  
Seminar participation: 75%

# Sacred Scripture

## *From Eden to Exile: Introduction to the Old Testament*

**Module Code:** SC 131  
**Lecturer:** Rev Brendan McConvery, CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

**Aims:** To introduce students to the academic study of the Old Testament.

**Learning Outcomes:** On completion of the course the student will:

- Understand the complex formation of the Old Testament
- Be familiar with the outline of the history of Ancient Israel to the fall of Jerusalem in 587 BCE
- Have acquired basic skills in reading biblical narrative texts
- Be familiar with the main theological themes of these texts and their continuing relevance for Jewish and Christian theology

### **Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 12 hours  
Private study: 30 hours

### **Indicative Syllabus:**

- Formation and transmission of the Old Testament text
- The cultural and historical world of the Ancient Near East
- Issues in Pentateuchal study – source, redaction and recent literary approaches
- Texts from Pentateuch illustrating principal sections of the Books of Genesis, Exodus and Law traditions
- Introduction to the Deuteronomistic History
- Contemporary issues in interpretation, e.g. feminist hermeneutics
- Assigned readings from course book: Lawrence Boadt *Reading and Old Testament*

### **Elements and Forms of Assessment:**

Continuous assessment: 25%  
End of Semester examination: 75%

## *Archaeology and the Old Testament*

**Module Code:** SC 132  
**Lecturer:** Rev Brendan McConvery, CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS  
**Co-Requisite:** SC 131

**Aim:** To deepen students' awareness of the contribution of archaeology to the understanding of the Biblical text, particularly the Old Testament.

**Learning Outcomes:** By the end of the course, the student will:

- Understand the methods and objectives of Biblical (Near Eastern) archaeology
- Surveyed some of the major discoveries
- Have studied some texts in the light of modern archaeology
- Be aware of the possibilities and limitations of 'Biblical' archaeology

**Time allowance for constituent elements:**

12 one-hour class/ seminar sessions  
Assignments and private study: 20 hours

**Indicative syllabus:**

- Historical Survey of archaeological investigations in the Holy Land and the Near East
- Theological challenges of archaeology: 'If Jericho be not raised, is our faith in vain?'
- Illuminating the text from its social world

**Bibliography:**

Finkelstein, I and Silberman, NA: *The Bible Unearthed*, New York: Free Press, 2001.

Assigned reading. Especially recommended as an introductory text.

**Elements and Forms of Assessment:**

Continuous Assessment: 30%  
End of Semester examination: 70%

## *Introduction to the Synoptic Gospels*

**Module Code:** SC 133  
**Lecturer:** Rev Professor Séamus O'Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

**Aims:** To introduce students to the academic study of the Synoptic Gospels and to the critical issues which emerge in the study, exegesis and actualisation of the New Testament.

**Learning Outcomes:** At the end of the course, the student will:

- Understand and use contemporary exegetical concepts and terminology
- Have obtained an overview of the historical dimensions of the text and the associated diachronic methods
- Be familiar with narrative and literary methods of textual interpretation and the associated synchronic methods
- Have gained familiarity and fluency in the exegesis of Mark's Gospel

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignments: 12 hours  
Private study: 40 hours

**Indicative Syllabus:**

- Models for Scripture and Inspiration
- The Development of the New Testament
- The History of Second Temple Judaism: groupings and tendencies
- The *Lectio Continua* of the Mark's Gospel
- Exegesis of selected Gospel passages
- The exploration of significant theological emphases in Mark: e.g. discipleship, christology, soteriology
- Issues in contemporary Gospel scholarship: e.g. the historical Jesus debated, Synoptic theory.

**Elements and Forms of Assessment:**

Continuous assessment: 25%  
End of Semester examination: 75%

## ***Reading Matthew through the Lens of his Parables***

**Module Code:** SC 134  
**Lecturer:** Rev Professor Séamus O'Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Co-requisites:** SC 133 (for 1<sup>st</sup> Divinity)

**Aims:** To explore what parables are within one particular Gospel, and use them for the reading and interpreting of Matthew's Gospel.

**Learning Outcomes:** At the end of the course, the student will:

- be cognisant with classical, rabbinic and contemporary parable interpretation
- understand the redactional character of the Gospel and be able to interpret the text from a redaction-critical perspective
- understand how the concerns of the early church shaped the Gospels
- be attuned to the concerns of contemporary Matthean research
- with preparation, be able to exegete any Matthean pericope

**Indicative Syllabus:**

- Classical, rabbinic and contemporary Parable Theory
- Redaction Criticism and its significance for Gospel interpretation
- Rhetorical Criticism and its importance for parable interpretation and actualisation
- Implied audiences, implied authors and their construction
- Key Parables in Matthew
- The Kingdom in Matthew: the relationship between the Sermon on the Mount and the Parables
- The parabolic character of Matthew's Infancy and Passion Narratives
- Matthew and Judaism: overcoming negative bias in the reading of the Gospels

**Time allowance for constituent elements:**

Seminars: 10 hours  
Assignment: 5 hours  
Private study: 25 hours

**Elements and Forms of Assessment:**

Class presentations and participation, and a final paper presented at the end of the course. Participants will be expected to choose an area for their paper, and submit an outline in the early part of the course.

## *Prophetic Literature of the Old Testament*

**Module Code:** SC 231  
**Lecturer:** Rev Professor Michael Mullins  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** SC 131 or equivalent

**Aims:** To introduce theology students to the study of the Old Testament Prophetic Books.

**Learning Outcomes:** At the end of the course, the student will:

- Understand the phenomenon of prophecy
- Be familiar with prophetic corpus and its formation
- Be familiar with main theological themes of the prophetic books
- See their continuing relevance

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 6 hours  
Private study: 40 hours

**Indicative Syllabus:**

- The phenomenon of prophecy in the Ancient Near East
- Beginnings of prophecy in Israel: Elijah and Elisha
- The historical context of the prophetic movement
- From prophetic speech to prophetic book: the roles of prophets, disciples and redactors
- Selected readings and exegesis from Books of Amos, Hosea, Micah, Proto-Isaiah
- The prophetic career of Jeremiah
- Ezechiel, Prophet of the Exile
- Deutero-Isaiah's Suffering Servant
- Messianism and Prophecy
- Readings from course book, Miller, J, *Meet the Prophets*

**Elements and Forms of Assessment:**

Continuous assessment: 25%  
End of Semester examination: 75%

## *The Johannine Writings*

**Module Code:** SC 234  
**Lecturers:** Rev Prof Michael Mullins / Rev Prof Michael Conway  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** SC 133 or similar

**Aims:** To introduce theology students to the study of the Fourth Gospel and the Letters of John.

**Learning Outcomes:** At the end of the course, the student will:

- Have obtained an overview of distinctive features of the Johannine writings within the New Testament canon
- Be familiar with the critical questions associated with these writings in modern scholarship
- Have studied the Fourth Gospel in some detail
- Be better prepared to use these texts in liturgy, pastoral and academic communication

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 8 hours  
Private study: 40 hours

**Indicative Syllabus:**

- The growth of the Gospel tradition – John and the Synoptics
- The Fourth Gospel – issues of source and redaction
- Sign and Discourse in narrative context
- Exegesis of selected texts from the major sections
- Theology, Christology & Pneumatology of John
- John's version of the Passion and Resurrection
- The Letters of John
- Faith and Culture C: Rev Professor Michael Conway

**Elements and Forms of Assessment:**

Continuous assessment: 25%  
End of Semester examination: 75%

## *Synoptic Passion Narratives*

**Module Code:** SC 235  
**Lecturer:** Rev Anthony O’Leary, CP  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5  
**Pre-requisites:** SC 131–134

**Aims:**

- To present a close exegesis of selected segments of the Passion Narrative with special emphasis on Matthew and Luke
- To foster awareness of the influence of the Hebrew Scriptures in formulating the Gospel Passion Narratives.

**Learning Outcomes:** At the end of the course, the student will:

- Be able to interpret the text critically
- Appreciate the lines of continuity and discontinuity between OT themes and NT
- Be able to read with increased sensitivity to redaction and narrative critical disciplines

**Time Allowance for Constituent Elements:**

Seminars:	10 hours
Assignment:	10 hours
Private study time:	10 hours

**Bibliography:**

Brown, RE, *The Death of the Messiah*, New York, Doubleday, 1994  
Doble, Peter, *The Paradox of Salvation: Luke's Theology of the Cross* (Society for New Testament Studies Monograph), Cambridge, CUP, 1995  
Donahue, John R, *Are You the Christ?*, SBL Dissertation Series, 1973  
Moyise, Steve & Martin Menken, *Early Christianity and the Psalms of Israel* (New Testament and the Scriptures of Israel), London, Continuum 2004  
Senior, Donald, *The Passion Narrative According to Matthew*, A Redactional Study, BETL 39, Louvain, 1975

**Elements and Forms of Assessment:**

Seminar participation and course work:	25 %
End of semester assignment:	75%

## *The Wisdom Literature and Psalms*

**Module Code:** SC 331  
**Lecturer:** Rev Brendan McConvery, CSsR  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits  
**Pre-requisites:** SC 231 or equivalent

**Aims:** To introduce theology students to the study of the Wisdom Literature and the Psalms.

**Learning Outcomes:** At the end of the course, the student will:

- Appreciate the role and function of Israel's Wisdom literature
- Be familiar with main theological themes and their continuing relevance
- Appreciate the poetry of the Psalms and their continuing relevance for faith life

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 6 hours  
Private study: 40 hours

**Indicative Syllabus:**

- The Background – Wisdom in the Ancient Near East, content and forms
- The beginnings of Wisdom in Israel
- Characteristics of Israelite Wisdom
- Israelite Wisdom and creation theology
- Learning from experience – the Books of Proverbs and Sirach
- The challenge posed to traditional wisdom by Job and Kohelet
- The resolution provided in the Wisdom of Solomon
- The problem retribution; the personification of wisdom
- The origin and setting of the Psalms
- Characteristics of Hebrew poetry, psalm categories and typical structures
- Study of representative psalms and survey of the theology of the psalms
- Readings from course books: Bergant, D, *Israel's Wisdom Literature*; Murphy, R, *The Gift of the Psalms*

**Elements and Forms of Assessment:**

Continuous assessment: 25%  
End of Semester examination: 75%

## ***Paul: Rabbi, Convert and Pastor***

**Module Code:** SC 333  
**Lecturer:** Rev Professor Séamus O'Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

**Aims:** To introduce students to the critical study of the Pauline corpus with a special emphasis on the Proto-Pauline letters.

**Learning Outcomes:** At the end of the course, the student will:

- Have obtained an overview of the Pauline writings in the NT
- Be cognisant of contemporary with central issues in Palestinian and Diaspora Judaism and how they affect the exegesis of Paul
- Appreciate the contribution of First Century epistolary and rhetorical concerns to the shaping of the letters
- Have a knowledge of Paul's fundamental theological concerns
- Be able to exegete certain key Pauline texts
- Be attuned to the exegetical and theological readings of Paul

**Time allowance for constituent elements:**

Lectures: 24 hours  
Tutorials: 4 hours  
Assignment: 10 hours  
Private study: 24 hours

**Indicative Syllabus:**

- Paul as Convert and Mystic: his experience of Christ
- Religious Experience in Earliest Christianity
- Paul the Pharisee: world view, religious expression, Scriptural hermeneutics
- Jews and Christians in the First Century Roman Empire
- Luke's portrait of Paul: its aims and relation to his portrait of Jesus
- Paul and Israel, the Law, eschatology, salvation
- Paul and Community, the Church: discipleship: Life 'in Christ'
- Prayer in Paul
- Reception and Reaction: readings and mis-readings of the Apostle

**Elements and Forms of Assessment:**

Course Essay & Tutorial work: 25%  
End of Semester examination: 75%

***The Law and Jesus:  
Interpreting the interplay between Jesus and the Jewish Law  
in the writings of the New Testament***

**Module Code:** SC 334  
**Module Co-ordinator:** Rev Professor Séamus O'Connell  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit rating:** 2.5  
**Pre-requisites:** SC 131, SC 133, SC 134 or equivalents

***Aims:***

To explore the character, historical understanding and existential expressions of Jewish Law and how they shape the NT portrait of Jesus.

***Learning Outcomes:*** At the end of the course, the student will:

- be cognisant with contemporary approaches to law in Second Temple Judaism
- understand the redactional character of the Gospels and see how each evangelist approaches the issue of the law for his community
- understand more deeply how the concerns of the early church shaped the Gospels and their respective portraits of Jesus
- be able to exegete in a balanced manner certain key pericopae.

***Time Allowance for Constituent Elements:***

Seminars: 10 hours  
Assignment: 5 hours  
Private study time: 15 hours

***Indicative Syllabus:***

- The Law in Judaism: its origins and core values
- Nuancing the Law: Torah and Halakhah
- Covenantal Nomism
- The relationship between Torah and Temple
- The relationship between Torah and Spirit
- The relationship between Messiah and Torah
- What happened to Law for Paul?
- The Law in the Gospels: Jesus and the Law or still Paul and the Law?

***Elements and Forms of Assessment:***

Class Presentations and Final Essay: 100%

# Ecclesiastical History & Patrology

## *History of the Early Church*

**Module Code:** EH 141 A & B  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclesiastical History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 4 ECTS Credits each for A & B  
**Co-requisites:** Fundamental Theology

**Aims:** To introduce students to the history of the Early Church and to Patrology.

**Learning Outcomes:** At the end of the course, the student will:

- Appreciate the main events and personalities of the Early Church
- Appreciate the main Christian writers and the major writings
- Be familiar with the different models of Church-State relations in the first millennium
- Be introduced to the early heresies and theological controversies
- Be familiar with the early ecumenical councils
- Gain an appreciation of the organisation, liturgy, spiritualities and popular practices of the Early Church.

**Time allowance for constituent elements:**

Lectures: 48 hours  
Written Assignment: 24 hours  
Private study: 48 hours

**Indicative Syllabus:**

- The emergence of Christianity from first-century Judaism
- The early Christian communities and the spread of Christianity
- Relations between the early Christians and the Roman Empire
- Early Christian liturgy and practice
- Greek Philosophy and Early Christianity
- The Early Fathers and their contribution to the evolution of Theology
- Gnosticism, Ebionitism and Marcionism
- The formation of the Canon of Scripture
- Constantine and the Christianisation of the Empire
- Trinitarian and Christological controversies
- Donatism and Pelagianism
- Monasticism in the East and West
- The evolution of the Papacy

- The conversion of the Franks and the alliance between the Franks and the Papacy
- The missionary endeavours of the early Church – Ireland, Britain, the Nordic and Slavic territories
- Charlemagne
- Relations between Eastern and Western Christianity – jurisdiction, theology, liturgy, mission, culture and society

***Elements and Forms of Assessment:***

Essays:	25%
End of semester examination:	75%

***Bibliography:***

- Brown, Peter, *The Rise of Western Christendom: triumph and diversity, AD 200-1000*, Oxford, 1996
- Chadwick, Henry, *The Church in Ancient Society: from Galilee to Gregory the Great*, Oxford, 2001
- Duffy, Eamon, *Saints and Sinners: a History of the Popes* 3<sup>rd</sup> ed, New Haven, 2006
- Grant, Robert M & Mitchell, Margaret M, *Augustus to Constantine: the rise and triumph of Christianity in the Roman World*, Westminster, 2004
- Hastings, Adrian (ed), *A world history of Christianity*, Grand Rapids, 1999
- Hill, Jonathan, *The history of Christian Thought*, Oxford, 2003
- Holmes, Derek J & Bickers, Bernard W, *A short history of the Catholic Church*, London, 2004
- McManners, John (ed), *The Oxford History of Christianity*, Oxford, 2002

## ***History of the Medieval, Renaissance and Reformation Church***

**Module Code:** EH 241 A & B  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclesiastical History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 4 ECTS Credits each for A & B

**Aims:** To introduce students to the study of Medieval, Renaissance and Reformation Ecclesiastical History.

**Learning Outcomes:** At the end of the course, the student will:

- have gained an appreciation of the main Ecclesiastical events and personalities of the Medieval, Renaissance and Reformation period
- Appreciate the evolution in theology, spirituality, ecclesiastical ministry and popular practice, which characterised the later Middle Ages
- Be familiar with the factors leading to an increasing distance between Eastern and western Christianity in the later Middle Ages
- Understand the role of the new universities in theological development
- Be aware of the role of the various dissenting movements within Christianity leading up to the sixteenth-century Reformation
- Appreciate the effects of the Avignon Papacy and Great Western Schism on the office of the Roman Pontiff
- Be familiar with the Church's contribution to the Arts in the Renaissance period
- Gain an understanding of the dynamics of the Reformations – Protestant and Catholic in the sixteenth century

**Time allowance for constituent elements:**

Lectures:	48 hours
Written Assignment:	24 hours
Private study:	48 hours

**Indicative Syllabus:**

- Relations between Eastern and Western Christianity
- The Crusades
- Heresy and Orthodoxy in the later Middle Ages
- The Universities and Scholasticism
- The New Religious Orders – Cistercians, Franciscans, Dominicans, etc
- Gregorian Reform
- The Investiture Controversy
- The Rise of Nation States and Church-State relations
- The Avignon Papacy

- The Great Western Schism and Conciliarism
- Popular Devotion in the medieval world
- Reformation Europe

***Elements and Forms of Assessment:***

Essays:	25%
End of Semester examination:	75%

***Indicative Bibliography:***

- Duffy, Eamon, *Saints and Sinners: a history of the Popes* 3<sup>rd</sup> ed, New Haven, 2006
- Hamilton, Bernard, *Religion in the Medieval West*, London, 2003
- Hastings, Adrian, (ed), *A world history of Christianity*, Grand Rapids, 1999
- Holmes, Derek J & Bickers, Bernard W, *A short history of the Catholic Church*, London, 2004
- Pettegree, Andrew (ed), *The Reformation World*, Abingdon, 2000
- MacCulloch, Diarmuid, *Reformation: Europe's House Divided, 1490-1700*, London, 2004
- McManners, John (ed), *The Oxford History of Christianity*, Oxford, 2002.

## *History of the Church in the Modern Age*

**Module Code:** EH 243  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclesiastical History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 4 ECTS Credits

**Aims:** To introduce students to the history of the Church in the Modern Age.

**Learning Outcomes:** At the end of the course, the student will:

- Have gained an appreciation of the main events and personalities of the post-Reformation church up to and including Vatican Council II
- Have charted the efforts to implement Tridentine reform across Europe
- Understand the evolving relationship between secular and religious authorities in the early modern and modern periods
- Appreciate how the relationship between religion and science evolved during this period
- Understand the effect of the French Revolution on the Christian Church
- Be familiar with the evolution of the Papacy in the nineteenth century, culminating in the declaration of infallibility
- Appreciate the tensions between Ultramontanism and Liberalism in the nineteenth century
- Be familiar with the historical contexts of the First and Second Vatican Councils
- Understand the reaction of the papacy to Modernism in the late nineteenth and early twentieth centuries
- Have gained an insight into the relationship of the Holy See to Totalitarian regimes in the twentieth century
- Have a general understanding of the evolution of the Christian Church in Eastern Europe and the Americas in the modern age

**Indicative Syllabus:**

- Tridentine reform and its implementation in early modern Europe
- The Thirty Years War
- The Jesuits and the Chinese Rites controversy
- The Jesuits and the Missions in Paraguay
- Religion and Science in the early modern period
- The Church in Eastern Europe from the sixteenth to twentieth centuries: an overview
- Church and State in Western Europe: Gallicanism, Febronianism and Josephinism

- Jansenism
- The Enlightenment and Christianity
- The French Revolution
- Napoleon Bonaparte and the Church
- Liberalism and Ultramontanism in the nineteenth century
- The Age of Pope Pius IX
- Vatican Council I
- The Papacy from Pope Leo XIII to Pope John XXXIII
- The Church and Mission in the nineteenth and twentieth centuries
- The Church in North America from the seventeenth to twentieth centuries: an overview
- The Church and Totalitarianism
- Vatican Council II

***Time allowance for constituent elements:***

Lectures: 48 hours  
 Written work: 24 hours  
 Private study: 48 hours

***Elements and Forms of Assessment:***

Essays: 25%  
 End of semester examination: 75%

***Bibliography:***

Duffy, Eamon, *Saints and Sinners: A History of the Popes* 3<sup>rd</sup> ed, New Haven, 2006  
 Gilley, Sheridan & Stanley, Brian (eds), *The Cambridge History of Christianity: World Christianities, c.1815-c.1914*, Cambridge, 2006  
 Hastings, Adrian (ed), *A World History of Christianity*, Grand Rapids, 1999  
 Holmes, Derek J & Bickers, Bernard W, *A Short History of the Catholic Church*, London, 2004  
 McManners, John, (ed), *The Oxford History of Christianity* Oxford, 2002  
 Mullett, Michael A, *The Catholic Reformation*, New York, 1999

## *Readings in Patristic Theology*

**Module Code:** EH 281  
**Lecturer:** Professor Salvador Ryan  
**Department:** Ecclestial History  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Introduction to Patristics (PA 181 or similar)

### ***Aims:***

- To introduce students to some of the most important Patristic writers in the Eastern and Western traditions.
- To enable students to critically engage with key patristic primary source texts.
- To enable students to gain an appreciation of the contribution of some major figures of the Early Church to the development of Christian Theology.

### ***Learning Outcomes:***

- Students will appreciate the contribution of major Fathers of the Church to the development of Christian Theology
- Students will become familiar with reading and interpreting primary source texts within their historical context.
- Students will familiarise themselves with sourcing and accessing key patristic texts and become aware of the many editions, translations and commentaries available.

### ***Time allowance for constituent elements:***

Lectures: 12 hours  
Assignment: 12 hours  
Private study: 12 hours

# Liturgy

## *Introduction to Liturgy and Christian Initiation*

**Module Code:** LI 151  
**Lecturer:** Rev Professor Liam Tracey, OSM  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 4 ECTS Credits

### ***Aims:***

- To provide the student with critical skills in exploring the nature and history of Christian worship
- To foster an understanding of the many factors at work in the development of human celebration
- To focus on the development of Christian Initiation of Adults and Children, as examples of liturgical worship

***Learning Outcomes:*** At the end of the module, the student will be expected to display the following skills:

- To reflect critically on religious practice as expressed in religious ritual
- To give a detailed description of the development and the nature of Christian liturgy
- To explain some of the methods used by liturgists in studying the liturgical action and to outline the various historical models of making Christians
- Be able to read critically key theological documents
- To distinguish theological and historical arguments
- To research and present an assessed essay
- To introduce material to a group clearly and concisely
- To select and evaluate evidence carefully

### ***Time allowance for constituent elements:***

Lectures: 24 hours  
Assignment: 20 hours  
Private study: 55 hours

### ***Indicative Syllabus:***

- The search for liturgical method:
  - The reality of human celebration
  - Introduction to ritual theory
  - Method in Liturgical Studies

- Liturgical action and theology
- Historical development of Christian liturgy
- Vatican II and the reform of liturgy
- Christian Initiation:
  - Initiation in the human lifecycle
  - Initiation in Judaism and Christianity
  - The baptism of Jesus
  - New Testament metaphors for baptism
  - Evolution and Dissolution of Initiation
  - The enigma of Confirmation

***Elements and Forms of Assessment:***

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## *Becoming a Christian*

**Module Code:** LI 152  
**Lecturer:** Rev Professor Liam Tracey, OSM  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

### ***Aims:***

- To provide the student with some basic critical skills in exploring the nature and history of Christian worship
- To foster an understanding of the many factors at work in the development of human celebration
- To focus on the development of Christian Initiation

***Learning Outcomes:*** At the end of the module, the student will be expected to display the following skills:

- To reflect critically on religious practice as expressed in religious ritual
- To give an outline of the development and the nature of Christian liturgy
- To explain some of the basic methods used by liturgists in studying the liturgical action
- Be able to read a liturgical action
- To give an overview of the historical development of liturgical worship
- To explain key theological ideas
- To respect various religious traditions and their style of worship
- To evaluate one's own experience of liturgical worship

### ***Time allowance for constituent elements:***

Lectures: 12 hours  
Assignment: 10 hours  
Private study: 25 hours

### ***Indicative Syllabus:***

- The search for liturgical method:
  - Human celebration and ritual
  - Method in liturgical studies
  - Liturgical action and theology
  - Key moments in the historical development of Christian liturgy
  - The reform of Vatican II and beyond
- Christian Initiation
  - Initiation in the human lifecycle
  - Initiation in Judaism and Christianity
  - The baptism of Jesus

- New Testament metaphors for baptism
- Evolution and Dissolution of Initiation
- The enigma of Confirmation

***Elements and Forms of Assessment:***

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## *The Celebration of the Eucharist and Liturgical Time*

**Module Code:** LI 153  
**Lecturer:** Rev Professor Liam Tracey, OSM  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 4 ECTS Credits  
**Pre-requisites:** LI 151/152

### ***Aims:***

- To provide the student with the critical skills in exploring the nature and the history of the celebration of the Eucharist
- To foster an understanding of the many strands in the New Testament accounts of the Last Supper
- To focus on the Order of Mass as found in the Roman Missal
- To provide an understanding of the liturgical structuring of time

### ***Learning Outcomes:***

At the end of the module, the student will be expected to display the following skills:

- To be able to give a detailed description of the development and the nature of the celebration of the Eucharist
- To critically explore the influence of the celebration of the Eucharist on its theology
- To be able to describe the liturgical ordering of time
- To provide an analysis of texts and set them in their historical, philosophical and religious context
- To distinguish theological and historical arguments
- To fairly represent the position of others
- To introduce material to a group clearly and concisely
- To critically reflect on one's own faith stance in the light of engaging with this material
- To select and evaluate evidence carefully
- To respect the position of other religious traditions

### ***Time allowance for constituent elements:***

Lectures: 24 hours  
Assessment: 20 hours  
Private study: 55 hours

### ***Indicative Syllabus:***

- The Eucharist:
  - Human meal – last meal – Christian meal

- Early Christian communities and their meals
- Historical moments in the development of the Eucharistic celebration
- Missal of Paul VI
- Future perspectives
- Liturgical Time:
  - Christian understandings of time
  - Sunday
  - The seasons of the Liturgical Year
  - Christian prayer
  - Liturgy of the Hours

***Elements and Forms of Assessment:***

Continuous assessment and tutorial work: 25%  
End of Semester examination: 75%

## *The Church at Prayer*

**Module Code:** LI 154  
**Lecturer:** Rev Professor Liam Tracey, OSM  
**Department:** Liturgy  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** LI 151/152

### ***Aims:***

- To provide the student with the critical skills in exploring the nature and the history of the celebration of the Eucharist
- To foster an understanding of the many strands in the New Testament accounts of the Last Supper
- To focus on the structure of the Liturgy of the Word and the Liturgy of the Eucharist
- The ability to understand the liturgical structuring of time

### ***Learning Outcomes:***

At the end of the module, the student will be expected to display the following skills:

- To give a description of the development and the nature of the celebration of the Eucharist
- To critically present the various parts of the Eucharistic celebration
- To give a basic description of the liturgical ordering of time
- To provide a basic analysis of texts and set them in their historical, philosophical and religious context
- To reflect critically on historical and theological developments
- To fairly represent the position of others
- To reflect critically on one's own faith stance in the light of engaging with this material
- To select and evaluate evidence carefully
- To respect the position of other religious traditions

### ***Time allowance for constituent elements:***

Lectures: 12 hours  
Assessment: 10 hours  
Private study: 25 hours

### ***Indicative Syllabus:***

- The Eucharist:
  - Human meal - Last meal - Christian meal
  - Early Christian communities and their meals

- Some key historical moments in the development of the Eucharistic celebration
- Structure of the Eucharistic Celebration
- Liturgical Time
  - Jewish and Christian understandings of time
  - Sunday
  - Liturgical Year and its seasons
  - Christian public prayer and Music

***Elements and Forms of Assessment:***

Continuous assessment and tutorial work:	25%
End of Semester examination:	75%

# Canon Law

## *Law in the Life of the Church*

**Module Code:** CL 261  
**Lecturer:** Rev Professor Michael Mullaney  
**Department:** Canon Law  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 4 ECTS Credits

**Aims:** This course will introduce students to the fundamental principles, concepts and definitions which form the basis of understanding the role of canon law in the life of the Church. Students will learn to appreciate the distinctive features of canon law and rights of the baptised with respect to civil law and the contemporary discourse on rights.

**Learning Outcomes:** At the end of the course, the student will:

- Understand the anthropological and theological basis of canon law in the Church
- Appreciate the historical evolution and the theological foundation of the canons
- Acquire the appropriate skills to interpret and apply canon law
- Outline the relationship between canon law and civil law

**Time allowance for constituent elements:**

Lectures: 24 hours  
Private study: 24 hours

**Indicative Syllabus:**

- The Anthropological and Theological Foundations of Canon Law
- Codification of the Law
- Divine and Ecclesiastical Authority in the Code
- The “making” of Ecclesiastical Law
- Principles of Interpretation and Application of the Law
- Juridical Acts and Persons
- Power of Governance and Ecclesiastical Offices
- Rights and Obligations of the Faithful and Laity
- Rights and Obligations of the Clergy
- Limits and Sanctions
- Associations and Ecclesial Movements

**Elements and Forms of Assessment:** Final Examination 100%

## ***The Universal and Particular Church***

**Module Code:** CL 262  
**Lecturer:** Rev Professor Michael Mullaney  
**Department:** Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

**Aims:** This course examines how the ecclesiology of Vatican II shaped the ecclesiastical organisation and the decision making structures of the Church which promote the participation of all the faithful in the mission of the universal and particular Church.

### ***Learning Outcomes:***

- To develop a clear understanding of the principles of participation in councils and synods of the universal, particular and local Church
- To examine the teaching of Second Vatican Council on the relationship between primacy and collegiality in the College of Bishops as reflected in the law of the Church
- To appreciate the role of Episcopal ministry in the governance of the universal and particular Church
- To be familiar with the theological foundations, membership and function of the various organs of co-responsibility in diocesan and parish life.

### ***Time allowance for constituent elements:***

Lectures: 24 hours  
Private study: 24 hours

### ***Indicative Syllabus:***

- Primacy and Collegiality in Vatican II and the Code
- Dioceses and Ecclesiastical Organisation
- Bishops and their Collaborators
- Episcopal Conferences and Particular Councils
- Diocesan Synods and Pastoral Councils
- The Council of Priests
- Parish, Pastors and Parish Councils
- Religious Institutes

***Elements and Forms of Assessment:*** Final Examination - 100%

# Mission Theology

## *Evangelisation, Mission and Dialogue*

**Module Code:** MS 272  
**Lecturer:** Rev Professor Brendan Leahy  
**Department:** Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS

### ***Aims:***

- To introduce students to key elements of the fourfold missionary dialogue of the Church.
- To awaken students to the importance of the theme of dialogue, proclamation, mission and evangelisation in Ireland today.
- To familiarise students with some of the main source-texts

### ***Learning Outcomes:*** Students will be able to:

- identify the main theological principles underpinning the Church's ecumenical, inter-religious and cultural dialogues.
- know sources and documents relating to the Jewish-Christian and Christian-Muslim dialogues.
- read key texts in contemporary theological literature on ecumenism and inter-religious dialogue.

### ***Indicative Syllabus:***

- Survey of the Church's dialogues, in particular the ecumenical, Jewish-Christian and Christian-Muslim dialogues
- Exploration of new expressions of dialogue and evangelisation today
- Reflection on the Irish context of mission

### ***Elements and Forms of Assessment:***

Final Examination: 100%

# Qualifying Courses: Biblical Languages

## *Introduction to Biblical Greek*

**Module Code:** BL 181  
**Lecturer:** Rev Professor Michael Mullins  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Familiarity with the Greek Alphabet

**Aims:** To introduce theology students to the study of Biblical Greek.

**Learning Outcomes:** At the end of the course, the student will have:

- a fundamental working knowledge of Koine Greek
- an insight into the significance of both Testaments of the Greek Bible
- an ability to translate certain basic New Testament texts
- issues in philology, semantics, lexicography and grammatical theory

**Time allowance for constituent elements:**

Lectures: 24 hours  
Assignments: 12 hours  
Private study: 24 hours

**Indicative Syllabus:**

- Basic Greek vocabulary
- The Greek verb
- Tenses in Greek

**Elements and Forms of Assessment:**

Assessment for the course is based on a series of weekly continuous assessments (20%) and a final examination sat during the final term. Students who maintain an average of 80% in their continuous assessments are deemed to have qualified, and do not have to sit the final examination.

**Indicative Bibliography:**

- Duff, Jeremy: *Elements of New Testament Greek*, 3<sup>rd</sup> Ed., Cambridge: University Press, 2005 (Course Textbook)
- Duff, Jeremy & Pennington, Jonathan T, *New Testament Greek Listening Materials*, (Audio CD) Cambridge: University Press, 2005
- Aland, Kurt, alii (Eds), *The Greek New Testament with Dictionary*, 4<sup>th</sup> Ed, Stuttgart: UBS, 1998.

## *Introduction to Biblical Hebrew*

**Module Code:** BL 283  
**Lecturer:** Jonathan Kearney PhD  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Familiarity with Hebrew alphabet and vowel-pointing system.

**Aims:** To introduce students to the study of Biblical Hebrew.

**Learning Outcomes:** On completion of the course, the student will:

- be familiar and comfortable with the Hebrew writing system
- be familiar with the basics of Biblical Hebrew morphology & syntax
- acquire a basic core vocabulary of Biblical Hebrew

**Time allowance for constituent elements:**

Lectures: 24 hours  
Assignment: Exercises from textbook will be set in preparation for each class  
Private study: 24 hours

**Indicative Syllabus:**

- Biblical Hebrew writing system
- Word classes of Biblical Hebrew
- Biblical Hebrew morphology
- Biblical Hebrew syntax
- Biblical Hebrew vocabulary

**Course Textbook:** Lambdin, T, *Introduction to Biblical Hebrew*, Darton, Longman & Todd, 1973

**Elements and Forms of Assessment:**

Twelve weekly continuous assessments: 40%  
Final examination: 60%

## ***Intermediate Biblical Hebrew***

**Module Code:** BL 382  
**Module Co-ordinator:** Jonathan Kearney PhD  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** BL 283 or equivalent

**Aims:** To consolidate and build upon the knowledge of Biblical Hebrew acquired in BL 283.

**Learning Outcomes:** At the end of the course, the student will:

- Have become familiar with the basics of Biblical Hebrew morphology and syntax
- Have acquired a core vocabulary of the most common words in the Hebrew Bible
- Be familiar with the basic reference tools for the study of Biblical Hebrew
- Have read a number of un-adapted Biblical Hebrew texts

**Time allowance for constituent elements:**

Lectures: 10 hours  
Assignment: 10 hours  
Private study: 12 hours

**Indicative Syllabus:**

- Biblical Hebrew Morphology
- Biblical Hebrew Syntax
- Core vocabulary of Biblical Hebrew
- Course textbook: Weingreen, *A Practical Grammar for Biblical Hebrew*

**Course Textbook:** Lambdin, T, *Introduction to Biblical Hebrew*, Darton, Longman & Todd, 1973

**Elements and Forms of Assessment:**

Ten weekly continuous assessments: 40%  
Final examination: 60%

# Qualifying Courses: Pastoral Courses

## *Communications*

**Module Code:** PC 181  
**Lecturer:** Reverend Professor Ronan Drury  
**Department:** Homiletics  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To provide an introduction to, and practical experience of communication.

**Learning Outcomes:** At the end of the course, the student will:

- Understand the basic principles of communication
- Have begun practical experience in speech and voice production
- Have received practical experience in communicating by speech and written word

**Time allowance for constituent elements:**

Lectures:	12 hours
Private study & assignments:	12 hours

**Indicative Syllabus:**

- Principles of Communication
- Survey of Church documents on Christian Communications
- Voice and Speech
- Reading aloud
- Communicating to video-camera
- Writing reports, articles and reviews
- Presentation of written work
- Introduction to Media

**Elements and Forms of Assessment:**

Practical exercises and written assignments: 100%

## *Homiletics I*

**Module Code:** PC 281  
**Lecturer:** Reverend Professor Ronan Drury  
**Department:** Homiletics  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** PC 181

**Aims:** To introduce students to the study of Homiletics.

**Learning Outcomes:** At the end of the course, the student will:

- Have a good knowledge of the theology of preaching and Ministry of the Word
- Be proficient in preaching skills

**Time allowance for constituent elements:**

Lectures: 12 hours  
Private study: 12 hours

**Indicative Syllabus:**

- God's self-gift through the medium of modern language
- God expressing, revealing, communicating
- Jesus the full and final Word of God
- Human word and Divine word as building community
- Announcing salvation: evangelisation, catechesis
- Word and meaning; to put oneself in words
- Closing the gap between word and life

**Elements and Forms of Assessment**

Homilies written and delivered: 60%  
Workshop participation: 20%  
Ongoing assessment: 20%

## *Homiletics II*

**Module Code:** PC 381  
**Lecturer:** Reverend Professor Ronan Drury  
**Department:** Homiletics  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** PC 281

**Aims:** To give students wider preaching experience.

**Learning Outcomes:** At the end of the course, the student will:

- Have gained confidence in the use of their preaching skills
- Be aware of the link between their preaching and their human, academic and spiritual formation

**Time allowance for constituent elements:**

Lectures: 24 hours  
Private study: 24 hours

**Indicative Syllabus:**

- Preaching the Lectionary
- Liturgical and sacramental occasions: baptisms, weddings, funerals
- The word of worship in liturgy
- Group preparation
- Homily workshops

**Elements and Forms of Assessment:**

Homilies written and delivered: 60%  
Independent homily critique: 20%  
On-going assessment: 20%

## *Music in Christian Worship*

**Module Code:** PC 184  
**Lecturer:** Dr John O'Keefe  
**Department:** Sacred Music  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To introduce theology students to the study of music in the Christian liturgical tradition.

**Learning Outcomes:** At the end of the course, the student will:

- Have obtained an overview of the scriptural and doctrinal sources
- Be cognisant of contemporary Church teaching in this area
- Be attuned to the function of liturgical music and its connection with liturgical celebrations

**Time allowance for constituent elements:**

Lectures: 12 hours  
Assignments: 8 hours  
Private study: 12 hours

**Indicative Syllabus:**

- Scriptural and Patristic foundations
- Fundamental Principles
- Music and the Word
- Gregorian Chant
- The heritage of Western Christian liturgical music
- Papal legislation up to Vatican II
- The directives of Vatican II and post-conciliar documents
- The musical forms of Mass and Office
- The ministries of Presider, congregation, choir, cantor and instrumentalist
- Liturgical music and culture
- Compositional trends since 1960
- Current issues in liturgical musicology

**Elements and Forms of Assessment:**

Essays: 25%  
Practicum: 25%  
End of semester examination: 50%

# BTh Research Seminars

## *Research Seminar: Moral Theology in a time of Aids*

**Module Code:** RS 305  
**Lecturer:** Dr Susan Mulligan  
**Department:** Moral Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 5 ECTS Credits

**Aims:** This course will study the challenge to Catholic Moral Theology from the AIDS epidemic and survey some of the theological responses to it.

**Learning Outcomes:** To introduce theology students to the study of an issue of global concern with special reference to the Church's teaching. By the end of the course, the student will:

- understand some of the some of the social, economic and political factors which have contributed to the AIDS epidemic in the Developing World
- become familiar with recent theological responses of the AIDS crisis
- better understand the teaching of the Church's Magisterium in this area.

**Time Allowance for Constituent Elements:**

Lectures: 20 hours  
Private study time: 12 hours

**Elements and Forms of Assessment:**

Class participation and assignments: 30%  
Essay or final project: 70%

***Research Seminar:  
Care for the Caregiver - Ministry to the Minister***

***Module Code:*** RS 306  
***Module Co-ordinator:*** Sr Bríd Liston  
***Department:*** Pastoral Theology  
***Module Level:*** 8 (Undergraduate)  
***Credit rating:*** 5 ECTS Credits

***Aims:*** This course will address some of the issues facing pastoral ministers, teachers and spiritual caregivers. These people are usually very aware of the needs and concerns of the people they help and with whom they work. They are often not as aware of the needs, physical, psychological, spiritual and social, that can slowly surface in their own lives. The course will address these issues which need attention to ensure that the Good News is shared in a holistic way.

***Learning Outcomes:*** At the end of the course, the student will:

- recognise that a sustained response to the needs of others can also lead to physical, emotional and spiritual wear and tear
- learn that without conscious attention to self-care and spiritual nourishment, caregivers' effectiveness and ultimately their health will suffer
- learn how to maintain a balanced approach to work and a healthy spiritual life
- learn how to nourish one's life in ministry and continue to be available to the community served

***Time Allowance for Constituent Elements:***

Lectures: 20 hours

***Elements and Forms of Assessment:***

Class Participation:	20%
Bi-Weekly Class Assignment:	20%
End of semester essay / project:	60%

# Elective and Special Courses

## *Introduction to Irish Spirituality*

<b>Module Code:</b>	EL 291
<b>Module Coordinator:</b>	Rev David Kelly, OSA
<b>Department:</b>	Theology
<b>Module Level:</b>	8 (Undergraduate)
<b>Credit Rating:</b>	2.5 ECTS
<b>Prerequisites:</b>	First Year Theology

### **Aims:**

- to provide an introduction to the principal features of early Irish Spirituality with an eye to its contemporary relevance
- to introduce students to the key personalities, writings, theological and spiritual themes emerging from these writings.

### **Learning Outcomes:** On completion of this module, students will:

- have gained an enhanced understanding of Irish Christian Spirituality in its historical context and of its contemporary relevance
- be further enhanced through contact with the extant sources for Irish Spirituality.

### **Time Allowance for Constituent Elements:**

Lectures:	12 hours
Written work:	12 hours

### **Indicative Syllabus:**

- Coming of Christianity to Ireland and St. Patrick
- Writings of Patrick: *Confession* and *Letter to Coroticus*
- Early Irish Monasticism: Brigid, Columcille, Columbanus
- Some of the key themes to be treated will include:
  - Trinity
  - Eucharist
  - Pilgrimage
  - Prayer
  - Mary and the Saints
  - Bible
  - Sunday/Sabbath.

### **Elements and forms of Assessment:**

Essays: 100%

***The New Programme for Religious Education  
in Secondary Schools***

**Module Code:** EL 292  
**Lecturer:** Sr Kathleen FitzPatrick  
**Department:** Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** First year Theology

**Aims:** To introduce theology students to the Programme for Religious Education at Second Level Schools in Ireland.

**Learning Outcomes:** At the end of the course, the student will:

- Understand the educational and faith formation aims and objectives of the exam and non exam Programmes for Religious Education at Second Level
- Have obtained an overview of the programmes and understand how their different elements are related
- Be familiar with the principal resources available to teachers

**Time allowance for constituent elements:**

Lectures: 12 hours  
Assignment: 5 hours  
Private study: 12 hours

**Elements and Forms of Assessment:**

Final Examination: 100%

## ***Islam: An Historical and Literary Introduction***

**Module Code:** EL 293  
**Lecturer:** Jonathan Kearney PhD  
**Department:** Sacred Scripture  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits

**Aims:** To introduce students to Islam as a religion, as well as a historical and cultural phenomenon.

**Learning Outcomes:** At the end of the course, the student will understand:

- Have an understanding of the historical development of Islam
- Have learned about the life of the Prophet Muhammad
- Be familiar with the main religious beliefs and practices of Muslims
- Be aware of Islam's relationship with Judaism and Christianity
- Appreciate the role played by the Qur'an and Hadith in Islam
- Be aware of contemporary issues in the study of Islam

**Time allowance for constituent elements:**

Lectures:	10 hours
Private study and essay preparation:	15 hours

**Indicative Syllabus:**

- The Near East on the Eve of Islam
- The Life and Career of the Prophet Muhammad
- The Qur'an and Hadith
- The Five Pillars of Islam
- The development of the Caliphate
- Sunni and Shi'a

**Indicative Bibliography:**

Turner, Colin, *Islam: the Basics*, Routledge, 2005 (Essential Reading)  
Sardar, Ziauddin, *What Do Muslims Believe?*, Granta, 2006  
Cook, Michael, *The Koran: A Very Short Introduction*, Oxford University Press, 2000  
Cook, Michael, *Muhammad (Past Masters)*, Oxford University Press, 1983  
Selection of Islamic texts to be provided.

**Elements and Forms of Assessment:**

Essay:	75%
Seminar participation:	25%

## *The History of the Christian Mystical Tradition*

<b>Module Code:</b>	EL 294
<b>Module Coordinator:</b>	Rev Dr Martin Henry
<b>Department:</b>	Systematic Theology
<b>Module Level:</b>	8 (Undergraduate)
<b>Credit Rating:</b>	2.5 ECTS
<b>Prerequisites:</b>	First Year Theology

**Aims:** To introduce students to the emergence and development of the Christian mystical tradition. Mystical currents within Christianity are an important aspect of the history of Christian thought and sensibility. This course aims at providing a short introduction to this frequently neglected dimension of theology.

**Learning Outcomes:** On completion of this module, students will:

- have an overview of the history of Christian mysticism
- have a sense of the specificity of mysticism within Christianity
- know the writings of significant figures within the tradition
- an awareness of the disputed questions raised by mysticism for the Christian tradition
- be better placed to assess the significance of the mystical contribution to the broader Christian theological tradition

**Time Allowance for Constituent Elements:**

Lectures:	12 hours
Private study:	15 hours

**Indicative Syllabus:**

- Scriptural and patristic roots of Christian mysticism
- ‘Middle Platonism’ and Neoplatonism in the evolving mystical tradition
- Early mystical writers (especially Dionysius the Pseudo-Areopagite)
- Development of mysticism in the medieval period
- The German medieval mystics, especially Meister Eckhart
- The Spanish mystics (John of the Cross, Teresa of Avila)
- Mysticism within the Reformed Tradition

**Elements and forms of Assessment:**

Essays: 100%

**Indicative Bibliography:**

Henry, Martin, *How Christian is Christian Mysticism?*, ITQ, 64 (1999): 29-54  
Macquarrie, John, *Two Worlds are Ours. An Introduction to Christian Mysticism*, London: SCM, 2004

## *The Code at Twenty-five*

**Module Code:** EL 295  
**Lecturer:** Professor James Conn (Gregorian University, Rome)  
**Department:** Canon Law  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** First Year Theology

### ***Indicative Syllabus:***

Marking the twenty-fifth anniversary of the new Code of Canon Law, this course will focus on the following elements:

- The Church Universal and Particular: Governance and Participation
- Parishes: Structures and Ministries in and Age of Change
- Maintaining Catholic Identity in Schools and Universities
- Programs of Priestly Formation: Ensuring Healthy and Effective Ministry
- Developments in Liturgical and Ecumenical Norms

### ***Time allowance for constituent elements:***

Lectures: 12 hours  
Written work: 12 hours

### ***Elements and Forms of Assessment:***

Essay: 100%

## *Portraying Jesus*

**Module Code:** EL 296  
**Lecturer:** Prof Gerald O'Collins SJ (Emeritus, Gregorian Univ. Rome)  
**Department:** Systematic Theology  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** First Year Theology

**Aims:**

The course aims at examining what was and is Jesus actually like. It highlights themes such as the beauty of Jesus and the way that the Gospel writers aim at helping readers to experience the Lord. The course will begin by evaluating some approaches to the historical Jesus that followed Albert Schweitzer's *The Quest of the Historical Jesus* (1906).

**Time allowance for constituent elements:**

Lectures: 10 hours  
Written Work: 12 hours  
Private Study: 20 hours

**Indicative Syllabus:**

- The Beauty of Jesus
- God's Kingdom in Person
- Jesus the story-teller
- The Meaning of Miracles
- Jesus the Teacher
- Jesus Facing Death
- Jesus the Abiding Presence

**Preliminary Bibliography:**

O'Collins, Gerald, *Jesus: a Portrait*, London: Darton, Longman & Todd, 2008  
Additional Reading will be prescribed during the course.

**Elements and Forms of Assessment:**

Essays: 100%

Note: This course will run in the second semester 9-13 February, 2009

# Major Theological Essay

**Module Code:** ME 301  
**Co-ordinator:** Rev Dr Ronan Murtagh  
**Module Level:** 8 (Undergraduate)  
**Credit Rating:** 2.5 ECTS Credits  
**Pre-requisites:** Second Year Theology (BTh & BATH)  
**Co-requisites:** Third Year Theology (BTh & BATH)

**Aims:** The aim of this course is to assist students in the preparation of the Major Essay required as part of the Third Year Programme of the BTh / BATH.

**Learning Outcomes:** At the end of the course, the student will:

- have a thorough understanding of the requirements of an academic essay
- have pursued independent research & written an academic paper

**Time allowance for constituent elements:**

- Seminar on Research and Essay Writing: 3 hours
- Tutorials with essay director: 4 hours
- Private Study and Writing: 40 hours

**Structure of Module:**

- Seminar on Research and Academic Essay Writing
  - Introduction to research methods
  - Gathering material and organising an academic paper
  - Writing the paper
- Direction of Research on Chosen Topic
  - Initial meeting to outline project
  - Approval of the project / First draft / Approval of the final version
  - Writing the Essay

Students are recommended to use *consistently* one of the following style manuals:

- *MHRA Style Book. Notes for Authors, Editors, and Writers of Theses.* London: Modern Humanities Research Association, 1996.
- *SBL Handbook of Style for Near Eastern, Biblical and Early Christian Studies.* Peabody, Mass: Hendrickson, 2004.
- Turabian, Kate L, *A Manual for Writers of Research Papers, Theses and Dissertations*, 7<sup>th</sup> ed, Chicago: University of Chicago Press, 2007

Elements and Forms of Assessment:

Essay: 90%  
Tutorial: 10%